

Nunthorpe 6th form Enrichment 2021-2022



1. Academy based options

Activity	Summary
Meserani project 2021-2022 (Y13) and 2021-2023 (Y12)	This is a 2 year commitment requiring fundraising to meet the cost of the expedition. There are compulsory meetings and training sessions during the year. The culmination is a 3 week expedition to Africa in July in Y13 after the examinations have been completed.
Extended project (Y13 students)	An A Level standard qualification Students complete an independent piece of project work on any topic of their choice (providing it does not cover AS/A2 material already being studied). Usually a 5000 word piece of research. It develops skills in extended writing, referencing, analysis of data and critical analysis of research; very beneficial if intending to go to University. Running June 2021 - Feb 2020
Peer Mentoring (Counselling)	<ul style="list-style-type: none"> • Involves initial training in: skills practice; Self Awareness exploration/ counselling techniques including triad work/listening skills/motivational interviewing • Allocation of mentees from Nunthorpe Academy to work with • Possible promotion and activation of Nunthorpe on-line mentoring service
Academy Support	Devote 1 or 2 hours a week to supporting the main Academy. You will need to speak with the relevant faculty you wish to offer support in and arrange the times that this support will be offered (corresponding to your independent study periods). This might be in specific lessons or working with technicians/faculty support assistants.
Inclusion Support	Devote 1 or 2 hours a week to supporting students within our Inclusion faculty in the main Academy. This could involve supporting weak readers or weak mathematicians. You will need to speak with Mrs Shaw within the Inclusion department to gain more detailed information about the options available, work and students who can be supported.
Reading Scheme	Each sixth former, would be buddied up with a very weak reader, probably Y7 or Y8, who is still at the stage of decoding individual words or reading staccato. They would need to listen to them reading (1:1) and help them to decode words, stop for full stops, and other very basic reading skills, during lunch slots (12.00-12.30pm or 12.30-1.00pm) a minimum of once a week.
Progress Club	Throughout the academic year students from Y7 to Y11 will be invited to attend the Progress club. These students will be targeted for support to ensure they achieve to the best of their ability. <ul style="list-style-type: none"> • The students will be invited for 6 weeks/half a term • The focus for the student will be individual and could involve any subject

	<ul style="list-style-type: none"> • We are looking for students who would like to come and support/mentor students. This could be helping a student in their maths, developing literacy skills or even helping a student become organised. • The commitment would be 2 hours after school each Wednesday, and can be planned around exams and academic commitments.
Sport (Only available during Wed P5)	<p>The Sports Hall/Gym is available with a member of the Sports Faculty to run a range of activities in cycles. Previous activities have included: 5 aside Football, Volleyball, Handball, Table tennis, Softball/Rounder's, Tennis</p> <p>This session is only available for students who have no lessons on Wed Period 5.</p>
Junior Sport Leadership Award (JSLA)	<p>Students undertaking a qualification in Sports Leadership will learn and demonstrate important life skills such as effective communication and organisation whilst learning to lead basic physical activities to younger people, their peers, and older generations and within the community.</p> <p>The courses involve both guided & peer-to-peer learning and supervised leadership to ensure that learners have all the skills they need to lead basic physical activities to other people. (See Mr Bunn for details).</p>

2. Self Generated Option

- Many students already do extra activities outside of the Academy, e.g. play in a football team; have music/dancing lessons; participate in the Duke of Edinburgh's award. These activities all 'count' as enrichment and need to be entered onto your Enrichment form along with the relevant details.
- Many students want to use a double period of independent study to set up work experience or volunteering. E.g. we have had students volunteering at James Cook or in primary schools. This 'counts' as enrichment.
- For students who want to try 'something new' please look at the available activities in the Nunthorpe Learning and Leisure Brochure. You may need to pay for a course, but you could learn a totally new skill.
- If a group of students want to get together and devise their own enrichment please speak to Ms Jackson. One year we had a Chess Club running due to popular demand. The POD is sometimes available so students may want to use it for an exercise DVD or other activity. Any interesting ideas that develop a relevant skill will be listened to.

For any enrichment queries or support with finding volunteering opportunities or work experience please contact Mrs Stacey Worton (sworton@nunthorpe.co.uk). Mrs Worton will also be available at certain times in the 6th form during the week to offer support.