

Nunthorpe Academy Spiritual, Moral, Social & Cultural (SMSC), Fundamental British Values (FBV) & Diversity Curriculum 2021 onwards

INTENT:

At Nunthorpe Academy, we fundamentally believe in the necessity of promoting all aspects of SMSC, FBV and Diversity. This is thoroughly considered and delivered by way of our broad and balanced curriculum and robust pastoral programme; covering a range of topics and themes dependant on year group and key stage, extending throughout the main academy and into our sixth form provision. We understand the need of such values should our students be prepared for the challenges of the wider world, and know as such, that the deliverance of these skills as woven throughout the academy itself result in a well-rounded, model student, prepared for life in 21st Century Britain.

The curriculum plan below details specifically how aspects of SMSC are woven into the curriculum studied by students in key stages three to five, and how this in turn, aims to promote the Fundamental British Values and sense of Diversity that allows students to access the skills needed to be successful in the modern world. The SMSC, FBV and Diversity curriculum has been informed by such DFE guidance as the 'Promoting Fundamental British Values as part of SMSC in schools' (November 2014) as well as the, 'Equality Act (2010) Guidance for Schools' documents, and therefore, there is some slight overlap in the softer skills specifically taught by way of integrating these into the national curriculum and pastoral programme.

IMPLEMENTATION

In this curriculum plan we will set out to ensure we cover the following:

- Spiritual Development; emphasised through aspects of routine, imagination, communal worship, inclusivity, wonder and self-discovery.
- Moral Development; emphasised through aspects of integrity, truth, evaluating, ethics, feelings, ideologies and beliefs.
- Social Development; emphasised through aspects of collaboration, values, well-being, conversation, understanding, interactions and empathy.
- Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage.
- Diversity; an understanding of those who may be different than us
- Democracy
- The Rule of Law
- Individual Liberty
- Mutual Respect
- Tolerance



Where possible, all subject specific lessons and pastoral sessions will provide students with the opportunity to openly discuss and experience these aspects in detail on either a local, national or global context. This is only emphasised through our broad and diverse school community of whom understand and respects that such potential contrast in views, make for a more diverse range of opinion. We ensure that through examining these skills through aspects of everyday academy life, both pupils and staff are mindful and respectful when exploring or discussing these topics.

Year 7		
Subject Area:	Content/Theme:	Mapping:
Pastoral Curriculum	<ul style="list-style-type: none"> -E-Safety & how to stay safe whilst on the internet. -Wellbeing activities and mental health awareness; taking part in activities which promote healthy lifestyle and positive attitudes. -Remembrance Day celebrations. -Black History Month; celebrating people of colour and their effect(s) on society and the way that we live. -Human Rights -Positive Relationships -Student Leadership -Holocaust Memorial Day -Comic Relief -Aspirations & Goals -LGBTQ+ 	<ul style="list-style-type: none"> • Spiritual Development; emphasised through aspects of routine, imagination, communal worship, inclusivity, wonder and self-discovery. • Moral Development; emphasised through aspects of integrity, truth, evaluating, ethics, feelings, ideologies and beliefs. • Social Development; emphasised through aspects of collaboration, values, well-being, conversation, understanding, interactions and empathy. • Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage. • Diversity; an understanding of those who may be different than us • Democracy • Individual Liberty • Mutual Respect • Tolerance



Maths	<ul style="list-style-type: none">-Using basic mathematical functions and ideas within everyday tasks; shopping, paying bills, ordering things.-Algebra lets you describe and represent patterns using concise mathematical language.-People who work in many varied and unrelated jobs rely on an understanding of angles and how shapes fit with others in their daily work. These include designers, architects, opticians and tree surgeons among others.	<ul style="list-style-type: none">• Social Development; emphasised through aspects of collaboration, values, well-being, conversation, understanding, interactions and empathy.• Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage.
English	<ul style="list-style-type: none">-Social opportunities at Nunthorpe Academy; letters can reflect SMSC values of the academy when trying to persuade. Letters will include the positive culture of the academy; mutual respect, accepting and celebrating diversity, support/peer support etc.-Recognising cultural influences. Use a range of social skills within lessons to complete discussion-based tasks. Shared reading experience requiring students to work together and respect other's viewpoints.-Offer reasoned views on a relationship between characters. Recognising cultural influences and relevant issues such as immigration and refugees.-Originality and imagination required to develop creative writing skills. Students engaging in debate and discussion to help inform their creative writing such as the roles laws, culture and religion play in creating a world.	<ul style="list-style-type: none">• Spiritual Development; emphasised through aspects of routine, imagination, communal worship, inclusivity, wonder and self-discovery.• Moral Development; emphasised through aspects of integrity, truth, evaluating, ethics, feelings, ideologies and beliefs.• Social Development; emphasised through aspects of collaboration, values, well-being, conversation, understanding, interactions and empathy.• Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage.• Diversity; an understanding of those who may be different than us• Mutual Respect• Tolerance
Science	<ul style="list-style-type: none">-Understanding how scientists collect data.-Developing awareness of how forces and electricity work.-Developing understanding of what energy is and where waves fit into everyday	<ul style="list-style-type: none">• Moral Development; emphasised through aspects of integrity, truth, evaluating, ethics, feelings, ideologies and beliefs.• Social Development; emphasised through aspects of collaboration, values, well-being,



	<p>experiences.</p> <p>- Develop understanding of human reproduction.</p>	<p>conversation, understanding, interactions and empathy.</p>
Geography	<p>-Enjoy learning about oneself, others and the surrounding world.</p> <p>-Reflect on various issues and topics raised throughout the schemes.</p> <p>-Investigate moral and ethical issues</p> <p>-Offer reasoned views</p> <p>-Understand, accept, respect and celebrate diversity</p>	<ul style="list-style-type: none"> • Spiritual Development; emphasised through aspects of routine, imagination, communal worship, inclusivity, wonder and self-discovery. • Moral Development; emphasised through aspects of integrity, truth, evaluating, ethics, feelings, ideologies and beliefs. • Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage. • Diversity; an understanding of those who may be different than us
History	<p>-Recognise right and wrong/ respect the law/offer reasoned views.</p> <p>-Participate, volunteer and cooperate.</p> <p>-Appreciate the role of Britain's parliamentary system.</p> <p>-Mutual respect/ tolerance and respect for all/ the rule of law/ individual liberty.</p>	<ul style="list-style-type: none"> • Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage. • Diversity; an understanding of those who may be different than us • Democracy • The Rule of Law • Individual Liberty • Mutual Respect • Tolerance
Philosophy & Ethics	<p>-Learning about beliefs and why they are formed.</p> <p>-Respect for beliefs; morality on the actions of believers.</p>	<ul style="list-style-type: none"> • Spiritual Development; emphasised through aspects of routine, imagination, communal worship, inclusivity, wonder and self-discovery.



	<ul style="list-style-type: none"> -Discussion on beliefs and opinions. -Festivals and worship as part of culture. -Respect for others and their beliefs. 	<ul style="list-style-type: none"> • Moral Development; emphasised through aspects of integrity, truth, evaluating, ethics, feelings, ideologies and beliefs. • Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage. • Diversity; an understanding of those who may be different than us • Individual Liberty • Mutual Respect • Tolerance
German	<ul style="list-style-type: none"> -Basic etiquette when greeting a German person, Basic knowledge of Germany and German speaking countries. -Cultural awareness of Festivals and celebrations in German-speaking countries. -Cultural awareness of popular free-time activities and sports in German-speaking countries. -Cultural awareness of the school system in Germany. -Cultural awareness of shopping and using money in Germany. 	<ul style="list-style-type: none"> • Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage. • Diversity; an understanding of those who may be different than us
French	<ul style="list-style-type: none"> -Basic etiquette when greeting a French person, birthdays in France, French surnames and buildings. -Popular leisure activities in France, mobile phone usage in France, French as a world-wide language. -Le tour de France, French singers and TV programmes, French websites. -French meals and routines compared to Britain, School systems and differences, including holidays, school day, etc. 	<ul style="list-style-type: none"> • Moral Development; emphasised through aspects of integrity, truth, evaluating, ethics, feelings, ideologies and beliefs. • Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage. • Diversity; an understanding of those who may be different than us • Tolerance



	-Looking at some French snacks and drinks.	
Drama	<ul style="list-style-type: none">-Bullying: Effects of bullying-World War 2 and evacuation; society and how it changed.-Community in 1940's; what it was like to live during this time period within the UK.-Mental health-Wellbeing of ourselves-Dealing with stress/upset. Family units and how these may differ.-Historical events of Aberfan. The community in 1966; society and how it's changed. The loss of life.	<ul style="list-style-type: none">• Spiritual Development; emphasised through aspects of routine, imagination, communal worship, inclusivity, wonder and self-discovery.• Moral Development; emphasised through aspects of integrity, truth, evaluating, ethics, feelings, ideologies and beliefs.• Social Development; emphasised through aspects of collaboration, values, well-being, conversation, understanding, interactions and empathy.• Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage.• Diversity; an understanding of those who may be different than us
Art	<ul style="list-style-type: none">- Promote racial, religious and other forms of equality. Encourage pupils to recognise and respect social differences.- Provide opportunities for pupils to explore their own cultural assumptions and values.-Give pupils the opportunity to explore values and beliefs including religious beliefs, and the way in which they impact on peoples' lives.-Present authentic accounts of the attitudes, values and traditions of diverse cultures, addressing racism and promote equality-Extend pupils' knowledge and use of cultural imagery.	<ul style="list-style-type: none">• Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage.• Diversity; an understanding of those who may be different than us• Spiritual Development; emphasised through aspects of routine, imagination, communal worship, inclusivity, wonder and self-discovery.



Music	<ul style="list-style-type: none">-Confidence in performance.-Ensemble performances.-Working together.-Exploring & appreciating other cultures / World music.-Music from different genres, impact on society views ie. Africa.	<ul style="list-style-type: none">• Social Development; emphasised through aspects of collaboration, values, well-being, conversation, understanding, interactions and empathy.• Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage.• Diversity; an understanding of those who may be different than us
Life	<ul style="list-style-type: none">-Making friends at school and positive relationships whilst in education.-Making connections between life in the classroom and real life.-Staying safe and reducing risks of behaviour.-Graffiti artwork or eyesore?	<ul style="list-style-type: none">• Moral Development; emphasised through aspects of integrity, truth, evaluating, ethics, feelings, ideologies and beliefs.• Social Development; emphasised through aspects of collaboration, values, well-being, conversation, understanding, interactions and empathy.• Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage.• Democracy• The Rule of Law• Mutual Respect• Tolerance
Computing	<ul style="list-style-type: none">-E-Safety and how to remain safe when using the web.-National careers week; thinking and using skills in order to gain positions in computing jobs.	<ul style="list-style-type: none">• Democracy• The Rule of Law• Individual Liberty• Mutual Respect• Tolerance



Design Technology	<ul style="list-style-type: none">-Health and safety, environmental impact of making products and other items.-Students need to work as part of a team; target markets-Making decisions as a team, self-assessment-Independence and decision making.-Safeguarding, quality control in manufacturing-Working as a team, co-operation, consideration and support.-Tolerance and Respect of opinions and diversity; collecting others opinions, evaluating successes/failures.	<ul style="list-style-type: none">• Moral Development; emphasised through aspects of integrity, truth, evaluating, ethics, feelings, ideologies and beliefs.• Social Development; emphasised through aspects of collaboration, values, well-being, conversation, understanding, interactions and empathy.• Diversity; an understanding of those who may be different than us• Democracy• The Rule of Law• Mutual Respect• Tolerance
Food Technology	<ul style="list-style-type: none">-Support and teamwork, cooperation, sharing, cooking for social situations, shopping for food, why we eat food, food safety-Moral choices of ingredients, where our food comes from-Evaluation/review of progress during practical sessions, independence, research skills.-Cooking for different people (age, sex, lifestyle, religion, celebrations)-Choice of products and ingredients, group work and decision making,-Independence and decision making-Food safety, hygiene regulations-Co-operation, consideration and support, teamwork.-Tolerance and respect of opinions and diversity.-Collecting of others opinions on practical work. Evaluating and reviewing. Dishes.	<ul style="list-style-type: none">• Spiritual Development; emphasised through aspects of routine, imagination, communal worship, inclusivity, wonder and self-discovery.• Moral Development; emphasised through aspects of integrity, truth, evaluating, ethics, feelings, ideologies and beliefs.• Social Development; emphasised through aspects of collaboration, values, well-being, conversation, understanding, interactions and empathy.• Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage.• Diversity; an understanding of those who may be different than us• Individual Liberty• Mutual Respect• Tolerance



Physical Education

- Sportsmanship over gamesmanship working as a team to overcome obstacles.
- Accepting decisions and treating people with mutual respect.
- Sense of achievement and pride when you accomplish something such as learning a new skill or representing the academy at a fixture and having success.
- Understanding the history behind different sports and where they originate from e.g. Olympics; Greece.

