

## **Remote learning provision: information for parents**

1. This information is intended to provide clarity and transparency to students and parents/carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.
2. For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

## **The remote curriculum: what is taught to pupils at home**

A student's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Remote learning at Nunthorpe Academy will take place in two distinct ways:

- 1) Individual students who are self- isolating
- 2) Whole classes or year groups that are self-isolating

In both instances, students will have class work added to the Class Charts platform which correlates to the students normal timetable from the first day of remote learning. For example, where a student has a science lesson that day, they can expect work to be set. We encourage students to maintain the routine of the academy timetable.

For students in the first group, parents and carers can expect 5 lessons of content per day corresponding to their timetable for the duration of the period of self-isolation.

In the event of whole classes and year groups, students will receive face to face live lessons via Zoom after the first day. Zoom meeting invitations can be found on Class Charts within the student's timetable and lessons will follow the student's normal scheduled timetable. This will continue for the period of isolation providing this impacts on whole classes or year groups. Parents and carers can expect to see students offered 5 Zoom lessons per day.

There may be occasions where teaching staff are unable to Zoom themselves due to sickness or unforeseen IT issues, in this event the academy will make arrangements to inform parents and carers through Class Charts announcements and provide class work to complete on Class Charts.

**Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

The curriculum during periods of remote learning remains the same for all subject areas. There may be some variation in the delivery of lessons- for example practical work in some subjects is unable to take place but teaching staff will endeavour to complete the expectations of our curriculum in each and every subject.

**Remote teaching and study time each day**

**How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

KS3 students should expect 5 x 45 minute lessons and additional work to complete in line with normal home learning expectations	3-5 hours per day.
KS4 students working towards formal qualifications this year	5 hours per day.
KS5 students working towards formal qualifications this year	5 hours per day.

**Accessing remote education**

**How will my child access any online remote education you are providing?**

Students will be accessing two main online platforms for accessing remote learning, these are:

1) Class Charts

Students will access this to view their timetable, access Zoom links from teachers, access additional teaching and learning resources which are relevant to their lessons e.g. assessments and worksheets and home learning. Class teachers will also use Class Charts to communicate lesson specific news with students, parents and carers through Announcements.

2) Zoom

Zoom is our primary platform for students and staff to engage in live face to face video lessons. Zoom invitations are placed on the student timetables in Class Charts.

## **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

The academy has a small number of devices which can be loaned to students if there are difficulties in accessing online content. This includes laptops and WiFi dongles. If parents/carers need further support with access to remote learning, they are encouraged to contact the relevant pastoral team and arrangements can be made.

For some students, online learning represents a challenge due to SEND needs. These students can access learning from home through printed material as opposed to the use of Zoom. The SEND team have identified students who require this support and in the event of self-isolation or lock down will make arrangements for work packs to be delivered. Completed work will be collected during safeguarding and welfare visits.

During periods of lockdown, students who have difficulty in accessing remote learning or have additional needs which make accessing challenging can access the academy provision for vulnerable students and those who have critical worker parents. . This can be arranged by emailing [admin@nunthorpe.co.uk](mailto:admin@nunthorpe.co.uk)

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

Some examples of our remote teaching approaches:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities.
- additionally access to our online e-learning library continues to be available.

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Our own high expectations for on-site learning are applied to our expectations of students accessing remote learning. We ask the following of students in all Zoom lessons:

- Students must use their correct name.
- Students must have the camera on.
- Students should have the microphone muted unless asked to talk by the teacher.
- Students need to be dressed appropriately.
- Students need to be sat in an appropriate space which will support them in being focussed. Students should avoid sitting in front of a window. A plain wall behind them is best.
- Students need to have a pen and paper available and any other resources the teacher has requested.
- While partaking in a Zoom lesson there are the same behaviour expectations as there would be in a lesson in the academy building.

Students should be prepared to complete the tasks set by teaching staff and adhere to deadlines for submission. If students are having difficulty in achieving this they should raise it with their classteacher who can then support. Guidance on how to submit work through Class Charts has been shared and is on the website.

We also ask for support from parents and carers by ensuring they:

- Actively engage in the daily learning students complete through discussion and showing parents and carers work.
- Checking Class Charts for announcements and to check behaviour and progress.
- Communicate difficulties which may be taking place in accessing remote learning as academy staff can help.
- Ensuring that students have a suitable space for working, ideally a table or desk distraction free.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

The academy monitors student attendance and engagement to remote learning and as such, pastoral staff will contact parents and carers directly if there are any concerns regarding attendance.

Class teachers will monitor attendance and participation to their own lessons and share concerns directly with pastoral staff as well as contacting parents/carers directly.

### How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Marking and feedback will continue to take place in line with the academy policy- please see link.

This will take place in a variety of ways and may include the following:

Feedback and assessment of written work submitted via Class Charts  
Completing of tests or quizzes  
Completion of project work or assignments  
Verbal feedback via Zoom lessons

Where applicable we will aim for submission of work, marking and feedback to be shared through Class Charts.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

As previously described, the SEND team have identified some students who will have difficulty in accessing remote learning and as such require paper copies of work to complete. The SEND department will lead in ensuring that this work is delivered to students as and when this is appropriate.

During video Zoom lessons, students who would normally receive support from a Learning Support Assistant will continue to receive this support remotely and students who receive additional out of class intervention will continue to receive these sessions remotely. The member of staff delivering these sessions will liaise directly with families.

During periods of lockdown, it may be appropriate for students with EHCP or other identified needs to continue to attend the academy through our vulnerable and keyworker provision. The SENCO has identified students who would benefit from this provision and arrangements are in place as and when it is required.

Where appropriate, the SEND team will monitor student attendance and participation and make welfare calls and home visits to ensure wrap around support.

As with all students, parents and carers of SEND students should contact their pastoral manager in the first instance if they need further help, support or guidance.

## **Remote education for self-isolating pupils – provision continues during the academic year Sept 2021/22**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, work missed will be posted to students through class charts. Parents should contact the Year group pastoral staff if they have any concerns relating to ongoing covid related absence and this provision.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Students who are self-isolating will receive 5 lessons per day of learning materials provided via Class Charts which is in line with both the curriculum and timetable.

Students will continue to receive this for the duration of their self-isolation.