



## BIE Homework Sheet

<b>Year:</b>	<b>9</b>
<b>Project:</b>	<b>E-Safety</b>

<b>Date issued:</b>
<b>Date Due in:</b>

### E-Safety Challenge planning.

During the lesson you read the challenge sheet and decided what you as a group were going to do. Individually you now need to think about some ideas for your challenge. You need to create a **thought shower** of ideas which you have which you can then share with your group. The challenge is below to remind you of what you are doing.

<p><b>Learning outcome:</b> To produce an informative resource for Year 7 students coming to Nunthorpe on the dangers and precautions of e-safety.</p>
<p><b>End Product:</b> Either a short video demonstrating the dangers of e-safety and the precautions that students need to take or a leaflet outlining what e-safety is and how you can keep safe.</p>
<p><b>Title:</b> E-Safety</p>
<p><b>Challenge:</b> You are in groups to produce either a video or leaflet all about everything you have learnt about E-Safety this half term. The video or leaflet needs to be aimed at year 7 students coming to Nunthorpe who may not be aware of all the dangers technologies they use may have. You need to within your video or your leaflet identify the dangers, the preventions and where you can go to report them.</p>
<p><b>Product Criteria</b> Your work must include: -</p> <ul style="list-style-type: none"> <li>• Detailed planning either a storyboard or leaflet layout.</li> <li>• Annotation of your groups planning explaining your groups ideas.</li> <li>• A well produced video or leaflet outlining the dangers/precautions/where you can go for help.</li> <li>• Group evaluation of your final video or leaflet.</li> <li>• Self evaluation of your work during this assessment.</li> </ul>
<p><b>Time allowed:</b> You have 8 lesson of planning and creation time to complete either your video or your leaflet.</p>

All Homework must be handed in on the date requested.  
If you hand in homework late or it is of an unacceptable standard you will be given a p6.