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- Social Development; emphasised through aspects of collaboration, values, well-being, conversation, understanding, interactions and empathy.
- Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage.
- Diversity; an understanding of those who may be different than us
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Year 8

Subject Area:	Content/Theme:	Mapping:
Pastoral Curriculum	<ul style="list-style-type: none"> -E-Safety & how to stay safe whilst on the internet. -Wellbeing activities and mental health awareness; taking part in activities which promote healthy lifestyle and positive attitudes. -Remembrance Day celebrations. -Black History Month; celebrating people of colour and their effect(s) on society and the way that we live. -Human Rights -Positive Relationships -Student Leadership -Holocaust Memorial Day -Comic Relief -Aspirations & Goals -LGBTQ+ 	<ul style="list-style-type: none"> • Spiritual Development; emphasised through aspects of routine, imagination, communal worship, inclusivity, wonder and self-discovery. • Moral Development; emphasised through aspects of integrity, truth, evaluating, ethics, feelings, ideologies and beliefs. • Social Development; emphasised through aspects of collaboration, values, well-being, conversation, understanding, interactions and empathy. • Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage. • Diversity; an understanding of those who may be different than us • Democracy • Individual Liberty • Mutual Respect • Tolerance
Maths	<ul style="list-style-type: none"> -Number puzzles and games are very popular and there are mobile apps and games available for all age groups. -Nurses and other medical support staff work with fractions, decimals, percentages, rates and ratios every day. They calculate medicine doses, convert between different systems of measurement and set the patients' drips to supply the correct amount of fluid per hour. 	<ul style="list-style-type: none"> • Social Development; emphasised through aspects of collaboration, values, well-being, conversation, understanding, interactions and empathy. • Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage.



English	<p>-Discussion in lessons engages with ideas of mutual respect and respect for other people's viewpoints. Acknowledging and celebrating differences between cultures (in particular British and American in this extract). Understanding of other diverse viewpoints. Appreciating cultural influences on the individual.</p> <p>-Examine the social, economic, cultural, spiritual and moral differences between the two sources. Inferences could be gained from subtle pieces of implicit information in the text.</p> <p>-Originality and imagination required to develop creative writing skills. Students engaging in debate and discussion to help inform their creative writing.</p> <p>Exploration of different historical and cultural settings of the time in which the play was written in. Exploration of cultural differences and investigation into issues of homelessness and loneliness and how to help the community.</p>	<ul style="list-style-type: none">• Spiritual Development; emphasised through aspects of routine, imagination, communal worship, inclusivity, wonder and self-discovery.• Moral Development; emphasised through aspects of integrity, truth, evaluating, ethics, feelings, ideologies and beliefs.• Social Development; emphasised through aspects of collaboration, values, well-being, conversation, understanding, interactions and empathy.• Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage.• Diversity; an understanding of those who may be different than us• Mutual Respect• Tolerance
Science	<p>-Understanding how scientists collect data and how ideas developed and are communicated to the public. Risk /benefit analysis</p> <p>-Developing awareness of how forces and electricity work.</p> <p>-The idea of critically evaluating ideas presented to us, and testing ideas. Risk /benefit analysis</p> <p>-Developing understanding of the nature of the matter that makes up all things.</p> <p>- Developing understanding of what all living things are made of.</p>	<ul style="list-style-type: none">• Moral Development; emphasised through aspects of integrity, truth, evaluating, ethics, feelings, ideologies and beliefs.• Social Development; emphasised through aspects of collaboration, values, well-being, conversation, understanding, interactions and empathy.
Geography	<p>-Enjoy learning about oneself, others and the surrounding world.</p>	<ul style="list-style-type: none">• Spiritual Development; emphasised through aspects of routine, imagination, communal



	<ul style="list-style-type: none"> -Reflect on various issues and topics raised throughout the schemes. -Investigate moral and ethical issues -Offer reasoned views -Understand, accept, respect and celebrate diversity 	<p>worship, inclusivity, wonder and self-discovery.</p> <ul style="list-style-type: none"> • Moral Development; emphasised through aspects of integrity, truth, evaluating, ethics, feelings, ideologies and beliefs. • Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage. • Diversity; an understanding of those who may be different than us
History	<ul style="list-style-type: none"> -Recognise right and wrong. -Investigate moral and ethical issues. -Appreciate cultural influences. -Respect the law/ understand consequences/ investigate moral and ethical issues/ offer reasoned views 	<ul style="list-style-type: none"> • Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage. • Diversity; an understanding of those who may be different than us • Democracy • The Rule of Law • Individual Liberty • Mutual Respect • Tolerance
Philosophy & Ethics	<ul style="list-style-type: none"> -Discussion on beliefs and opinions. -Festivals and worship as part of culture. -Respect for others and their beliefs. -Learning about events and beliefs that led to the Holocaust. -Respect for beliefs; morality on the actions of believers. -Discussion on beliefs and opinions about the events of the Holocaust. 	<ul style="list-style-type: none"> • Spiritual Development; emphasised through aspects of routine, imagination, communal worship, inclusivity, wonder and self-discovery. • Moral Development; emphasised through aspects of integrity, truth, evaluating, ethics, feelings, ideologies and beliefs. • Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage.



	<p>-The impact of the atrocities of the Holocaust.</p> <p>-Respect for others and their beliefs.</p>	<ul style="list-style-type: none"> • Diversity; an understanding of those who may be different than us • Individual Liberty • Mutual Respect • Tolerance
German	<p>-Popular German films and TV shows; well-known German actors and actresses.</p> <p>-Traditional clothing in German speaking areas as well as popular fashion trends in modern day Germany and other German speaking countries.</p> <p>-Traditional German towns and what exists there; popular and traditional German speaking festivals.</p> <p>-Learning about popular tourist destinations in German speaking areas</p>	<ul style="list-style-type: none"> • Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage.
French	<p>-Harry Potter in French, TV programmes in France, Antoine de Saint-Exupery, Social media in France, Cannes Film Festival.</p> <p>-Looking at where French is spoken in the world, use of ID cards, French websites, Aya Nakamura.</p> <p>-Traditional festivals and customs in France and French speaking countries.</p> <p>-Traditional food and drink in France. Traditional accommodation in French speaking areas.</p> <p>-Learn about popular holiday destinations in France</p>	<ul style="list-style-type: none"> • Moral Development; emphasised through aspects of integrity, truth, evaluating, ethics, feelings, ideologies and beliefs. • Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage. • Diversity; an understanding of those who may be different than us • Tolerance
Drama	<p>- Vietnam War; what is right and wrong. The political reasons for war Cultural differences.</p> <p>-Discrimination and prejudice</p>	<ul style="list-style-type: none"> • Spiritual Development; emphasised through aspects of routine, imagination, communal worship, inclusivity, wonder and self-discovery.



	<ul style="list-style-type: none"> -Work houses and treatment of people. -Beliefs of capital punishment; breaking the law. -Effects of social media; online bullying. -Education and exam stress; behaviour in school. 	<ul style="list-style-type: none"> • Moral Development; emphasised through aspects of integrity, truth, evaluating, ethics, feelings, ideologies and beliefs. • Social Development; emphasised through aspects of collaboration, values, well-being, conversation, understanding, interactions and empathy. • Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage. • Diversity; an understanding of those who may be different than us • The Rule of Law
Art	<ul style="list-style-type: none"> -Help pupils to develop personal qualities valued in a civilised society (for example: thoughtfulness, honesty, respect) -Develop a climate or ethos within which all pupils can grow and flourish, respect others and be respected Accommodate difference and respecting the integrity of individuals. -Promote racial, religious and other forms of equality Give opportunities across the curriculum to explore and develop moral concepts (for example: truth, justice, right, wrong, equal opportunities) -Develop an open and safe learning environment in which pupils can express their views and practice moral decision-making). 	<ul style="list-style-type: none"> • Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage. • Diversity; an understanding of those who may be different than us • Spiritual Development; emphasised through aspects of routine, imagination, communal worship, inclusivity, wonder and self-discovery.
Music	<ul style="list-style-type: none"> -Ensembles, Orchestras, Community, etc. -Film Industry examples I.e. Bond. Listening and discussion on topics. 	<ul style="list-style-type: none"> • Social Development; emphasised through aspects of collaboration, values, well-being, conversation, understanding, interactions and empathy.



	<ul style="list-style-type: none">-Morality themes in various musicals. Link to society and impact of actions.-Working as a community. Travelling as a cast and working as a team. West End / Broadway.-Role of musicals from Vaudeville to present day as entertainment for different classes within society.-Cultural; the rich heritage of classical Indian music, its similarities and difference with Western culture.	<ul style="list-style-type: none">• Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage.• Diversity; an understanding of those who may be different than us
Life	<ul style="list-style-type: none">-Substance abuse.-The 'Fundamental British Values' and how they apply to us in everyday life.-Looking at people who inspire us.-Lifestyle choices and what this says about us.	<ul style="list-style-type: none">• Moral Development; emphasised through aspects of integrity, truth, evaluating, ethics, feelings, ideologies and beliefs.• Social Development; emphasised through aspects of collaboration, values, well-being, conversation, understanding, interactions and empathy.• Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage.• Democracy• The Rule of Law• Mutual Respect
Computing	<ul style="list-style-type: none">-E-Safety - looking at the safety of mobile phones and how to stay safe online Legal issues with online safety-Online grooming-Use of the internet; socially changing.	<ul style="list-style-type: none">• Democracy• The Rule of Law• Individual Liberty• Mutual Respect• Tolerance



Design Technology	<ul style="list-style-type: none">-Use of opinion in designing.-Independence and decision making.-Self-belief, ability, thoughts/feelings on progress.-Health and safety, environmental impact of making products and other items.-Students need to work as part of a team-Target market-Making decisions as a team, self-assessment	<ul style="list-style-type: none">• Moral Development; emphasised through aspects of integrity, truth, evaluating, ethics, feelings, ideologies and beliefs.• Social Development; emphasised through aspects of collaboration, values, well-being, conversation, understanding, interactions and empathy.• Diversity; an understanding of those who may be different than us• Democracy• The Rule of Law• Mutual Respect• Tolerance
Food Technology	<ul style="list-style-type: none">-Support and teamwork, cooperation, sharing, cooking for social situations, shopping for food, why we eat food, food safety-Moral choices of ingredients, where our food comes from-Evaluation/review of progress during practical sessions, independence, research skills.-Cooking for different people (age, sex, lifestyle, religion, celebrations)-Choice of products and ingredients, group work and decision making,-Independence and decision making-Food safety, hygiene regulations-Co-operation, consideration and support, teamwork.-Tolerance and respect of opinions and diversity.	<ul style="list-style-type: none">• Spiritual Development; emphasised through aspects of routine, imagination, communal worship, inclusivity, wonder and self-discovery.• Moral Development; emphasised through aspects of integrity, truth, evaluating, ethics, feelings, ideologies and beliefs.• Social Development; emphasised through aspects of collaboration, values, well-being, conversation, understanding, interactions and empathy.• Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage.• Diversity; an understanding of those who may be different than us• Individual Liberty• Mutual Respect• Tolerance



