

8<sup>th</sup> January 2021 (for week commencing 11<sup>th</sup> January)

Dear Parent(s) / Carer(s)

I hope you are well and that the interesting and variable start to education this term is not causing too many frustrations. We have found students to be engaged, keen, ready and excited about learning both virtually and in the building. Can I apologise to those who were effected on Wednesday afternoon into Thursday morning for the lack of connectivity and therefore hindrance of some 'face to face' teaching, however all lessons resources are now in Class Charts for you to access. Hopefully the server issues we had are now rectified.

I will be aiming to keep you informed through my weekly bulletins and any updates via the website, social media, text etc.

### **Booking into academy provision:**

Parents of [vulnerable children and the children of critical workers](#) who require provision at the academy must email [jsinclair@nunthorpe.co.uk](mailto:jsinclair@nunthorpe.co.uk) to inform us of the days that we are to expect their child on site. Ideally, this email needs to be sent to this address by 12 noon each Friday with the following information.

- Child's Name
- Parents' occupation and place of work
- Days in school for the coming week or period of time (depending on prior knowledge of shift patterns etc.).

**Provision on site:** Students accessing the above provision will be placed in year group bubbles within their current year group area and supervised by a combination of learning support staff, faculty support assistants, pastoral staff and the Senior Leadership Team. Students will access their subject lessons following their timetable and will access their own subject specialist teacher via laptop and headphones within these supervised rooms. Staff will be there to ensure a safe and orderly working environment and assist where necessary. Students will need to provide their own set of headphones that they bring with them on a daily basis. Individual tables, seats and laptops will be allocated with a clear seating plan for identification should any student test positive for Covid-19 so that we can complete track and trace and inform close contacts.

Students should attend in full academy uniform and provide all of their own equipment. All current hand hygiene and social distancing will continue, however students and staff must now also wear a face mask at all times other than when eating. It is essential that each student has at least two facemasks per day and a plastic bag to store them in separately.

Students should access the site via the turnstile gate. Student staggered arrival, breaks, lunch and finish times will remain the same. Students may bring a packed lunch but a hot meal or grab bag option will be provided by the catering team, for all students attending should it be required. Please ensure funds are applied to your child's Parent Pay account should they want to access this service.

**Remote education** will follow your child's usual timetable and invites to Zoom sessions will be sent through Class Charts as previously. Your child's form tutor will be completing phone call well-being checks during this period if your child does not attend their Zoom tutor session or timetabled lessons. If you require prioritising please email your child's form tutor or pastoral manager directly if you are unable to access remote learning due to a lack of equipment. All email addresses are on the academy website.

**Year 11 and 13 examinations:** Until we receive more information on what the Summer exams will look like or what OFQUAL and exam boards require, it is crucial all students continue to attend remote lessons, complete work following their schemes of learning and course

specifications for Year 11 and Year 13 and meet any submission requirements set by their teachers. When we have more information on what assessment will look like from the DFE we will communicate this with you.

**Year 13 trial exams will go ahead remotely from Monday 11<sup>th</sup> January:**

These exams will be completed by students at home, but in exam conditions and exam timings following the exam timetable. Please see email sent to year 13 students by Mrs Jackson, Head of Sixth Form earlier in the week if you require further details.

**All students: Increase in data allowance to allow access to online learning:**

This scheme temporarily increases data allowances for mobile phone users on certain networks. This is so that children and young people can access remote education if their face-to-face education is disrupted.

Schools, trusts and local authorities can request mobile data increases for children and young people who:

Do not have fixed broadband at home

Cannot afford additional data for their devices

Are experiencing disruption to their face-to-face education

Children with access to a mobile phone on one of the following networks may be able to benefit:

Three

Smarty

Virgin Mobile

EE

Tesco Mobile

Sky Mobile

Other providers may join the scheme at a later stage.

You Will:

Receive a text message when your free data has been activated

A text when their free data will end

This data can be used when tethering a mobile phone to another device for internet access

**To be able to access this offer** please the form using the below link, please complete one form for each child attending the academy.

