

This term will help to develop the reading skills, and speaking and listening skills of students. The real focus however will be on refining, developing and extending the writing skills of students. In class, students will examine a variety of texts, ranging from a short story, to samples from autobiographies among many others.

Below is a list of the homework that students will complete throughout this scheme of work. It is worth noting that the class teacher will set homework to support their class and so, as a result of this, the order of homework may vary or there may be additional homework to that listed below. For specific information, it is recommended that you contact the teacher of your child directly.

### **Year 7 Half Term 1 – Transition**

- Design a book cover and blurb for your favourite book and annotate with reasons for your decisions.
- Produce a detailed description of one or two rooms in your house.
- Complete storyboard from lesson.
- Work sheet on 'Who is Mina?' or 'Conversation in the garage sheet'.
- Complete dialogue.
- Complete character study.
- Write a piece of dialogue with correct punctuation – selection of topics to be provided by teacher.
- Design a poster to illustrate your favourite William Blake poster from this week.
- Complete a quiz, wordsearch, puzzle, crossword based on 'Skellig'.
- Pupils describe an angel that has visited them.
- Research good/bad speeches.
- Write your own similes on a given theme.
- Write a descriptive account of a dream.
- Draw image of Skellig and annotate.
- Complete Review.