	-Collecting of others opinions on practical work. Evaluating and reviewing. Dishes.	
Physical Education	<p>-Students are taught in games based situations working on life skills such as; communication, team work, resilience and respect.</p> <p>-They will also be taught how to demonstrate Sportsmanship over gamesmanship, working as a team to overcome obstacles.</p> <p>-They will learn how to accept decisions in a sporting context, even when they don't agree – treating others with mutual respect.</p> <p>-Students will be given the opportunity to experience a sense of achievement and pride when you accomplish something such as learning a new skill or representing the academy at a fixture and having success.</p> <p>-Students are also given the opportunity to work with their peers and form different social networks.</p> <p>GCSE PE topics: UK sport Sportsmanship/ gamesmanship and deviance. Drugs in sport Violence in sport</p> <p>A Level topics: Understanding the history behind different sports and where they originate from e.g. Olympics; Greece. Sportsmanship/ gamesmanship and deviance. Drugs in sport Violence in sport Routes to sporting excellence. Contemporary issues in sport in general. Sport in society. Gambling in sport.</p>	<ul style="list-style-type: none"> • Spiritual Development; emphasised through aspects of routine, imagination, communal worship, inclusivity, wonder and self-discovery. • Moral Development; emphasised through aspects of integrity, truth, evaluating, ethics, feelings, ideologies and beliefs. • Social Development; emphasised through aspects of collaboration, values, well-being, conversation, understanding, interactions and empathy. • Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage. • Diversity; an understanding of those who may be different than us • Individual Liberty • Mutual Respect • Tolerance

Year 9

Subject Area:	Content/Theme:	Mapping:
Pastoral Curriculum	<ul style="list-style-type: none"> -E-Safety & how to stay safe whilst on the internet. -Wellbeing activities and mental health awareness; taking part in activities which promote healthy lifestyle and positive attitudes. -Remembrance Day celebrations. -Black History Month; celebrating people of colour and their effect(s) on society and the way that we live. -Human Rights -Positive Relationships -Student Leadership -Holocaust Memorial Day -Comic Relief -Aspirations & Goals -LGBTQ+ 	<ul style="list-style-type: none"> • Spiritual Development; emphasised through aspects of routine, imagination, communal worship, inclusivity, wonder and self-discovery. • Moral Development; emphasised through aspects of integrity, truth, evaluating, ethics, feelings, ideologies and beliefs. • Social Development; emphasised through aspects of collaboration, values, well-being, conversation, understanding, interactions and empathy. • Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage. • Diversity; an understanding of those who may be different than us • Democracy • Individual Liberty • Mutual Respect • Tolerance
Maths	<ul style="list-style-type: none"> -Percentages are often used in daily life to express fractions. For example, you might see adverts claiming that 76% of pets prefer a particular brand of food or that 90% of dentists recommend a particular type of toothpaste. -Measurement has practical applications in many different jobs, but is it also important in everyday activities. Being able to read and work with measurements is important 	<ul style="list-style-type: none"> • Social Development; emphasised through aspects of collaboration, values, well-being, conversation, understanding, interactions and empathy. • Cultural Development; emphasised through aspects of experience, celebrations,



	when you make or alter clothes, work out what materials you need to build things and weigh ingredients.	cultures, traditions, values, attitudes and heritage.
English	<p>-Discussion in lessons engages with ideas of mutual respect and respect for other people's viewpoints. Acknowledging differences between our cultures now and then.</p> <p>-Examine the social, economic, cultural, spiritual and moral differences between the two sources. Inferences could be gained from subtle pieces of implicit information in the text that links with SMSC and FBV.</p> <p>-Originality and imagination required to develop creative writing skills. Students engaging in debate and discussion to help inform their creative writing.</p> <p>-Appreciate the cultural influence that Shakespeare has over modern-day society. Engage in cultural experiences and participate in cultural opportunities watching Shakespeare. Explore key themes within the play and explore individual responsibility of each of the characters.</p>	<ul style="list-style-type: none">• Spiritual Development; emphasised through aspects of routine, imagination, communal worship, inclusivity, wonder and self-discovery.• Moral Development; emphasised through aspects of integrity, truth, evaluating, ethics, feelings, ideologies and beliefs.• Social Development; emphasised through aspects of collaboration, values, well-being, conversation, understanding, interactions and empathy.• Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage.• Diversity; an understanding of those who may be different than us• Mutual Respect• Tolerance
Science	<p>-Ethics regarding production and use of stem cells.</p> <p>-Understanding the fabric of the universe</p> <p>-Social and moral discussion around use of energy sources and implications for society</p> <p>-Understanding how the human body works</p> <p>-Ethics regarding vaccinations and making evidence-based decisions.</p> <p>-Ethics regarding developing drugs and the testing on animals</p>	<ul style="list-style-type: none">• Moral Development; emphasised through aspects of integrity, truth, evaluating, ethics, feelings, ideologies and beliefs.• Social Development; emphasised through aspects of collaboration, values, well-being, conversation, understanding, interactions and empathy.• Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage.• Diversity; an understanding of those who may be different than us.



Geography	<ul style="list-style-type: none">-Enjoy learning about oneself, others and the surrounding world.-Reflect on various issues and topics raised throughout the schemes.-Investigate moral and ethical issues-Offer reasoned views-Understand, accept, respect and celebrate diversity	<ul style="list-style-type: none">• Spiritual Development; emphasised through aspects of routine, imagination, communal worship, inclusivity, wonder and self-discovery.• Moral Development; emphasised through aspects of integrity, truth, evaluating, ethics, feelings, ideologies and beliefs.• Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage.• Diversity; an understanding of those who may be different than us
History	<ul style="list-style-type: none">-Mutual Respect-Investigate moral & ethical issues-Use imagination & creativity-Offer reasoned views-Investigate moral & ethical issues-Respect faiths, feelings & values-Link to current Anti-Semitism/Racism news stories	<ul style="list-style-type: none">• Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage.• Diversity; an understanding of those who may be different than us• Democracy• The Rule of Law• Individual Liberty• Mutual Respect• Tolerance
Philosophy & Ethics	<ul style="list-style-type: none">-Forgiveness.-Reasons for crime.-Hate crimes, punishment.-Crime, punishment.	<ul style="list-style-type: none">• Spiritual Development; emphasised through aspects of routine, imagination, communal worship, inclusivity, wonder and self-discovery.• Moral Development; emphasised through aspects of integrity, truth, evaluating, ethics, feelings, ideologies and beliefs.



	<ul style="list-style-type: none"> -Respect for others. 'Contemporary British Society' as part of content. -Learning about importance of peace. -Use of different types of weapons. -Reasons for war and types of weapons. -Differing family units in societies; individual family roles and responsibilities. -Respect for others and their beliefs. 	<ul style="list-style-type: none"> • Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage. • Diversity; an understanding of those who may be different than us • Individual Liberty • Mutual Respect • Tolerance • The Rule of Law
German	<ul style="list-style-type: none"> -German celebrities and possible role models. -German bands and singers. German songs. -The importance of languages when getting a job. -Charities in Germany and environmental issues. -Cultural diversity across different events in Germany 	<ul style="list-style-type: none"> • Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage. • Diversity; an understanding of those who may be different than us • Individual Liberty • Mutual Respect • Tolerance
French	<ul style="list-style-type: none"> -Discuss songs/music from French culture and see how it involves creativity and/or cultural diversity. To reinforce messages of tolerance, and respect of others by promoting different types of music or/and social life. -Discuss the extent of individual liberty in the UK and maybe compare it with different parts of the world. Students will explore choices in terms of future education choices and careers. -Francophone countries: knowledge and different customs and cultures. Researching different areas of the world to visit: culture, traditions, festivals etc. 	<ul style="list-style-type: none"> • Moral Development; emphasised through aspects of integrity, truth, evaluating, ethics, feelings, ideologies and beliefs. • Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage. • Diversity; an understanding of those who may be different than us • Tolerance • Individual Liberty • Mutual Respect



Drama	<ul style="list-style-type: none">-WW1; morals looking at how war began/started.-Respecting fallen soldiers and others who have been involved in conflict.-Remembrance and how to commemorate events that mark those lost in war.-Respecting figures of authority.	<ul style="list-style-type: none">• Spiritual Development; emphasised through aspects of routine, imagination, communal worship, inclusivity, wonder and self-discovery.• Moral Development; emphasised through aspects of integrity, truth, evaluating, ethics, feelings, ideologies and beliefs.• Social Development; emphasised through aspects of collaboration, values, well-being, conversation, understanding, interactions and empathy.• Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage.• Diversity; an understanding of those who may be different than us• The Rule of Law• Mutual Respect
Art	<ul style="list-style-type: none">-Give pupils the opportunity to understand human feelings and emotions, the way they impact on people and how an understanding of them can be helpful.-Develop a climate or ethos within which all pupils can grow and flourish, respect others and be respected.-Encourage pupils to work cooperatively-Encourage pupils to recognise and respect social differences	<ul style="list-style-type: none">• Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage.• Diversity; an understanding of those who may be different than us• Spiritual Development; emphasised through aspects of routine, imagination, communal worship, inclusivity, wonder and self-discovery.• Individual Liberty• Tolerance



Music	<p>-Lyrics of different types of songs often relay a certain message, sometimes political e.g. Britpop, protest songs; lyrical hooks; repeated phrases/refrain in poetry.</p> <p>-Impact of ICT on Music communication and sharing across the world.</p> <p>-Role of musicals from Vaudeville to present day as entertainment for different classes within society.</p>	<ul style="list-style-type: none"> • Social Development; emphasised through aspects of collaboration, values, well-being, conversation, understanding, interactions and empathy. • Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage. • Diversity; an understanding of those who may be different than us • The Rule of Law • Individual Liberty
Life	<p>-Ensuring that consent is always given; FGM.</p> <p>-Gambling.</p> <p>-Domestic Abuse.</p> <p>-Effects of crime on society.</p> <p>-Encouraging tolerance.</p>	<ul style="list-style-type: none"> • Moral Development; emphasised through aspects of integrity, truth, evaluating, ethics, feelings, ideologies and beliefs. • Social Development; emphasised through aspects of collaboration, values, well-being, conversation, understanding, interactions and empathy. • Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage. • Diversity; an understanding of those who may be different than us • The Rule of Law • Mutual Respect
Computing	<p>-E-Safety</p> <p>-Laws surrounding use of computers and further use of this when on the internet.</p>	<ul style="list-style-type: none"> • The Rule of Law • Individual Liberty • Mutual Respect • Tolerance



Design Technology	<ul style="list-style-type: none"> -Moral Environmental impact of designers. -Use of opinion in designing. -Independence and decision making. -Self-belief, ability, thoughts/feelings on progress. -Health and safety, environmental impact of making products and other items. 	<ul style="list-style-type: none"> • Moral Development; emphasised through aspects of integrity, truth, evaluating, ethics, feelings, ideologies and beliefs. • Social Development; emphasised through aspects of collaboration, values, well-being, conversation, understanding, interactions and empathy. • Diversity; an understanding of those who may be different than us • Democracy • The Rule of Law • Mutual Respect
Food Technology	<ul style="list-style-type: none"> -Support and teamwork, cooperation, sharing, cooking for social situations, shopping for food, why we eat food, food safety -Moral choices of ingredients, where our food comes from -Evaluation/review of progress during practical sessions, independence, research skills. -Cooking for different people (age, sex, lifestyle, religion, celebrations) -Choice of products and ingredients, group work and decision making, -Independence and decision making -Food safety, hygiene regulations -Co-operation, consideration and support, teamwork. -Tolerance and respect of opinions and diversity. 	<ul style="list-style-type: none"> • Spiritual Development; emphasised through aspects of routine, imagination, communal worship, inclusivity, wonder and self-discovery. • Moral Development; emphasised through aspects of integrity, truth, evaluating, ethics, feelings, ideologies and beliefs. • Social Development; emphasised through aspects of collaboration, values, well-being, conversation, understanding, interactions and empathy. • Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage. • Diversity; an understanding of those who may be different than us • Individual Liberty • Mutual Respect



Physical Education

- Sportsmanship over gamesmanship working as a team to overcome obstacles.
- Accepting decisions and treating people with mutual respect.
- Sense of achievement and pride when you accomplish something such as learning a new skill or representing the academy at a fixture and having success.
- Understanding the history behind different sports and where they originate from e.g. Olympics; Greece.

