

**Year 10 – Term One – weeks 1 – 8**

This is a coursework unit assessed for En 3 (Writing) and will focus on Original Writing. The piece is a magazine article for the Sunday Times entitled “A Life in the Day”. The unit will focus on writer’s techniques, style and composition, ensuring that you can write imaginatively, adapting your style and language to suit the target audience. The unit contains scope and time for analysing non-fiction texts to introduce techniques required for English Language Paper 1.

Some homework tasks have been designed to extend, consolidate and develop work completed in class, while other tasks are essential preparation tasks which need to be completed in order to participate fully in the lesson.

Some homework tasks may be differentiated by the class teacher to allow for ability of individual classes and students.

- WEEK 1(w/c 1Sep) – Write 3 PEE/PEEDL paragraphs analysing the presentational features of the Toblerone Advert.  
Narrative Style (pages 76/77) Descriptive detail, read the sheet and complete the activities.
- WEEK 2 (w/c 8 Sep) – Improving paragraphs; take the sample paragraph and improve it using all the techniques learnt during the week.  
Sheet: Improving sentences Sheet: Connectives – Read the sheet complete the exercises.
- WEEK 3 (w/c 15 Sep) - Write one interesting paragraph about ONE of your hobbies, using a thesaurus and at least two semi-colons.  
Improving Sentences 2: Subordinate clauses sheet
- WEEK 4 (w/c 22 Sep) - Draft “A Life in the Day of...” Coursework
- WEEK 5 (w/c 29 Sep) - Final Draft of a “Life in the Day of...” Coursework  
**Departmental Deadline: 10<sup>th</sup> October**
- WEEK 6 (w/c 6 Oct) - Design an advert to sell a new perfume/aftershave. Annotate all the presentational/language features you have used and the effect on the target audience.
- WEEK 7 (w/c 13 Oct)- Time line Activity: students to research all the events on the timeline and put them in the correct order on the timeline. All events have a specific year/date.
- WEEK 8 (w/c 20 Oct) - Research sheet into conditions of workers in Edwardian England  
Half term Homework

## **NUNTHORPE SCHOOL ENGLISH FACULTY**

### **Year 10 – Term 1 – weeks 9 – 15**

In this unit you will continue the work on “An Inspector Calls”, analysing key passages from the play and assessing the impact on an audience. You will develop an insight into middle-class attitudes towards poverty in 1912-14 and the conditions of workers at the time. There will be opportunities for Speaking and Listening Assessments and debates around community and social responsibility. The unit will end in a piece of coursework in Week 12 and then you will concentrate on writing skills in preparation for the English Language paper.

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|------------------------|--|
| WEEK 9 (w/c 3 Nov) –   | Complete the Character Table Sheet in detail using quotes and examples from the play to support your points.   |
| WEEK 10 (w/c 10 Nov)-  | Write a broadsheet newspaper article about the discovery of Eva Smith’s suicide. Target audience: the audience of the play in 1945. Use language features and presentational devices |
| WEEK 11 (w/c 17 Nov)-  | Draft Coursework Question: Using the plans, draft your coursework  |
| WEEK 12 (w/c 24 Nov) - | Final Draft of coursework<br><b>Departmental Deadline 1<sup>st</sup> December</b>  |
| WEEK 13 (w/c 1 Dec) -  | Create a tension graph mapping the tension of the play<br>Read the advice sheets and notes and create your own advice leaflet using the techniques described.                        |
| WEEK 14 (w/c 8 Dec) -  | Exam Question  |
| WEEK 15 (w/c 15 Dec) - | Exam Question  |

## **NUNTHORPE SCHOOL ENGLISH FACULTY**

### **Year 11 – Term One – weeks 1 – 8**

Students will be completed coursework tasks and/or preparing for both the Language and Literature Exams. All students will be given exam-related material to help them revise in the coming weeks. Individual teachers will be preparing coursework material and Speaking and Listening Assessments for lessons.

Some homework tasks have been designed to extend, consolidate and develop work completed in class, while other tasks are essential preparation tasks which need to be completed in order to participate fully in the lesson. It will be up to the discretion of the individual teacher as to what is being set each week.

Some homework tasks may be differentiated by the class teacher to allow for ability of individual classes and students.

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|-----------------------|--|
| WEEK 1(w/c 1Sep) –    | Coursework tasks and/or revision set by individual teacher<br>OR Exam Question   |
| WEEK 2 (w/c 8 Sep) –  | Coursework tasks and/or revision set by individual teacher<br>OR Specimen Paper 1; English Language Paper 1 (Higher) Section A, Question 1a                    |
| WEEK 3 (w/c 15 Sep) - | Coursework tasks and/or revision set by individual teacher<br>OR Specimen Paper 1; English Language Paper 1 (Higher) Section A, Question 1b and c              |
| WEEK 4 (w/c 22 Sep) - | Coursework tasks and/or revision set by individual teacher<br>OR Specimen Paper 1; English Language Paper 1 (Higher) Section B; Question 2: Writing to Argue   |
| WEEK 5 (w/c 29 Sep) - | Coursework tasks and/or revision set by individual teacher<br>OR Specimen Paper 1 English language Paper 1 (Higher) Section B, Question 3; Writing to Persuade |
| WEEK 6 (w/c 6 Oct) –  | Coursework tasks and/or revision set by individual teacher<br>OR Specimen Paper 1 English language Paper 1 (Higher) Section B, Question 4; Writing to Advise   |
| WEEK 7 (w/c 13 Oct) - | Coursework tasks and/or revision set by individual teacher<br>Specimen Paper 3 Paper 1 English language Paper 1 (Higher) Section A, Question 1a                |
| WEEK 8 (w/c 20 Oct) – | Coursework tasks and/or revision set by individual teacher<br>Specimen Paper 3 Paper 1 English language Paper 1 (Higher) Section A, Question 1b and c          |

## **NUNTHORPE SCHOOL ENGLISH FACULTY**

### **Year 11 – Term 1 – weeks 9 – 15**

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Some homework tasks have been designed to extend, consolidate and develop work completed in class, while other tasks are essential preparation tasks which need to be completed in order to participate fully in the lesson. It will be up to the discretion of the individual teacher as to what is being set each week.

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- WEEK 9 (w/c 3 Nov) – Coursework tasks and/or revision set by individual teacher  
OR Specimen Paper 4 Paper 2 English Language (Higher) Section A; Question 1
- WEEK 10 (w/c 10 Nov) - Coursework tasks and/or revision set by individual teacher  
OR Specimen Paper 4 Paper 2 English Language (Higher) Section B; Question 3: Writing to Inform
- WEEK 11 (w/c 17 Nov) - Coursework tasks and/or revision set by individual teacher  
OR Specimen Paper 4 Paper 2 English Language (Higher) Section B; Question 4: Writing to Explain
- WEEK 12 (w/c 24 Nov) – Coursework tasks and/or revision set by individual teacher  
OR Specimen Paper 4 Paper 2 English Language (Higher) Section B; Question 5: Writing to Describe
- WEEK 13 (w/c 1 Dec) - Coursework tasks and/or revision set by individual teacher  
OR Specimen Paper 4 Paper 2 English Language (Higher) Section B; Question 6: Writing to Describe
- WEEK 14 (w/c 8 Dec) – Coursework tasks and/or revision set by individual teacher  
OR Specimen paper 3 Paper 1 English Language Section b;  
Question 2: Writing to Argue
- WEEK 15 (w/c 15 Dec) – Coursework tasks and/or revision set by individual teacher  
OR Specimen paper 3 Paper 1 English Language Section b;  
Question 5: Writing to argue and persuade