

KS4. 1. Literature: Power and Conflict poetry

I can identify the language methods a poet uses and explain the impact they have on the reader
 I can use PEAL paragraphs to explore 3 different aspects of FAILS in the 2 poems
 I can use connectives to make links between two poems
 I can link my PEAL paragraphs to context where appropriate
 I can analyse a quote and provide alternative interpretations

Assessment: Compare the ways poets present negative memories in Remains and other poem.

KS4. 10. Language: Paper 2, Question 1 & 2

I can select 4 statements that are true
 I can use Point, Quote Inference to summarise source A
 I can use connectives to make links between the texts
 I can use Point, Quote Inference to summarise source B
 I can reinforce my point by using another quote from the text to support by argument

Assessment: Use details from both sources to write a summary of the different ways people are affected by weather.

KS4. 2. Literature: Power and Conflict poetry

I can identify the language methods a poet uses and explain the impact they have on the reader
 I can use PEAL paragraphs to explore 3 different aspects of FAILS
 I can analyse a quote and provide alternative interpretations
 I can use connectives to make links between the imagery in both unseen poems

Assessment: In 'How to Leave the World that Worships Should' how does the poet present ideas about the way we live and work in the modern world?

KS4. 11. Language: Paper 2, Question 3

I can identify language methods in an extract
 I can use a PEAL paragraph to explore how and why a language method is used
 I can explain the effect of a language method on the reader
 I can reinforce my point by using another quote from the text to support my argument

Assessment: You need to refer to lines 19 to the end. How does Dickens use language make you, the reader, feel part of the fair?

KS4. 3. Language: Paper 1, Question 1 & 2

I can identify 4 pieces of explicit information
 I can identify language methods in an extract
 I can use a PEAL paragraph to explore how and why a language method is used
 I can explain the effect of a language method on the reader
 I can reinforce my point by using another quote from the text to support my argument

Assessment: How does the writer use language to describe Rosabel's bus journey home?

KS4. 12. Language: Paper 2, Question 4

I can identify the viewpoints and perspectives of both writers in both sources
 I can identify writer's methods in both sources
 I can use a PEAL paragraph to explore how the writer conveys a thought, feeling, viewpoint or perspective
 I can use connectives to make links between the texts
 I can reinforce my point by using another quote from the text to support my argument

Assessment: Compare how the writer's convey their different perspectives of the events they describe.

KS4. 4. Language: Paper 1, Question 3

I can identify structural methods in a text (focus, introduction, development, shift, change)
 I can identify structural changes in a text (sentence structure, time, events, atmosphere, character)
 I can write a PEAL paragraph exploring the changes in structure
 I can write a PEAL paragraph explaining how an author has interested the reader through the structure

Assessment: How has the writer structured the text to interest you as a reader?

KS4. 13. Language: Paper 2, Question 5

I can carefully choose vocabulary to manipulate my tone so that it matches the purpose of my writing
 I can use a range of punctuation accurately
 I can use a range of sentence starters to influence my audience
 I can vary my syntax by using a range of simple, compound, complex sentences and embedded clauses
 I can structure my writing so that my paragraphs are linked together logically matching the correct tone

Assessment: 'Festivals and fairs should be banned. They encourage bad behaviour and are disruptive to the community' Write a letter to your local newspaper in which you argue for or against this statement.

KS4. 5. Language: Paper 1, Question 4

I can identify writer's methods in a text and explain how and why they are used
 I can respond to the statement in the question by referring to the writer's methods
 I can explain how a narrative perspective is created and the effect it has on the reader
 I can respond to a statement using evaluative language
 I can reinforce my point by using another quote from the text to support my argument

Assessment: A student said, 'This part of the story set during breakfast time shows Alex is struggling to cope with his mother's illness.' To what extent do you agree?

KS4. 14. Language: Paper 2, Question 5

I can carefully choose vocabulary to manipulate my tone so that it matches the purpose of my writing
 I can use a range of punctuation accurately
 I can use a range of sentence starters to influence my audience
 I can vary my syntax by using a range of simple, compound, complex sentences and embedded clauses

I can structure my writing so that my paragraphs are linked together logically matching the correct tone

Assessment: "It has been said that nowadays, young people spend far too much time watching screens and far too little time reading". Write an article for the newspaper expressing your viewpoint.

KS4. 6. Language: Paper 1, Question 5

I can carefully choose vocabulary to manipulate the tone of my writing
 I can use a range of punctuation accurately
 I can use a range of sentence starters to engage my reader
 I can vary my syntax by using a range of simple, compound, complex sentences and embedded clauses
 I can structure my writing so that my paragraphs are linked together logically matching the correct tone

Assessment: Write a story inspired by an image.

KS4. 15. Literature: Romeo and Juliet

I can identify the language methods Shakespeare uses and explain the impact they have on an audience
 I can use PEAL paragraphs to explore the language used within an extract
 I can use PEAL paragraphs to explore the language used elsewhere in the play
 I can link my PEAL paragraphs to context where appropriate
 I can explode a quote and provide alternative interpretations

Assessment: How does Shakespeare present violence in Act 3 Scene 1 and the play as a whole?

KS4. 7. Literature: An Inspector Calls

I can select a range of key quotes that link to the question
 I can identify language methods within the quotes and explain the effects they have upon an audience
 I can link my PEAL paragraphs to context where appropriate
 I can analyse a quote and provide alternative interpretations
 I can explore the structure of the play and how a character develops across the whole text

Assessment: How does Priestley present Mr Birling as an 'unlikeable character' in the play?

KS4. 16. Literature: Romeo and Juliet

I can identify the language methods Shakespeare uses and explain the impact they have on an audience
 I can use PEAL paragraphs to explore the language used within an extract
 I can use PEAL paragraphs to explore the language used elsewhere in the play
 I can link my PEAL paragraphs to context where appropriate

I can explode a quote and provide alternative interpretations
Assessment: How does Shakespeare present the relationship between Romeo and Juliet in Act 5, Scene 3 (Romeo's final speech) and the play as a whole?

KS4. 8. Literature: An Inspector Calls

I can select a range of key quotes that link to the question
 I can identify language methods within the quotes and explain the effects they have upon an audience
 I can link my PEAL paragraphs to context where appropriate
 I can analyse a quote and provide alternative interpretations
 I can explore the structure of the play and how a character develops across the whole text

Assessment: How and why does Sheila change in An Inspector Calls?

KS4. 17. Literature: A Christmas Carol

I can select a range of key quotes that link to the question
 I can identify language methods within the quotes and explain the effects they have upon the reader
 I can link my PEAL paragraphs to context where appropriate
 I can analyse a quote and provide alternative interpretations
 I can explore the structure of the novel and how a character develops across the whole text

Assessment: How does Dickens' present Scrooge as an outsider to society?

KS4. 9. Literature: An Inspector Calls

I can select a range of key quotes that link to the question
 I can identify language methods within the quotes and explain the effect upon the audience
 I can link my PEAL paragraphs to context where appropriate
 I can analyse a quote and provide alternative interpretations
 I can explore the structure of the play and how a theme develops across the whole text

Assessment: How does Priestley explore the theme of responsibility within 'An Inspector Calls'?

KS4. 18. Literature: A Christmas Carol

I can select a range of key quotes that link to the question
 I can identify language methods within the quotes and explain the effects they have upon the reader
 I can link my PEAL paragraphs to context where appropriate
 I can analyse a quote and provide alternative interpretations
 I can explore the structure of the novel and how a character develops across the whole text

Assessment: How does Dickens' present the importance of family in A Christmas Carol?