- Spiritual Development; emphasised through aspects of routine, imagination, communal worship, inclusivity, wonder and self-discovery.
- Moral Development; emphasised through aspects of integrity, truth, evaluating, ethics, feelings, ideologies and beliefs.
- Social Development; emphasised through aspects of collaboration, values, well-being, conversation, understanding, interactions and empathy.
- Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage.
- Diversity; an understanding of those who may be different than us
- Individual Liberty
- Mutual Respect
- Tolerance



Year 10

Subject Area:	Content/Theme:	Mapping:
Pastoral Curriculum	<ul style="list-style-type: none">-E-Safety & how to stay safe whilst on the internet.-Wellbeing activities and mental health awareness; taking part in activities which promote healthy lifestyle and positive attitudes.-Remembrance Day celebrations.-Black History Month; celebrating people of colour and their effect(s) on society and the way that we live.-Human Rights-Positive Relationships-Student Leadership-Holocaust Memorial Day-Comic Relief-Aspirations & Goals-LGBTQ+	<ul style="list-style-type: none">• Spiritual Development; emphasised through aspects of routine, imagination, communal worship, inclusivity, wonder and self-discovery.• Moral Development; emphasised through aspects of integrity, truth, evaluating, ethics, feelings, ideologies and beliefs.• Social Development; emphasised through aspects of collaboration, values, well-being, conversation, understanding, interactions and empathy.• Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage.• Diversity; an understanding of those who may be different than us• Democracy• The Rule of Law• Individual Liberty• Mutual Respect• Tolerance
Maths	<ul style="list-style-type: none">-Trigonometry means 'triangle measurements' and it is very useful for finding the lengths of sides and sizes of angles of triangles. Trigonometry is used to work out lengths and angles in navigation, surveying, astronomy, engineering, construction and even in the placement of satellites and satellite receivers.-Circle theorems are a set of proofs that have been developed over hundreds of years. Learning about them allows you to appreciate some of the surprising properties of circles and the angles within them.	<ul style="list-style-type: none">• Social Development; emphasised through aspects of collaboration, values, well-being, conversation, understanding, interactions and empathy.• Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage.



English	<p>-Offer reasoned views using evidence from the text to support argument. Utilise social skills to engage in discussion with peers.</p> <p>-Explore the presentation of society Dickens was writing about. Contrast to what British society is like now – is it recognisable? Explore cultural influence of Dickens.</p> <p>-Originality and imagination required to develop creative writing skills. Image of teacher's choice could be used to explore a cultural/moral issue – perhaps relating to current affairs.</p> <p>-Appreciate cultural influences on poets. Explore attitudes and ideas from individuals expressed through poetry. Cross curricular links with History to gain insight into contextual factors of some of the poems in the cluster.</p> <p>-Appreciate the cultural influence that Shakespeare has over modern-day society. Engage in cultural experiences and participate in cultural opportunities watching Shakespeare.</p>	<ul style="list-style-type: none">• Spiritual Development; emphasised through aspects of routine, imagination, communal worship, inclusivity, wonder and self-discovery.• Moral Development; emphasised through aspects of integrity, truth, evaluating, ethics, feelings, ideologies and beliefs.• Social Development; emphasised through aspects of collaboration, values, well-being, conversation, understanding, interactions and empathy.• Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage.• Diversity; an understanding of those who may be different than us• Tolerance
Science	<p>--Structure of matter, how the universe and matter is held together. What are you made of?</p> <p>-Understanding how the body works, maintaining an appropriate environment and how parts of your body communicate with each other.</p> <p>-Contraception and IVF. Ethical; Nuclear power and the dangers of radioactive waste.</p> <p>-Genetic screening and the use of PGD. Selective breeding uses and dangers; genetic engineering uses and dangers</p>	<ul style="list-style-type: none">• Moral Development; emphasised through aspects of integrity, truth, evaluating, ethics, feelings, ideologies and beliefs.• Social Development; emphasised through aspects of collaboration, values, well-being, conversation, understanding, interactions and empathy.• Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage.• Spiritual Development; emphasised through aspects of routine, imagination, communal worship, inclusivity, wonder and self-discovery.• Diversity; an understanding of those who may be different than us.



Geography	<ul style="list-style-type: none">-Appreciate cultural differences-Offer reasoned views.-Understand consequences of human and other ecological answers.-Enjoy learning about oneself, others and the surrounding world-Investigate moral and ethical issues-Use a range of social skills and interpersonal skills when presenting an argument.	<ul style="list-style-type: none">• Spiritual Development; emphasised through aspects of routine, imagination, communal worship, inclusivity, wonder and self-discovery.• Moral Development; emphasised through aspects of integrity, truth, evaluating, ethics, feelings, ideologies and beliefs.• Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage.• Diversity; an understanding of those who may be different than us
History	<ul style="list-style-type: none">-Explore beliefs & experiences-Offer reasoned views-Understand consequences-Appreciate cultural differences-Respect the law/ understand consequences/ investigate moral and ethical issues/ offer reasoned views-Participate, volunteer and cooperate.-Reflect.	<ul style="list-style-type: none">• Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage.• Diversity; an understanding of those who may be different than us• Democracy• The Rule of Law• Individual Liberty• Mutual Respect• Tolerance
Philosophy & Ethics	<ul style="list-style-type: none">-Learning about beliefs and why they are formed.-Respect for beliefs; morality on the actions of Jesus.-Discussion on beliefs and opinions.-Creation stories as part of Christian culture.	<ul style="list-style-type: none">• Spiritual Development; emphasised through aspects of routine, imagination, communal worship, inclusivity, wonder and self-discovery.• Moral Development; emphasised through aspects of integrity, truth, evaluating, ethics, feelings, ideologies and beliefs.



	<p>-Respect for others. 'Contemporary British Society' as part of content.</p>	<ul style="list-style-type: none"> • Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage. • Diversity; an understanding of those who may be different than us • Individual Liberty • Mutual Respect • Tolerance • The Rule of Law
German	<p>-Cultural awareness of German school system.</p> <p>-Cultural awareness of music, films, main festivals and sporting events in German speaking countries.</p> <p>-Cultural awareness of a modern German family and weddings.</p> <p>-Cultural awareness of traditional houses and food in German speaking countries.</p> <p>-Cultural awareness of technology and social media tendencies in Germany.</p>	<ul style="list-style-type: none"> • Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage. • Diversity; an understanding of those who may be different than us • Individual Liberty • Mutual Respect • Tolerance
French	<p>-Freedom of choice. Individual liberty, tolerance and respect of opinions and diversity. Encouraging students to know their views count, value each other's views and values and talk about their feelings, for example when they do or do not need help.</p> <p>-Acquire a tolerance and appreciation of and respect for their own and other cultures; know about similarities and differences between themselves and others and among families, faiths, communities, cultures and traditions and share and discuss practices, celebrations and experiences.</p> <p>- Encourage a range of experiences that allow children to explore the language of feelings and responsibility, reflect on their differences and understand we are free to have different opinions.</p>	<ul style="list-style-type: none"> • Moral Development; emphasised through aspects of integrity, truth, evaluating, ethics, feelings, ideologies and beliefs. • Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage. • Diversity; an understanding of those who may be different than us • Tolerance • Individual Liberty • Mutual Respect • The Rule of Law



	<p>-Promote diverse attitudes and challenge stereotypes, for example, sharing stories that reflect and value the diversity of children's experiences and providing resources and activities that challenge gender, cultural and racial stereotyping.</p>	
Spanish	<p>-Basic knowledge of Spain, understanding how surnames are passed on in Spain.</p> <p>-Christmas in Spain Looking at the school day in Spain and how it differs to England.</p> <p>-Looking at different types of housing in South America.</p> <p>-Countries and capitals in the Hispanic world.</p>	<ul style="list-style-type: none">• Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage.• Diversity; an understanding of those who may be different than us• Mutual Respect
Drama	<p>- Understanding what the effects of such events were on the places and people around them. The repercussions financially, in safety and aviation.</p> <p>- Understanding the life and hardships of Ruth Ellis; issues regarding marriage and relationships. Examining a change of culture and different period of British History; Capital Punishment.</p> <p>-Others will depend on personal stimuli chosen by students and teachers with individual classes.</p>	<ul style="list-style-type: none">• Spiritual Development; emphasised through aspects of routine, imagination, communal worship, inclusivity, wonder and self-discovery.• Moral Development; emphasised through aspects of integrity, truth, evaluating, ethics, feelings, ideologies and beliefs.• Social Development; emphasised through aspects of collaboration, values, well-being, conversation, understanding, interactions and empathy.• Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage.• Diversity; an understanding of those who may be different than us• The Rule of Law• Mutual Respect



Art	<ul style="list-style-type: none">-Promote racial, religious and other forms of equality. Encourage pupils to work cooperatively.-Encourage pupils to recognise and respect social differences. Provide positive and effective links with the world of work and the wider community-Provide opportunities for pupils to explore their own cultural assumptions and values.-Present authentic accounts of the attitudes, values and traditions of diverse cultures, addressing racism and promote equality-Extend pupils' knowledge and use of cultural imagery. Recognise and nurture particular gifts and talents. Provide opportunities for pupils to participate in literature, drama, music, art and other cultural events-Develop partnerships with outside agencies and individuals to extend pupils' cultural awareness (for example: theatre, museums, concert, galleries, and foreign exchanges).	<ul style="list-style-type: none">• Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage.• Diversity; an understanding of those who may be different than us• Spiritual Development; emphasised through aspects of routine, imagination, communal worship, inclusivity, wonder and self-discovery.• Individual Liberty• Tolerance
Music	<ul style="list-style-type: none">-Morality of story, society views and impact of labels, mob mentality. How Music depicts these areas.-The impact of musicals across the world and the moral, spiritual and cultural messages that are presented.-Film covers all aspects of SMSC. The music enhances the emotion of the film and the content that is being portrayed.	<ul style="list-style-type: none">• Social Development; emphasised through aspects of collaboration, values, well-being, conversation, understanding, interactions and empathy.• Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage.• Diversity; an understanding of those who may be different than us• The Rule of Law• Individual Liberty
Life	<ul style="list-style-type: none">-The impact of substance abuse on society.	



