

HOMWORK AND INDEPENDENT LEARNING (Non-Statutory)

‘Teachers set challenging homework, in line with the school’s policy and as appropriate for the age and stage of pupils, that consolidates learning, deepens understanding and prepares pupils very well for work to come.’
Ofsted – ‘Outstanding Teaching, Learning and Assessment’ 2015

Nunthorpe Academy is committed to providing meaningful Homework and Independent Learning activities, which support, enrich, extend and develop student learning, progress and independence. Homework tasks should be used by staff to enthuse, engage and motivate students to learn; they should foster students’ curiosity and enthusiasm for learning. Homework and Independent Learning tasks should encourage and develop resilience, self-motivation and organisational skills and play a key role in equipping students for the next stage of their education, training or employment.

This Policy should be read in conjunction with **Teacher Standards** and the **Assessment Supporting Learning Policy**.

Nunthorpe Academy Homework/Independent Learning Procedures - KS3 and KS4:

- Where appropriate, meaningful Homework/Independent Learning tasks will be set by staff.
- Teachers will differentiate tasks accordingly; give clear guidance on the desired outcome; agree deadlines for submission and ensure this information is recorded in student planners.
- Homework/Independent Learning will support, enrich, consolidate and build upon their work in class; this will enable students to embed learning.
- Homework/Independent Learning tasks will be marked by the teacher or through peer, self assessment activities, in a timely manner; this will enable the student to reflect on the quality of their independent learning.
- Homework/Independent Learning, which is handed in on time and to the required standard will be rewarded via the Achievement Points system on SIMS.
- Teachers will log the return of homework/Independent Learning tasks and where deadlines are not met appropriate sanctions will be given.
- The parents of those students who repeatedly miss deadlines, or do not produce work of the expected standard, will be contacted. This will enable staff to work with parents/carer to support the student in finding solutions, and reinforcing the value of homework.

Homework tasks may include:

- Literacy/Numeracy activities
- Project based work
- Extended writing tasks
- Creative tasks
- Research tasks
- Exam practice e. g. drafting answers to exam questions

This policy will be kept under regular review in light of legal developments and best practice.

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- Revision activities
- Extra-curricular and enrichment activities at school/out of school
- Diary/Learning Log/Journal to be kept
- Preparing an activity for the next lesson, e.g. starter activity; topic quiz; presentation

Nunthorpe Academy Homework / Independent Learning Procedures - KS5

- Sixth Form students will be set Homework and Independent learning for all courses and qualifications they are undertaking.
- Each hour of teaching in the Sixth Form will result in approximately 1 hour of required Homework/Independent research based tasks.
- A student in Year 12 can expect approximately 5 hours of Homework/Independent study, per subject, per week, as a minimum.
- Homework/Independent Learning tasks will cover a range of activities and will be differentiated to support student learning.
- Appropriate sanctions will be used for students who fail to complete work to the expected standard and to submit work by the given deadline. Parents/Carers will be informed.
- Please consult the Sixth Form Standards Document/the Sixth Form section of our school website for further details.