| | 1 | | 2 | | 3 | 4 | 5 | <u>6</u> | 2 | 8 | <mark>9</mark> _ | Attendance: 10 |
|---------------------|-------------------------|--------------|--------------|--------------|--------------------------|--------------------------|--------|----------------------------|------------------------------|-----------------------|------------------|--|
| | KS2 Scaled Scores | DC1 Level | DC2 Level | DC3 Level | Year Group Average | End of Year B/Mark | Effort | Quality of Home Work | Behaviour For Learning | Achievement Points | Behaviour Points | Achievement Points: Behaviour Points: |
| Core | | | | | | | | | | | | Teacher |
| English | 114 | 3+ | 3+ | | 2+ | 3= | 2 | 2 | 2 | 38 | 6 | Miss F. Lumley |
| Maths | 118 | 2+ | 3= | | 1+ | 3+ | 3 | 2 | 3 | 27 | | Ms S. Hardy |
| Foundation Subjects | | | | | | | | | | | | |
| Science | | 3- | 3- | | 2- | 3= | 1 | 1 | 1 | 7 | 1 | Mrs D. Benvin-Duffield |
| Art | | WT1= | 1= | | 1= | 3= | 2 | 2 | 2 | 11 | | Ms V. Thompson |
| Drama | | 1+ | 2- | | 1+ | 3= | 1 | N/A | 1 | 13 | | Mrs L. Wray |
| Languages, German | | 1= | 1+ | | 1+ | 3= | 2 | 2 | 2 | 32 | | Mrs A. Graham |
| Music | | 1= | 1+ | | 1+ | 3= | 1 | N/A | 1 | 2 | | Mr A. Maycock |
| Physical Education | | Wa | Wa | | Wa | N/A | 2 | N/A | 2 | 39 | | Mr S. Purcifer |
| Design Technology | | 1+ | 2- | | 1+ | 3= | 3 | 2 | 2 | 2 | | |
| Food Technology | | | | | | 3= | | | | 2 | | |
| Life | | Wa | Wa | | Wa | N/A | 2 | 2 | 2 | 13 | 3 | Mrs F. Gibson |
| History | | 1= | 2- | | 1+ | 3= | 2 | 2 | 2 | | | Mr R. Pendlington |
| Geography | | 2- | 2= | | 1+ | 3= | 2 | 2 | 2 | 32 | 1 | Mrs K. Whitehead |
| Philosophy & Ethics | | 2- | 2= | | 1+ | 3+ | 2 | 2 | 2 | 4 | 1 | V. Dewar |
| Computing | | 3- | 3- | | 1= | 3= | 1 | 1 | 1 | | | Mrs D. Benvin-Duffield |
| Reading Age | DC1 | | | | DC2 | | | | | DC3 | | |
| | 12 15.06 | | | | 15.06 | | | | | | | |

- 1. KS2 scaled scores these are the KS2 scaled scores that your child achieved at KS2. The academy uses these figures to set (minimum) targets for students to reach by the end of yr11.
- 2. DC1/DC2/DC3 This stands for 'data collection', and these are the three times throughout the year that progress and attitude data is collected about your child. In the DC columns is a grade for each subject, this grade is further broken down by a -, = and a +, these indicate whether the student is at the bottom, middle or top of the grade respectively. To help make a judgement about the progress of your child, compare the DC figure to the year group average column and to the end of year benchmark column. WT1 stands for 'working towards 1', Wt stands for 'working towards expectation', Wa stands for 'working at expectation' and Wb stands for 'working beyond expectation'
- 3. Year group average column this gives the figure for the year group average. If you compare the DC figure to this column you can find out how your child compares to the year group and whether they are above, below or matching the average.
- 4. End of year B/Mark this is the end of year benchmark (target) for your child in the subject. This figure has been determined from the KS2 data you child achieved at primary school. This is the figure the academy says that your child should be attaining by the end of the year if they are to achieve their (minimum) target at the end of yr11. Compare where your child is now to this figure. Remember this is where your child should be by DC3.
- 5. Effort This figure indicates the effort that your child is giving in the classroom for the subject, 1 indicates that your child is 'flying', 2 indicates that your child is 'focussed', 3 indicates your child is 'coasting' and 4 indicates that your child is 'reluctant'. Further guidance on these categories can be found on the attitude grade sheet (this is also on the website and in the student planner).
- 6. Quality of Homework This figure indicates the quality of the homework that your child is completing for the subject, 1 indicates that your child is 'flying', 2 indicates that your child is 'focussed', 3 indicates your child is 'coasting' and 4 indicates that your child is 'reluctant'. Further guidance on these categories can be found on the attitude grade sheet (this is also on the website and in the student planner).
- 7. Behaviour for Learning This figure indicates the behaviour of your child in the classroom for the subject, 1 indicates that your child is 'flying', 2 indicates that your child is 'focussed', 3 indicates your child is 'coasting' and 4 indicates that your child is 'reluctant'. Further guidance on these categories can be found on the attitude grade sheet (this is also on the website and in the student planner).

- 8. Achievement Points This figure indicates the number of achievement points (positive) that your child has achieved in the subject.
- 9. Behaviour points This figure indicates the number if behaviour points (negative) that your child has received in the subject.
- 10. Attendance This gives the attendance for your child. The minimum expectation for the academy for attendance is 96%, anything below this figure is detrimental to your child's progress at the academy.
- 11. Achievement/Behaviour point totals These figures give the total number of achievement and behaviour points for your child.
- 12. Reading Age This figure indicates the reading age of your child, in years, that has been determined from the Star Reading Test (a literacy programme that is used through out KS3).