	<ul style="list-style-type: none">-Contributions to society.-Interest rate; increases and decreases.-Exchange rates in different countries.	<ul style="list-style-type: none">• Moral Development; emphasised through aspects of integrity, truth, evaluating, ethics, feelings, ideologies and beliefs.• Social Development; emphasised through aspects of collaboration, values, well-being, conversation, understanding, interactions and empathy.• Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage.• Diversity; an understanding of those who may be different than us• The Rule of Law
Business	<ul style="list-style-type: none">-Setting up a new business; stakeholder objectives.-Pricing strategies, promotional methods - ethical and cultural discussion of how these can differ around the world. Use of British businesses and British advertising laws.-Customer service examples.-Examples of customer service in different cultures.-Cultural differences specifically taught in this section; consumer law.-Business growth; cultural differences when growing a business.-How finance providers decide on allocation of funding available to a business.	<ul style="list-style-type: none">• Moral Development; emphasised through aspects of integrity, truth, evaluating, ethics, feelings, ideologies and beliefs.• Social Development; emphasised through aspects of collaboration, values, well-being, conversation, understanding, interactions and empathy.• Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage.• The Rule of Law
Computing	<ul style="list-style-type: none">-Software legislation and how to use this; why is it important?-Staying safe on the internet.	<ul style="list-style-type: none">• The Rule of Law• Individual Liberty• Mutual Respect• Tolerance



<p>Design Technology</p>	<p>-Present both theory and practical work to their best ability.</p> <p>-Present their work to the highest standard.</p> <p>-Individual Liberty & decision making, individual product choices and of production methods.</p> <p>-Mutual Respect; Co-operation, consideration and support, teamwork.</p> <p>-Tolerance and respect of opinions and diversity; Collecting of others opinions on practical work.</p>	<ul style="list-style-type: none"> • Moral Development; emphasised through aspects of integrity, truth, evaluating, ethics, feelings, ideologies and beliefs. • Social Development; emphasised through aspects of collaboration, values, well-being, conversation, understanding, interactions and empathy. • Diversity; an understanding of those who may be different than us • Democracy • The Rule of Law • Individual Liberty • Mutual Respect • Tolerance
<p>Engineering</p>	<p>-Present both theory and practical work to their best ability.</p> <p>-Present their work to the highest standard.</p> <p>-Independence and decision making, individual product choices and of production methods.</p> <p>-Mutual Respect; Co-operation, consideration and support, teamwork.</p> <p>-Tolerance and respect of opinions and diversity; Collecting of others opinions on practical work.</p>	<ul style="list-style-type: none"> • Spiritual Development; emphasised through aspects of routine, imagination, communal worship, inclusivity, wonder and self-discovery. • Moral Development; emphasised through aspects of integrity, truth, evaluating, ethics, feelings, ideologies and beliefs. • Social Development; emphasised through aspects of collaboration, values, well-being, conversation, understanding, interactions and empathy. • Diversity; an understanding of those who may be different than us • Democracy • Mutual Respect • Tolerance
<p>Food Technology</p>	<p>Support and teamwork, cooperation, sharing, cooking for social situations, shopping for food, why we eat food, food safety</p>	<ul style="list-style-type: none"> • Spiritual Development; emphasised through aspects of routine, imagination, communal



	<ul style="list-style-type: none"> -Moral choices of ingredients, where our food comes from -Evaluation/review of progress during practical sessions, independence, research skills. -Cooking for different people (age, sex, lifestyle, religion, celebrations) -Choice of products and ingredients, group work and decision making, -Independence and decision making -Food safety, hygiene regulations -Co-operation, consideration and support, teamwork. 	<p>worship, inclusivity, wonder and self-discovery.</p> <ul style="list-style-type: none"> • Moral Development; emphasised through aspects of integrity, truth, evaluating, ethics, feelings, ideologies and beliefs. • Social Development; emphasised through aspects of collaboration, values, well-being, conversation, understanding, interactions and empathy. • Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage. • Diversity; an understanding of those who may be different than us • Individual Liberty • Mutual Respect
Health & Social Care	<p>Students share the responsibility of organising themselves and their work - work to the best of their ability and to the highest standard.</p> <ul style="list-style-type: none"> -Respect the work of others, team working, effective communication, respect for each other -Consider the social development of individuals across life stages. Factors affecting growth and development, including educational experiences, the influence of role models, the influence of social isolation, personal relationships with friends and family. -Not to make judgements on another individuals lifestyle -Ensuring that students achieve their best, understanding of individuals with specific lifestyle needs – diet, religious beliefs. -Creating and encouraging a sense of pride and self- fulfilment in their work. Investigating issues around physical, intellectual and emotional and social health and Wellbeing. 	<ul style="list-style-type: none"> • Spiritual Development; emphasised through aspects of routine, imagination, communal worship, inclusivity, wonder and self-discovery. • Moral Development; emphasised through aspects of integrity, truth, evaluating, ethics, feelings, ideologies and beliefs. • Social Development; emphasised through aspects of collaboration, values, well-being, conversation, understanding, interactions and empathy. • Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage. • Diversity; an understanding of those who may be different than us • Mutual Respect • Individual Liberty



	<ul style="list-style-type: none">-Different attitudes, values and traditions to health and care. Consider a wide range of factors (socio-economic, physical, lifestyle) affecting the growth and development of individuals/children throughout their life stages-Cultural factors, to include: o culture, e.g. community involvement, religion, gender roles and expectations.-Mutual Respect; cooperation, consideration and sharing working conditions in Health and Social Care-Tolerance and respect of opinions and diversity within Health and Social Care - religion, ethnicity, belief, customs, traditions.	<ul style="list-style-type: none">• Tolerance
Physical Education	<ul style="list-style-type: none">-Sportsmanship over gamesmanship working as a team to overcome obstacles.-Accepting decisions and treating people with mutual respect.-Sense of achievement and pride when you accomplish something such as learning a new skill or representing the academy at a fixture and having success.-Understanding the history behind different sports and where they originate from e.g. Olympics; Greece.	<ul style="list-style-type: none">• Spiritual Development; emphasised through aspects of routine, imagination, communal worship, inclusivity, wonder and self-discovery.• Moral Development; emphasised through aspects of integrity, truth, evaluating, ethics, feelings, ideologies and beliefs.• Social Development; emphasised through aspects of collaboration, values, well-being, conversation, understanding, interactions and empathy.• Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage.• Diversity; an understanding of those who may be different than us• Individual Liberty• Mutual Respect• Tolerance

Year 11

Subject Area:	Content/Theme:	Mapping:
<p>Pastoral Curriculum</p>	<p>--E-Safety & how to stay safe whilst on the internet.</p> <p>-Wellbeing activities and mental health awareness; taking part in activities which promote healthy lifestyle and positive attitudes.</p> <p>-Remembrance Day celebrations.</p> <p>-Black history month; celebrating people of colour and their effect(s) on society and the way that we live.</p> <p>-British values, mutual respect and 'Britishness'</p> <p>-Positive relationships; what it means, how to develop them with friends, family and others.</p> <p>-Future options and opportunities.</p>	<ul style="list-style-type: none"> • Spiritual Development; emphasised through aspects of routine, imagination, communal worship, inclusivity, wonder and self-discovery. • Moral Development; emphasised through aspects of integrity, truth, evaluating, ethics, feelings, ideologies and beliefs. • Social Development; emphasised through aspects of collaboration, values, well-being, conversation, understanding, interactions and empathy. • Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage. • Diversity; an understanding of those who may be different than us • Democracy • Mutual Respect • Individual Liberty • Tolerance
<p>Maths</p>	<p>-Graphs are used to process information, make predictions and generalise patterns from sets of data. The nature of the data and the relationship between values leads to the shape and form of the graph.</p> <p>-We live in a very information-rich world. Knowing how to construct accurate graphs</p>	<ul style="list-style-type: none"> • Social Development; emphasised through aspects of collaboration, values, well-being, conversation, understanding, interactions and empathy.



	<p>and how to interpret the graphs we see is important.</p> <p>-Surds are only really used when you are doing mathematical calculations that require exact answers. Surds cannot really be used for practical purposes.</p>	<ul style="list-style-type: none"> • Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage.
English	<p>--Identify social, historical, cultural and spiritual differences between the two viewpoints. Offer reasoned inferences supported by evidence from the text about the differences in the boats. Appreciate the different experiences and changes between the sources. Examine the different cultural experiences in the extract and the experiences of the surfers. Identify and explore the social, cultural and spiritual elements of the extract in order to analyse and interpret how and why the language methods are used. Offer reasoned views based on evidence from the text.</p> <p>-Offering reasoned views and opinions. Engage in social discussion regarding opinions and show respect and tolerance for other people's beliefs and ideas. Use imagination and creativity to effectively convince an audience. Appreciate cultural influence of the press in adapting and changing people's perspectives on a variety of issues.</p> <p>-Discussion in lessons engages with ideas of mutual respect and respect for other people's viewpoints about revision.</p>	<ul style="list-style-type: none"> • Spiritual Development; emphasised through aspects of routine, imagination, communal worship, inclusivity, wonder and self-discovery. • Moral Development; emphasised through aspects of integrity, truth, evaluating, ethics, feelings, ideologies and beliefs. • Social Development; emphasised through aspects of collaboration, values, well-being, conversation, understanding, interactions and empathy. • Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage. • Diversity; an understanding of those who may be different than us • Tolerance
Science	<p>-Understanding our place in the universe, evidence for evolution</p> <p>-Greenhouse gases, global warming and air pollution; sustainable development.</p> <p>-Destruction of habitats.</p> <p>-Understanding the laws of space and time; Newton's laws of motion.</p> <p>-Production and use of dangerous radioactive material.</p>	<ul style="list-style-type: none"> • Moral Development; emphasised through aspects of integrity, truth, evaluating, ethics, feelings, ideologies and beliefs. • Social Development; emphasised through aspects of collaboration, values, well-being, conversation, understanding, interactions and empathy. • Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage.



		<ul style="list-style-type: none"> • Spiritual Development; emphasised through aspects of routine, imagination, communal worship, inclusivity, wonder and self-discovery. • Diversity; an understanding of those who may be different than us.
Geography	<ul style="list-style-type: none"> -Appreciate cultural differences -Offer reasoned views. -Understand consequences of human and other ecological answers. -Enjoy learning about oneself, others and the surrounding world -Investigate moral and ethical issues -Use a range of social skills and interpersonal skills when presenting an argument. 	<ul style="list-style-type: none"> • Spiritual Development; emphasised through aspects of routine, imagination, communal worship, inclusivity, wonder and self-discovery. • Moral Development; emphasised through aspects of integrity, truth, evaluating, ethics, feelings, ideologies and beliefs. • Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage. • Diversity; an understanding of those who may be different than us
History	<ul style="list-style-type: none"> -Explore beliefs & experiences -Offer reasoned views -Understand consequences -Appreciate cultural differences -Respect the law/ understand consequences/ investigate moral and ethical issues/ offer reasoned views -Participate, volunteer and cooperate. -Reflect. 	<ul style="list-style-type: none"> • Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage. • Diversity; an understanding of those who may be different than us • Democracy • The Rule of Law • Individual Liberty • Mutual Respect • Tolerance



Philosophy & Ethics	<ul style="list-style-type: none">-Learning about beliefs and why they are formed.-Charities, cow protection, tree conservation, and environment.-Discussion on beliefs and opinions.-Yoga as part of Hindu culture.-Respect for others. 'Contemporary British Society' as part of content.-Respect for beliefs; morality on the actions of believers.-Festivals and worship as part of culture.	<ul style="list-style-type: none">• Spiritual Development; emphasised through aspects of routine, imagination, communal worship, inclusivity, wonder and self-discovery.• Moral Development; emphasised through aspects of integrity, truth, evaluating, ethics, feelings, ideologies and beliefs.• Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage.• Diversity; an understanding of those who may be different than us• Individual Liberty• Mutual Respect• Tolerance• The Rule of Law
German	<ul style="list-style-type: none">-Cultural awareness of travel and accommodation across German-speaking countries.-Cultural awareness of popular holiday destinations for Germans.-Cultural awareness of jobs and professions in German speaking countries and importance of language knowledge.-Cultural awareness of main festivals and sporting events in German speaking countries including the Olympic Games. Understanding of the position of Germany on the environmental stage.-Cultural awareness revision of all aspects of life in the German-speaking world in preparation for the final exams.	<ul style="list-style-type: none">• Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage.• Diversity; an understanding of those who may be different than us• Individual Liberty• Mutual Respect• Tolerance
French	<ul style="list-style-type: none">--Comparing school life in UK versus France.	