<https://forms.gle/ctiyYkn4BvKv1SVS6>

**Mass Testing:** Next week we will be in a position to share a separate communication regarding the opportunity for your child to receive a Lateral Flow Test to test for asymptomatic Covid-19 once we return to the academy in full. Those students attending

currently will be able to be tested within the next two weeks. Risk Assessments, Consent forms, supporting advice and guidance will all be shared week commencing 11.01.21.

### **Additional resources to access to support your child in their home learning:**

Support for the delivery of high-quality remote education is available through [Oak National Academy](#)

#### **BBC offer:**

Reacting quickly to the news of UK schools moving to remote learning, the new offer from the BBC will ensure all children can access curriculum-based learning, even if they don't have access to the internet.

Starting on Monday 11 January, each week day on CBBC will see a three-hour block of primary school programming from 9am, including BBC Live Lessons and BBC Bitesize Daily, as well as other educational programming such as Our School and Celebrity Supply Teacher and much loved titles such as Horrible Histories, Art Ninja and Operation Ouch.

**BBC Two will cater for secondary students with programming to support the GCSE curriculum, with a least two hours of content each weekday.**

Content will be built around Bitesize Daily secondary shows, complemented by Shakespeare and classic drama adaptations alongside science, history and factual titles from the BBC's award-winning factual programming units.

Bitesize Daily primary and secondary will also air every day on BBC Red Button as well as episodes being available on demand on BBC iPlayer.

Tim Davie, BBC Director General, says: "Ensuring children across the UK have the opportunity to continue to follow the appropriate core parts of their nation's school curriculum has been a key priority for the BBC throughout this past year.

"Education is absolutely vital - the BBC is here to play its part and I'm delighted that we have been able to bring this to audiences so swiftly."

This TV offer sits alongside a wealth of online content which parents, children and teachers can access when and where they need it:

- For primary, BBC Bitesize online has an expanded offer of structured lessons in Maths and English for all year groups - these can be used at home or in the classroom. 'This Term's Topics' also covers other curriculum subjects and curates learning content that works for the Spring curriculum. This content can be easily incorporated into a learning plan or used to explore different topics at home. Visit [bbc.co.uk/bitesize](http://bbc.co.uk/bitesize), click on the year group and subject and all the content is there.
- **For secondary pupils, Bitesize is also home to two-week learning packs for English and Maths in KS3 (years 7, 8 and 9) as well as This Term's Topics for other subjects to be used at home or to support teachers in the remote classrooms.**
- For students in Years 10 and 11, the Bitesize GCSE offer allows students to pick their exam board and subject to find everything they need to help with their studies. Visit [bbc.co.uk/bitesize/secondary](http://bbc.co.uk/bitesize/secondary) for details.

Explore our [home learning resources](#) on wellbeing, resilience building, kindness and first aid.

**Red Cross. Home Learning Resources to support children at home:** We also have some simple tools which can help improve your children and young people's wellbeing. There are quick animations on stress, worries and building connections.

- **Understanding stress:** how stress can affect people and how to reduce it
- **Circles of control:** helps you understand all the things you can and can't control and how understanding worries makes you feel better.
- **Meaningful connections:** activities on managing your relationships with others, ways to feel less lonely and helping others through their loneliness.

You can share these quick animations with your students or their parents to help them reduce feelings of worry.

Explore the activities

### **Virtual National Apprenticeship Show – 10<sup>th</sup> February:**

We have over 40 organisations exhibiting offering thousands of Apprenticeships and the event offers your students the chance to speak via voice/text chat with employers/providers as well as view online video and written content that can be downloaded for future reference.

We also have a series of employer led workshops that will take place throughout the event (these are pre-recorded sessions with live Q&A following each session).

The event is open from 11am-6pm and individuals can register to take part at [www.nas.vfairs.com](http://www.nas.vfairs.com), to participate in the event, each student will need access to a computer/tablet or mobile telephone and we also recommend the use of headphones.