

Independent Learning Policy

The school believes the purpose of Independent Learning can be summarised as:-

- utilising time outside of curriculum provision
- equipping students to function as independent lifelong learners
- completing and preparing specific tasks
- encouraging the involvement of parent and carers

Main Policy Points

- Students in Key Stage 3 will be expected to work independently for a maximum of five hours per week.
- Students in Key Stage 4 will be expected to work independently for a maximum of ten hours per week.
- Independent learning will encourage students to develop a range of Multiple Intelligences and thinking skills across the range of Bloom's Taxonomy.
- Independent learning will be set regularly with the aims of the learning clearly explained. Independent learning will be checked whenever set.
- Independent learning marking will be sampled termly. The marking will follow the school's policy on assessment.
- Independent learning will be differentiated.
- Independent learning will be noted in the student's planner. This may be completed by the student or could involve them stapling or sticking the learning set into their planners.
- Students regularly completing high quality Independent learning will be rewarded by the relevant Director of Learning (academic) contacting parents to pass on congratulations.
- Failure by a student to complete independent learning by the deadline set will be recorded and termly data collected by the relevant Director of Learning (academic). Parents will be informed of their child's lack of progress completing independent learning.
- Staff will model how to complete Independent Learning.

Approved by NLG May 2004

Review date May 2006