	<ul style="list-style-type: none"> -Consideration of future life aspirations. -Considering what are my priorities in life. -Discuss what I do to protect the environment and what we should do. -Considering social concerns and important issues such as volunteering & charitable work. 	<ul style="list-style-type: none"> • Moral Development; emphasised through aspects of integrity, truth, evaluating, ethics, feelings, ideologies and beliefs. • Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage. • Diversity; an understanding of those who may be different than us • Tolerance • Individual Liberty • Mutual Respect • The Rule of Law
Spanish	<ul style="list-style-type: none"> -Cultural awareness of eating habits in Spanish speaking countries. -Cultural awareness of environmental concerns in Spain & South America. - Cultural awareness of popular holiday destinations for Spaniards, looking at holiday attractions in Latin America. - Cultural awareness of main festivals and sporting events in Spanish speaking countries. 	<ul style="list-style-type: none"> • Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage. • Diversity; an understanding of those who may be different than us • Mutual Respect
Drama	<ul style="list-style-type: none"> -Class divide in 1900's Britain; looking at this from all perspectives and how to talk about this through different areas of theatre and performance within the exam. -Class discrimination -Other areas will depend on what live theatre performances are watched as part of the examination process (SECTION B). 	<ul style="list-style-type: none"> • Spiritual Development; emphasised through aspects of routine, imagination, communal worship, inclusivity, wonder and self-discovery. • Moral Development; emphasised through aspects of integrity, truth, evaluating, ethics, feelings, ideologies and beliefs. • Social Development; emphasised through aspects of collaboration, values, well-being,



		<p>conversation, understanding, interactions and empathy.</p> <ul style="list-style-type: none"> • Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage. • Diversity; an understanding of those who may be different than us • The Rule of Law • Mutual Respect
Art	<p>--Promote racial, religious and other forms of equality. Encourage pupils to work cooperatively.</p> <p>-Encourage pupils to recognise and respect social differences. Provide positive and effective links with the world of work and the wider community</p> <p>-Provide opportunities for pupils to explore their own cultural assumptions and values.</p> <p>-Present authentic accounts of the attitudes, values and traditions of diverse cultures, addressing racism and promote equality</p> <p>-Extend pupils' knowledge and use of cultural imagery. Recognise and nurture particular gifts and talents. Provide opportunities for pupils to participate in literature, drama, music, art and other cultural events</p> <p>-Develop partnerships with outside agencies and individuals to extend pupils' cultural awareness (for example: theatre, museums, concert, galleries, and foreign exchanges).</p>	<ul style="list-style-type: none"> • Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage. • Diversity; an understanding of those who may be different than us • Spiritual Development; emphasised through aspects of routine, imagination, communal worship, inclusivity, wonder and self-discovery. • Individual Liberty • Tolerance
Music	<p>-Morality of story, society views and impact. How orchestration & musical elements develop these themes.</p> <p>-The impact of musicals across the world and the moral, spiritual and cultural messages that are presented.</p>	<ul style="list-style-type: none"> • Social Development; emphasised through aspects of collaboration, values, well-being, conversation, understanding, interactions and empathy.



	<p>-Morality of story, society views and impact of labels, mob mentality. How Music depicts these areas.</p>	<ul style="list-style-type: none"> • Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage. • Diversity; an understanding of those who may be different than us • The Rule of Law • Individual Liberty
Life	<p>--The impact of default payments from both personal and societal perspectives.</p> <p>-Peoples beliefs around money should you spend today or save for tomorrow.</p> <p>-How entrepreneurial skills can be used to build a thriving economy.</p> <p>-Fraud and the implications on individuals and society.</p> <p>-The financial implications of being environmentally friendly.</p>	<ul style="list-style-type: none"> • Moral Development; emphasised through aspects of integrity, truth, evaluating, ethics, feelings, ideologies and beliefs. • Social Development; emphasised through aspects of collaboration, values, well-being, conversation, understanding, interactions and empathy. • Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage. • Diversity; an understanding of those who may be different than us • The Rule of Law
Business	<p>-Setting up a new business; stakeholder objectives.</p> <p>-Pricing strategies, promotional methods - ethical and cultural - discussion of how these can differ around the world. Use of British businesses and British advertising laws.</p> <p>-Customer service examples.</p> <p>-Examples of customer service in different cultures.</p> <p>-Cultural differences specifically taught in this section; consumer law.</p>	<ul style="list-style-type: none"> • Moral Development; emphasised through aspects of integrity, truth, evaluating, ethics, feelings, ideologies and beliefs. • Social Development; emphasised through aspects of collaboration, values, well-being, conversation, understanding, interactions and empathy. • Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage.



	<ul style="list-style-type: none"> -Business growth; cultural differences when growing a business. -How finance providers decide on allocation of funding available to a business. 	<ul style="list-style-type: none"> • The Rule of Law
Computing	<ul style="list-style-type: none"> -Software legislation and how to use this; why is it important? -Staying safe on the internet. -GDPR Copyright Designs and patents Act; Computer Misuse act 	<ul style="list-style-type: none"> • The Rule of Law • Individual Liberty • Mutual Respect • Tolerance
Design Technology	<ul style="list-style-type: none"> -Present both theory and practical work to their best ability. -Present their work to the highest standard. -Individual Liberty & decision making, individual product choices and of production methods. -Mutual Respect; Co-operation, consideration and support, teamwork. -Tolerance and respect of opinions and diversity; Collecting of others opinions on practical work. 	<ul style="list-style-type: none"> • Moral Development; emphasised through aspects of integrity, truth, evaluating, ethics, feelings, ideologies and beliefs. • Social Development; emphasised through aspects of collaboration, values, well-being, conversation, understanding, interactions and empathy. • Diversity; an understanding of those who may be different than us • Democracy • The Rule of Law • Individual Liberty • Mutual Respect • Tolerance
Engineering	<ul style="list-style-type: none"> -Present both theory and practical work to their best ability. -Present their work to the highest standard. -Independence and decision making, individual product choices and of production methods. -Mutual Respect; Co-operation, consideration and support, teamwork. 	<ul style="list-style-type: none"> • Spiritual Development; emphasised through aspects of routine, imagination, communal worship, inclusivity, wonder and self-discovery. • Moral Development; emphasised through aspects of integrity, truth, evaluating, ethics, feelings, ideologies and beliefs.



	<p>-Tolerance and respect of opinions and diversity; Collecting of others opinions on practical work.</p>	<ul style="list-style-type: none"> • Social Development; emphasised through aspects of collaboration, values, well-being, conversation, understanding, interactions and empathy. • Diversity; an understanding of those who may be different than us • Mutual Respect • Tolerance
Food Technology	<p>Support and teamwork, cooperation, sharing, cooking for social situations, shopping for food, why we eat food, food safety</p> <p>-Moral choices of ingredients, where our food comes from</p> <p>-Evaluation/review of progress during practical sessions, independence, research skills.</p> <p>-Cooking for different people (age, sex, lifestyle, religion, celebrations)</p> <p>-Choice of products and ingredients, group work and decision making,</p> <p>-Independence and decision making</p> <p>-Food safety, hygiene regulations</p> <p>-Co-operation, consideration and support, teamwork.</p>	<ul style="list-style-type: none"> • Spiritual Development; emphasised through aspects of routine, imagination, communal worship, inclusivity, wonder and self-discovery. • Moral Development; emphasised through aspects of integrity, truth, evaluating, ethics, feelings, ideologies and beliefs. • Social Development; emphasised through aspects of collaboration, values, well-being, conversation, understanding, interactions and empathy. • Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage. • Diversity; an understanding of those who may be different than us • Individual Liberty • Mutual Respect
Health & Social Care	<p>-Responsibility of organising themselves and their work consider the wider social responsibility. Peer and teacher feedback is conducted. Respect own work and that of others.</p> <p>-Students are encouraged to behave in a manner which reflects working life in the health/care industry</p> <p>-Key issues surrounding the care of individuals.</p>	<ul style="list-style-type: none"> • Spiritual Development; emphasised through aspects of routine, imagination, communal worship, inclusivity, wonder and self-discovery. • Moral Development; emphasised through aspects of integrity, truth, evaluating, ethics, feelings, ideologies and beliefs.



	<ul style="list-style-type: none">-Consider factors which impact on individual's well-being.-Consider the impact of life events. Moral dilemmas concerning health and care of individuals; costs, availability of care/health.-Present theory and practical work to their best ability and to the highest standard.-Consider different lifestyles.-Ensuring that students achieve their best. Creating and encouraging a sense of pride and self-fulfilment in their work.-Mutual Respect; cooperation, consideration and sharing working conditions in Health and Social Care. Tolerance and respect of opinions and diversity.-Within Health and Social Care; religion, ethnicity, belief, customs, traditions	<ul style="list-style-type: none">• Social Development; emphasised through aspects of collaboration, values, well-being, conversation, understanding, interactions and empathy.• Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage.• Diversity; an understanding of those who may be different than us• Mutual Respect• Individual Liberty• Tolerance
Physical Education	<ul style="list-style-type: none">-Sportsmanship over gamesmanship working as a team to overcome obstacles.-Accepting decisions and treating people with mutual respect.-Sense of achievement and pride when you accomplish something such as learning a new skill or representing the academy at a fixture and having success.-Understanding the history behind different sports and where they originate from e.g. Olympics; Greece.	<ul style="list-style-type: none">• Spiritual Development; emphasised through aspects of routine, imagination, communal worship, inclusivity, wonder and self-discovery.• Moral Development; emphasised through aspects of integrity, truth, evaluating, ethics, feelings, ideologies and beliefs.• Social Development; emphasised through aspects of collaboration, values, well-being, conversation, understanding, interactions and empathy.• Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage.• Diversity; an understanding of those who may be different than us• Individual Liberty• Mutual Respect• Tolerance

Year 12

Subject Area:	Content/Theme:	Mapping:
Pastoral Curriculum	<ul style="list-style-type: none"> -Independent Study skills; how to prepare for examinations. -Transitioning from secondary school to sixth form; adapting to change. -Fixed & Growth mind-set; how to develop resilience. -Decision style analysis; using this to make balanced choices in life. -Social Media and the troubles with modern technologies. -What is privilege; and why is it important to discuss/life chances. -Wellbeing week, mental health awareness and celebratory activities depending on calendared events. 	<ul style="list-style-type: none"> • Spiritual Development; emphasised through aspects of routine, imagination, communal worship, inclusivity, wonder and self-discovery. • Moral Development; emphasised through aspects of integrity, truth, evaluating, ethics, feelings, ideologies and beliefs. • Social Development; emphasised through aspects of collaboration, values, well-being, conversation, understanding, interactions and empathy. • Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage. • Diversity; an understanding of those who may be different than us • Democracy • Individual Liberty • Mutual Respect • Tolerance
Maths		
English	<ul style="list-style-type: none"> -Understanding SMSC and FBV in terms of the actions of characters in Hamlet. This could focus on the social class and mutual respect of different characters and respect for different viewpoints. 	<ul style="list-style-type: none"> • Spiritual Development; emphasised through aspects of routine, imagination, communal



	<p>-Understanding the SMSC in traditional folktales in BC.</p> <p>-Recognising cultural influences. Use a range of social skills within lessons to complete discussion-based tasks. Shared reading experience requiring students to work together and respect other's viewpoints. Looking at different perspectives which will allow students to gain an insight into other viewpoints through poetry and the play.</p> <p>-SMSC values of the academy when trying to challenge established ideas relating to language and aspects of feminism/ gender bias/ cultural bias. Lessons will include the positive culture of the academy - mutual respect, accepting and celebrating diversity, support/peer support etc</p>	<p>worship, inclusivity, wonder and self-discovery.</p> <ul style="list-style-type: none">• Moral Development; emphasised through aspects of integrity, truth, evaluating, ethics, feelings, ideologies and beliefs.• Social Development; emphasised through aspects of collaboration, values, well-being, conversation, understanding, interactions and empathy.• Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage.• Diversity; an understanding of those who may be different than us• Mutual Respect
Science	<p>-Moral and ethical concerns regarding vaccination programmes.</p> <p>-The conflict between world religion and evolution.</p> <p>- Consider applications and implications of science and evaluate their associated benefits and risks.</p> <p>-Consider ethical issues in the treatment of humans, other organisms and the environment.</p> <p>-The international bureau of weight and measurements.</p> <p>-Using defibrillators to save lives, should they be more common?</p>	<ul style="list-style-type: none">• Moral Development; emphasised through aspects of integrity, truth, evaluating, ethics, feelings, ideologies and beliefs.• Social Development; emphasised through aspects of collaboration, values, well-being, conversation, understanding, interactions and empathy.• Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage.• Spiritual Development; emphasised through aspects of routine, imagination, communal worship, inclusivity, wonder and self-discovery.• Diversity; an understanding of those who may be different than us.



