

DRAMA DEPARTMENT: YEAR 7 Homework and Assessment Overview 2009 - 10

Term	Unit	Home Learning	Assessment Opportunities
1A	What is Drama?	<p>LESSON 2 - Initial Skills Audit Students are to complete and stick into their Journal - this will be used later in the year to track progress and understanding.</p> <p>LESSON 4 - Interpretation Students are to write a definition of Interpretation and to bring in an object/picture open to Interpretation.</p> <p>LESSON 6 - Reflection Sheet Students complete the reflection sheet about their 'Prop less Theatre Company' Work.</p>	<p>LESSON 3 - Initial Skills Audit Staff to identify students who appear to have a lot/ a lack of knowledge.</p> <p>LESSON 6 - Prop less Theatre Company. Staff will introduce the assessment levels and each student will be assessed and self assess - level recorded in progress log and tick off in their Journal.</p> <p>This will be used as the student's Baseline Assessment.</p>
1B	Boro	<p>LESSON 1 - Watching homework Students are to watch a 'Chat Show' eg Jeremy Kyle and make a few notes about the type of people on the show and what happens during the show i.e argue etc.</p> <p>LESSON 3 - Modern Art Pictures Students are to bring in a picture of some modern art and write a paragraph as to why they have chosen to bring it as a starting point for drama.</p> <p>LESSON 6 - Reflection Sheet Students complete the reflection sheet about their 'Worst Place to Live' Work.</p>	<p>LESSON 6 - Worst Place to Live Students will watch back the recordings of the work from the previous week and assess the work of their peers - level recorded in their progress log and ticked off in their Journal.</p>
2A	Aberfan	<p>LESSON 1 - Research Students are to research 'Aberfan' and bring their findings the following week.</p> <p>LESSON 2 - Parent's Monologue Students are to write a monologue from the parents perspective - what would you say to the family to break the news one of your children has died?</p> <p>LESSON 6 - Reflection Sheet Students complete the reflection sheet about their 'Parents Nightmare.'</p>	<p>LESSON 5/6 - Flashback / Nightmare Students will peer and self assess their own work against the Drama Assessment Levels - focus upon two strands and take the average.</p> <p>Level will be recorded in their progress log and ticked off in the journals.</p>
2B	Blood Brothers	<p>LESSON 1 -Storyboard Students to summarise key points from their section as a storyboard - to make a display for within the classrooms.</p> <p>LESSON 5 - Learn Lines Students are to learn their lines for their final performance next week.</p> <p>LESSON 6 - Reflection Sheet Students complete the reflection sheet about their 'Final Performance.'</p>	<p>LESSON 5/6 - Final Performance Students will peer and self assess their own work against the Drama Assessment Levels - focus upon two strands and take the average.</p> <p>Level will be recorded in their progress log and ticked off in the journals.</p>
3A	'Jo'	<p>LESSON 2 - Character Profile Students are write a profile of the character they evaluated.</p> <p>LESSON 4 - Questions Students are to list 5 questions they would want to ask Jo and also a reason for why they want to ask each question.</p> <p>LESSON 6 - Reflection Sheet Students complete the reflection sheet about their 'Summary' piece of work.</p>	<p>LESSON 5/6 - Summary piece. Students will self assess their own work against the Drama Assessment Levels - focus upon two strands and take the average.</p> <p>Levels will be recorded in the progress log and ticked of in the Journal.</p>
3B	Melodrama	<p>LESSON 2 - Role on the Wall Students to create a picture of their character and annotate/label with words describing their villain/hero</p> <p>LESSON 3 - Storyboard Students are to summarise their key moments clearly through a comic book style storyboard.</p> <p>LESSON 6 - Reflection Sheet Complete for their work on 'Modern day Melodrama'</p>	<p>LESSON 4/5 - Henry / Amelia extract. Students will perform their work and then self assess, staff will give a level and marks recorded in progress log and ticked off in Journal. Enter into progress Log and tick sheet.</p>