



## Grade descriptors

9	I can manipulate language to produce long sequences of mainly fluent writing with some extended, well-linked sentences using language effectively to narrate, inform, interest and convince. Expand on the main points, using a wide variety of vocabulary and grammatical structures including a range of tenses (including less common tenses such as the pluperfect) and less common language. Translate a passage containing a range of less common vocabulary and less common structures into the target language, communicating meaning. Mostly accurate, with very few minor errors.
8	I can adapt language to produce long pieces of partially fluent work. I understand extended texts on a wide variety of topic areas and I use language creatively to express individual thoughts, ideas and points of view. Use a range of grammatical structures, including a combination of 5 tenses. I can translate a longer, more complex passage. My work is mostly accurate and clear, with only few errors in more complex structures. I should aim to manipulate language to produce long sequences of mainly fluent writing.
7	I can write extended texts on a variety of topic areas, containing detailed descriptions, and well-justified personal opinions, referring to the past, present and future events. I can use familiar language creatively. Translate a short passage containing more complex language structures) into the target language. My work is mostly accurate and meaning is clear. My work has occasional errors when using more complex language. I should aim to add another tense to improve my work.
6	I can write in detail and use a variety of vocabulary and structures, including less common tenses (conditional or imperfect) to enhance my work. Whilst regularly expressing and justifying ideas. I can understand a wider range of authentic texts. I should aim to use reference materials to extend my writing.
5	I can write in paragraphs, using descriptive language, opinions and a mix of 3 tenses, past, present and Future. I should aim to write in more detail linking sentences and paragraphs and new phrases and vocabulary that I find from authentic reading texts.
4	I can write in paragraphs and give opinions and use the present tense and the future <u>or</u> past tense. The verbs I use are correct. I should aim to use descriptive language and a variety of vocabulary and could ask questions, if appropriate.
3	I can write short paragraphs and write some language from memory as well as using an example that you adapt. Give opinions and justify them. I can use the present tense verbs effectively. I should aim to write in more detail.
2	I can write short phrases from memory and give basic opinions. I should aim to write short paragraphs using some language from memory as well as adapting examples with the use of a vocabulary list.
1	I can copy short phrases correctly and write single words from memory. I should aim to write short phrases from memory and use examples to help me.