Geography	<ul style="list-style-type: none">- Enjoys learning about the World and oneself-Understanding consequences-Offer reasoned views-Appreciate diverse view points	<ul style="list-style-type: none">• Spiritual Development; emphasised through aspects of routine, imagination, communal worship, inclusivity, wonder and self-discovery.• Moral Development; emphasised through aspects of integrity, truth, evaluating, ethics, feelings, ideologies and beliefs.• Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage.• Diversity; an understanding of those who may be different than us
History	<ul style="list-style-type: none">-Understand consequences-Investigate moral & ethical issues-Appreciate diverse viewpoints-Democracy	<ul style="list-style-type: none">• Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage.• Diversity; an understanding of those who may be different than us• Democracy• The Rule of Law• Individual Liberty• Mutual Respect• Tolerance
Philosophy & Ethics	<ul style="list-style-type: none">-Philosophy units address nature of a God, how God can exist if evil in the world. Ethics is addressing why humans perform moral acts, the importance for society and culture of moral consequentialism.-Discussion in lessons engages with ideas of mutual respect and respect for other people's viewpoints.	<ul style="list-style-type: none">• Spiritual Development; emphasised through aspects of routine, imagination, communal worship, inclusivity, wonder and self-discovery.• Moral Development; emphasised through aspects of integrity, truth, evaluating, ethics, feelings, ideologies and beliefs.



	<p>-Philosophy units debate evidence for proof of a God using the current universe (examples of design and causation). Ethics is addressing why humans perform moral acts, the importance for society and culture of moral absolutism and the means justifying the ends. Also covers ethic virtues and the benefit to society.</p> <p>-Philosophy units discuss the evidence for religious experiences being valid across cultures and the changes to human behaviour in society. Hindu units look at the effects on society of the caste system and the morality of promoting non-violence.</p> <p>-Hindu units address practices in Hindu culture and society through worship and festivals, debating how religious these celebrations actually are.</p> <p>-Freud/Jung units raise issues of morality and cultural influence in the psychology of religion. Religious Language topic addresses how society/culture 'speaks' about God and the logical dilemmas this can cause.</p>	<ul style="list-style-type: none"> • Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage. • Diversity; an understanding of those who may be different than us • Individual Liberty • Mutual Respect • Tolerance • The Rule of Law
German	<p>-Cultural awareness of modern family structures in Germany, Austria and Switzerland.</p> <p>-Independent research into popular music in German speaking countries.</p> <p>-Cultural awareness of a variety of festivals and events in Germany, Austria and Switzerland. Independent research into chosen artist or architect from German-speaking world.</p> <p>-Cultural awareness of the city of Berlin and its diversity.</p>	<ul style="list-style-type: none"> • Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage. • Diversity; an understanding of those who may be different than us • Individual Liberty • Mutual Respect • Tolerance
French		
Spanish	<p>-Cultural awareness of modern family structures in the Hispanic world & the religious history of Spain.</p>	<ul style="list-style-type: none"> • Moral Development; emphasised through aspects of integrity, truth, evaluating, ethics, feelings, ideologies and beliefs.



	<p>-Cultural awareness of how technology is used throughout the Hispanic world.</p> <p>-Cultural understanding of how Spain's recent history has affected equality in society.</p> <p>-Cultural awareness of a variety of singers, festivals and events in the Hispanic world</p> <p>- Cultural awareness of the multitude of Hispanic monuments and historic sites as well as food, languages and festivals that have shaped Spanish history.</p>	<ul style="list-style-type: none"> • Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage. • Diversity; an understanding of those who may be different than us • Mutual Respect
Drama	<p>-Intrinsic throughout as relevant to C1 texts eg. Two Masters – master/servant relationships; 15th/18th century /commedia.</p> <p>-Relevant to material explored eg; Brechtian exploration of class politics etc.</p> <p>-As relevant to text & material. Eg. Cloud 9 – gender, colonialism; Jerusalem – dispossession, social issues.</p>	<ul style="list-style-type: none"> • Spiritual Development; emphasised through aspects of routine, imagination, communal worship, inclusivity, wonder and self-discovery. • Moral Development; emphasised through aspects of integrity, truth, evaluating, ethics, feelings, ideologies and beliefs. • Social Development; emphasised through aspects of collaboration, values, well-being, conversation, understanding, interactions and empathy. • Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage. • Diversity; an understanding of those who may be different than us • The Rule of Law • Mutual Respect
Art	<p>-Promote racial, religious and other forms of equality Encourage pupils to work cooperatively.</p> <p>-Encourage pupils to recognise and respect social differences. Provide positive and effective links with the world of work and the wider community</p>	<ul style="list-style-type: none"> • Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage. • Diversity; an understanding of those who may be different than us



	<p>-Provide opportunities for pupils to explore their own cultural assumptions and values.</p> <p>-Present authentic accounts of the attitudes, values and traditions of diverse cultures, addressing racism and promote equality</p> <p>-Extend pupils' knowledge and use of cultural imagery Recognise and nurture particular gifts and talents Provide opportunities for pupils to participate in literature, drama, music, art and other cultural events</p> <p>-Develop partnerships with outside agencies and individuals to extend pupils' cultural awareness (for example: theatre, museums, concert, galleries, and foreign exchanges).</p>	<ul style="list-style-type: none"> • Spiritual Development; emphasised through aspects of routine, imagination, communal worship, inclusivity, wonder and self-discovery. • Individual Liberty • Tolerance
Music		
Life		
Business	<p>-Links to setting up a business</p> <p>-Legal requirements of setting up a business.</p> <p>-British needs and tastes, legal process for setting up a business in the UK.</p> <p>-Business culture and management styles; management/HR law.</p> <p>-Sources of finance available to UK businesses.</p> <p>-Comparisons between British and European law; different cultures comparison between culture and consumer behaviour from different countries.</p>	<ul style="list-style-type: none"> • Moral Development; emphasised through aspects of integrity, truth, evaluating, ethics, feelings, ideologies and beliefs. • Social Development; emphasised through aspects of collaboration, values, well-being, conversation, understanding, interactions and empathy. • Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage. • The Rule of Law



Computing		
Design Technology	<p>-Present both theory and practical work to their best ability.</p> <p>-Present their work to the highest standard.</p> <p>-Individual Liberty & decision making, individual product choices and of production methods.</p> <p>-Mutual Respect; Co-operation, consideration and support, teamwork.</p> <p>-Tolerance and respect of opinions and diversity; Collecting of others opinions on practical work.</p>	<ul style="list-style-type: none"> • Moral Development; emphasised through aspects of integrity, truth, evaluating, ethics, feelings, ideologies and beliefs. • Social Development; emphasised through aspects of collaboration, values, well-being, conversation, understanding, interactions and empathy. • Diversity; an understanding of those who may be different than us • Democracy • The Rule of Law • Individual Liberty • Mutual Respect • Tolerance
Engineering		
Food Technology		
Health & Social Care	<p>-Responsibility of organising themselves and their work consider the wider social responsibility. Peer and teacher feedback is conducted. Respect own work and that of others.</p>	<ul style="list-style-type: none"> • Spiritual Development; emphasised through aspects of routine, imagination, communal worship, inclusivity, wonder and self-discovery.



	<ul style="list-style-type: none">-Students are encouraged to behave in a manner which reflects working life in the health/care industry-Key issues surrounding the care of individuals.-Consider factors which impact on individual's well-being.-Consider the impact of life events. Moral dilemmas concerning health and care of individuals; costs, availability of care/health.-Present theory and practical work to their best ability and to the highest standard.-Consider different lifestyles.-Ensuring that students achieve their best. Creating and encouraging a sense of pride and self-fulfilment in their work.-Mutual Respect; cooperation, consideration and sharing working conditions in Health and Social Care; tolerance and respect of opinions and diversity.-Within Health and Social Care; religion, ethnicity, belief, customs, traditions	<ul style="list-style-type: none">• Moral Development; emphasised through aspects of integrity, truth, evaluating, ethics, feelings, ideologies and beliefs.• Social Development; emphasised through aspects of collaboration, values, well-being, conversation, understanding, interactions and empathy.• Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage.• Diversity; an understanding of those who may be different than us• Mutual Respect• Individual Liberty• Tolerance
Physical Education	<ul style="list-style-type: none">-Social opportunities include being able to work as a team in order to critique elements of the course giving support/peer support for students who require. Mutual respect is also evident with students respecting alternate views and opinions.	<ul style="list-style-type: none">• Spiritual Development; emphasised through aspects of routine, imagination, communal worship, inclusivity, wonder and self-discovery.• Social Development; emphasised through aspects of collaboration, values, well-being, conversation, understanding, interactions and empathy.• Diversity; an understanding of those who may be different than us• Mutual Respect



Year 13

Subject Area:	Content/Theme:	Mapping:
Pastoral Curriculum	<ul style="list-style-type: none"> -Britishness and issues surrounding migration. -Radicalisation in Britain/the world. -Living away from home challenges and solutions. -Healthy lifestyles and positive mental health. -Debating skills and the use of spoken word argument. -Introduction to politics and different political views. -Life skills sessions; how to develop yourself whilst away from home. -Sports Day and leavers activities. 	<ul style="list-style-type: none"> • Spiritual Development; emphasised through aspects of routine, imagination, communal worship, inclusivity, wonder and self-discovery. • Moral Development; emphasised through aspects of integrity, truth, evaluating, ethics, feelings, ideologies and beliefs. • Social Development; emphasised through aspects of collaboration, values, well-being, conversation, understanding, interactions and empathy. • Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage. • Diversity; an understanding of those who may be different than us • Democracy • Individual Liberty • Mutual Respect • Tolerance
Maths		
English	<ul style="list-style-type: none"> -Recognising cultural influences. -Use a range of social skills within lessons to complete discussion-based tasks. Shared reading experience requiring students to work together and respect other's viewpoints. Looking at different perspectives which will allow students to gain an insight into other viewpoints through a range of texts. 	<ul style="list-style-type: none"> • Spiritual Development; emphasised through aspects of routine, imagination, communal worship, inclusivity, wonder and self-discovery.



