



Nunthorpe
Academy



PARENT PARTNERSHIP POLICY

Non- Statutory

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Approved by:	Local Governing Body	Approved date:	December 2023
Version number:	1.1	Review date:	December 2025

Ready Respectful Safe

Introduction

At Nunthorpe Academy we recognise the importance of and value parental involvement and engagement in the life and development of the Academy. We believe that education is a collaborative enterprise involving, amongst others, parents/carers, staff and children. As an Academy we are therefore committed to establishing and maintaining an effective and purposeful working relationship between the Academy and home.

We believe that:

- Parents/carers/carers are the most important influence in a child's life. Any educational initiative can only be fully effective if there is partnership between parents/carers, children and providers;
- Parents/carers want their child to succeed;
- Children need educational and emotional support if they are to succeed. Parents/carers need to be able to provide this effectively;
- The Academy is a resource for the community it serves.
- To make progress and succeed in achieving our academy priorities it is essential to work as an effective and cultivated partnership.

Aims

Nunthorpe Academy will:

1. Involve parents/carers within all aspects of Nunthorpe Academy, its operation and development:

- a. Parents/carers will be invited to consult on topics for, and to attend the Parent Voice Group (PVG) Meeting;
- b. Parents/carers will be consulted regularly via the academy website, social media platforms Class Charts, parent open forums and parental review evenings (PRE).
- c. Parents/carers are encouraged to make first contact with their child's form tutor as the need arises and as such can also contact in relation to any suggestions regarding the Academy's operation and development. All contributions will be considered.
- d. Our primary form of communication will be through Class Charts and our social media accounts (please visit our website)

2. Develop good communication with parents/carers to fully inform them about what is happening within the Academy:

- a. Make letters, Academy prospectus and key policies 'user friendly' and informative and available on a regular basis;
- b. Ensure the Academy website is updated on a regular basis to ensure parents/carers can access information such as important dates, events, news and signposting to vital external services such as safeguarding resources;

This policy will be kept under regular review in light of legal developments and best practice.

Next Review Date: December 2025

Approved On: December 2023 by LGB

- c. Share the termly @Nunthorpe magazine focusing on students personal development and successes;
 - d. Send Interim Reports to parents/carers via SIMS in Touch – you will receive a Class Charts notification also.
 - e. Hold Parent Review Evenings (PRE) during the academy year;
 - f. Hold Curriculum Evenings (where applicable) throughout the academy year;
 - g. Hold Induction Days and Evenings to allow new year 7 and 12parents/carers and students to meet their new tutor, class teachers and year group leads for the following year;
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- h. Send communications through Class Charts and email and/or phone parents/carers on a regular basis to keep them informed on their child's progress;
 - i. Allow parents/carers to sign up to Class Charts to ensure they can access information about their child at any point throughout the day and contact relevant staff members;
 - j. Display key information around the Academy on notice boards and on the plasma screens.

3. Actively involve parents/carers in the education and progress of their child at all stages:

- a. Class Charts, email and phone communication with the child's form tutor – their 'champion', as and when required. All communications will follow the Academy 'Communications Policy'.
- b. Offer Parent Review Evenings (PRE) throughout the academic year;
- c. Send Interim Reports throughout the year via SIMs in Touch and a Class Charts communication
- d. Contact parents/carers regularly via tutors.

4. Make good use of parents/carers' expertise and willingness to enhance their own learning and that of their child and other children, and to actively involve them in Academy life:

- a. Volunteer to support within the academy, PVG Group and/or become parent governors;
- b. DBS check any parents/carers who become involved within the academy (via the groups above);
- c. Volunteer to attend and support academy visits;
- d. Access the academy website and Class Charts to support home academy learning with homework and academy projects;
- e. Attend academy performances, events and celebrations;
- f. Become involved in academy projects;

5. Work with parents/carers to establish their views and opinions of the Academy and act upon these effectively:

- a. Invite parents/carers to attend the PVG meeting;
- b. Consult with parents/carers on key issues of development via the Academy website, Facebook, Twitter pages and Class Charts;

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- c. Encourage parental completion of the Ofsted Parent View questionnaire on a frequent basis;
- d. Invite parents/carers to comment on identified Academy policies, documents and developments by allowing comments to be made to the Academy via telephone, email, meetings, and the website, where applicable.
- e. Consultations will be communicated via the website, social media and Class Charts.

Nunthorpe Academy and its parents/carers working in partnership with each other and following the Parent Partnership Policy will help to ensure that parents/carers directly help Nunthorpe Academy achieve its aims.