	<p>-SMSC values of the academy when trying to challenge established ideas relating to language and aspects of feminism/ gender bias/ cultural bias. Lessons will include the positive culture of the academy - mutual respect, accepting and celebrating diversity, support/peer support</p>	<ul style="list-style-type: none">• Moral Development; emphasised through aspects of integrity, truth, evaluating, ethics, feelings, ideologies and beliefs.• Social Development; emphasised through aspects of collaboration, values, well-being, conversation, understanding, interactions and empathy.• Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage.• Diversity; an understanding of those who may be different than us• Mutual Respect
Science	<p>-Drug testing in sport.</p> <p>-The use of pregnancy tests.</p> <p>-Kidney transplants.</p> <p>-Consider applications and implications of science and evaluate their associated benefits and risks.</p> <p>-Evaluate the ways in which society uses science to inform decision making.</p> <p>-Discarded satellites in Earth's orbit.</p> <p>-Issues raised when equipping a hospital with an expensive scanner.</p>	<ul style="list-style-type: none">• Moral Development; emphasised through aspects of integrity, truth, evaluating, ethics, feelings, ideologies and beliefs.• Social Development; emphasised through aspects of collaboration, values, well-being, conversation, understanding, interactions and empathy.• Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage.• Spiritual Development; emphasised through aspects of routine, imagination, communal worship, inclusivity, wonder and self-discovery.• Diversity; an understanding of those who may be different than us.
Geography	<p>- Enjoys learning about the World and oneself</p>	<ul style="list-style-type: none">• Spiritual Development; emphasised through aspects of routine, imagination, communal



	<ul style="list-style-type: none"> -Understanding consequences -Offer reasoned views -Appreciate diverse view points 	<p>worship, inclusivity, wonder and self-discovery.</p> <ul style="list-style-type: none"> • Moral Development; emphasised through aspects of integrity, truth, evaluating, ethics, feelings, ideologies and beliefs. • Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage. • Diversity; an understanding of those who may be different than us
History	<ul style="list-style-type: none"> -Offer reasoned views -Individual liberty -Understand consequences -Appreciate cultural differences -Respect the law/ understand consequences/ investigate moral and ethical issues/ offer reasoned views -Participate, volunteer and cooperate. 	<ul style="list-style-type: none"> • Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage. • Diversity; an understanding of those who may be different than us • Democracy • The Rule of Law • Individual Liberty • Mutual Respect • Tolerance
Philosophy & Ethics	<ul style="list-style-type: none"> -Philosophy units address rejection of religion and the effects on society and morality; the influence of religious experience on religious practice and faith includes focus on morality, society and culture. Ethics is addressing the spiritual nature of free will and predestination and its effect on morality/society. -Ethics units debate morality through sin and free will topics. Meta-ethics topics address the nature of morality and its effects on society. Hindu units look at spiritual 	<ul style="list-style-type: none"> • Spiritual Development; emphasised through aspects of routine, imagination, communal worship, inclusivity, wonder and self-discovery. • Moral Development; emphasised through aspects of integrity, truth, evaluating, ethics, feelings, ideologies and beliefs.



	<p>teachings from Upanishads on matters of life and death; Gandhi/Ramakrishna show the effect of religious authorities on the world.</p> <p>-Hindu themes 3 is specifically on the relationship between religion and society: respect and recognition and the ways that religious traditions view other religions and non-religious worldviews. Hindu Bioethics focusses on infertility treatments and the morality of them.</p> <p>-Discussion in lessons engages with ideas of mutual respect and respect for other people's viewpoints.</p>	<ul style="list-style-type: none"> • Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage. • Diversity; an understanding of those who may be different than us • Individual Liberty • Mutual Respect • Tolerance
German	<p>-Cultural awareness of immigration policy in German speaking countries.</p> <p>-Cultural awareness of racism in Germany, Austria and Switzerland.</p> <p>-Cultural awareness of political parties and youth politics in German speaking countries.</p> <p>-Cultural awareness of German reunification.</p>	<ul style="list-style-type: none"> • Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage. • Diversity; an understanding of those who may be different than us • Individual Liberty • Mutual Respect • Tolerance
French		
Spanish	<p>-Cultural awareness of the picture of immigration & racism in the Hispanic-speaking world with relevant, up-to-date evidence & news reports.</p> <p>-A look at current unemployment situations in the Hispanic world with relevant, up-to-date evidence & news reports.</p> <p>-Cultural awareness of dictators, past and present, in the Hispanic world and the Spanish monarchy</p>	<ul style="list-style-type: none"> • Moral Development; emphasised through aspects of integrity, truth, evaluating, ethics, feelings, ideologies and beliefs. • Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage. • Diversity; an understanding of those who may be different than us



	-Developing an awareness and understanding of some of the political and cultural movements that are relevant in the Hispanic world.	<ul style="list-style-type: none"> • Mutual Respect
Drama	<p>-As relevant to choice of material/practitioner.</p> <p>-As relevant to choices of texts C1 (in year twelve) and re-explored through prism of greater experience.</p>	<ul style="list-style-type: none"> • Spiritual Development; emphasised through aspects of routine, imagination, communal worship, inclusivity, wonder and self-discovery. • Moral Development; emphasised through aspects of integrity, truth, evaluating, ethics, feelings, ideologies and beliefs. • Social Development; emphasised through aspects of collaboration, values, well-being, conversation, understanding, interactions and empathy. • Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage. • Diversity; an understanding of those who may be different than us
Art	<p>-Promote racial, religious and other forms of equality. Encourage pupils to work cooperatively.</p> <p>-Encourage pupils to recognise and respect social differences. Provide positive and effective links with the world of work and the wider community</p> <p>-Provide opportunities for pupils to explore their own cultural assumptions and values.</p> <p>-Present authentic accounts of the attitudes, values and traditions of diverse cultures, addressing racism and promote equality</p> <p>-Extend pupils' knowledge and use of cultural imagery. Recognise and nurture particular gifts and talents. Provide opportunities for pupils to participate in literature, drama, music, art and other cultural events</p>	<ul style="list-style-type: none"> • Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage. • Diversity; an understanding of those who may be different than us • Spiritual Development; emphasised through aspects of routine, imagination, communal worship, inclusivity, wonder and self-discovery. • Individual Liberty • Tolerance



Music		
Life		
Business	<p>-Moral impacts of change management, resistance to change; change management in British culture.</p> <p>-Social impacts of a change in business strategies and the impact of this on employees</p> <p>-Redundancies/delaying as a method of cost reduction.</p> <p>-Business culture in Britain in relation to other cultures in different countries.</p>	<ul style="list-style-type: none"> • Moral Development; emphasised through aspects of integrity, truth, evaluating, ethics, feelings, ideologies and beliefs. • Social Development; emphasised through aspects of collaboration, values, well-being, conversation, understanding, interactions and empathy. • Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage. • Diversity; an understanding of those who may be different than us • Mutual Respect
Computing		
Design Technology	<p>-Present both theory and practical work to their best ability.</p> <p>-Present their work to the highest standard.</p>	<ul style="list-style-type: none"> • Moral Development; emphasised through aspects of integrity, truth, evaluating, ethics, feelings, ideologies and beliefs. • Social Development; emphasised through aspects of collaboration, values, well-being,



	<p>-Individual Liberty & decision making, individual product choices and of production methods.</p> <p>-Mutual Respect; Co-operation, consideration and support, teamwork.</p>	<p>conversation, understanding, interactions and empathy.</p> <ul style="list-style-type: none"> Diversity; an understanding of those who may be different than us Democracy The Rule of Law Mutual Respect Individual Liberty
Engineering		
Food Technology		
Health & Social Care	<p>-Responsibility of organising themselves and their work consider the wider social responsibility. Peer and teacher feedback is conducted. Respect own work and that of others.</p> <p>-Students are encouraged to behave in a manner which reflects working life in the health/care industry</p> <p>-Key issues surrounding the care of individuals.</p> <p>-Consider factors which impact on individual's well-being.</p> <p>-Consider the impact of life events Moral dilemmas concerning health and care of individuals; costs, availability of care/health.</p> <p>-Present theory and practical work to their best ability and to the highest standard.</p> <p>-Consider different lifestyles.</p> <p>-Ensuring that students achieve their best. Creating and encouraging a sense of pride and self-fulfilment in their work.</p>	<ul style="list-style-type: none"> Spiritual Development; emphasised through aspects of routine, imagination, communal worship, inclusivity, wonder and self-discovery. Moral Development; emphasised through aspects of integrity, truth, evaluating, ethics, feelings, ideologies and beliefs. Social Development; emphasised through aspects of collaboration, values, well-being, conversation, understanding, interactions and empathy. Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage. Diversity; an understanding of those who may be different than us Mutual Respect Tolerance



	<p>-Mutual Respect; cooperation, consideration and sharing working conditions in Health and Social Care Tolerance and respect of opinions and diversity.</p> <p>-Within Health and Social Care; religion, ethnicity, belief, customs, traditions</p>	
Physical Education	<p>-Social opportunities include being able to work as a team in order to critique elements of the course giving support/peer support for students who require. Mutual respect is also evident with students respecting alternate views and opinions.</p>	<ul style="list-style-type: none"> • Social Development; emphasised through aspects of collaboration, values, well-being, conversation, understanding, interactions and empathy. • Mutual Respect • Tolerance

Please note, that the below offer is available to the specified students, year group & key stage in a 'normal' academic year. This has obviously had to be altered and adapted given the impact of COVID19 and social distancing rules

Extra-Curricular Provision		
Subject Area, Club/Activity & Year Group(s):	Content/Theme:	Mapping:
<p>Sporting Activities, Teams, Clubs Physical Education Department (Years 7-13)</p>	<p>-Various opportunities to partake in extracurricular clubs and teams, some of which represent the academy on a local and professional level.</p> <p>-Some additional clubs/activities allow students to experience new activities and sports that they may not have the opportunities to draw upon outside of the academy.</p> <p>-Sense of team spirit, moral building and socialising outside of year/friendship group.</p>	<ul style="list-style-type: none"> • Spiritual Development; emphasised through aspects of routine, imagination, communal worship, inclusivity, wonder and self-discovery. • Moral Development; emphasised through aspects of integrity, truth, evaluating, ethics, feelings, ideologies and beliefs. • Social Development; emphasised through aspects of collaboration, values, well-being, conversation, understanding, interactions and empathy. • Cultural Development; emphasised through aspects of experience, celebrations,



		<p>cultures, traditions, values, attitudes and heritage.</p> <ul style="list-style-type: none"> Diversity; an understanding of those who may be different than us Mutual Respect
<p>Academy Production Performing Arts Department (Years 8-13)</p>	<p>-Students gain the opportunity to perform in the annual academy musical which features students from all key stages and year groups.</p> <p>-Students able to participate in something together, socialising with one another in order to realise one communal goal; developing and honing skills, learning from one another as a result.</p> <p>-Students have the ability to learn new skills/crafts which they wouldn't usually be able to access from normal curriculum lessons; set design, lighting design etc.</p>	<ul style="list-style-type: none"> Spiritual Development; emphasised through aspects of routine, imagination, communal worship, inclusivity, wonder and self-discovery. Moral Development; emphasised through aspects of integrity, truth, evaluating, ethics, feelings, ideologies and beliefs. Social Development; emphasised through aspects of collaboration, values, well-being, conversation, understanding, interactions and empathy. Cultural Development; emphasised through aspects of experience, celebrations, cultures, traditions, values, attitudes and heritage. Diversity; an understanding of those who may be different than us Mutual Respect
<p>Drama Club Performing Arts Department (Year 7)</p>	<p>-Students have the opportunity to pursue love of learning within Drama by way of socialising and mixing with those within own year group; specific and bespoke extracurricular content with specialist teaching.</p> <p>-Learning beyond the classroom in the ability to work towards something specific and communally, goal-based; end of term performance.</p>	<ul style="list-style-type: none"> Spiritual Development; emphasised through aspects of routine, imagination, communal worship, inclusivity, wonder and self-discovery. Moral Development; emphasised through aspects of integrity, truth, evaluating, ethics, feelings, ideologies and beliefs. Social Development; emphasised through aspects of collaboration, values, well-being, conversation, understanding, interactions and empathy. Cultural Development; emphasised through aspects of experience, celebrations,



		<p>cultures, traditions, values, attitudes and heritage.</p> <ul style="list-style-type: none">• Diversity; an understanding of those who may be different than us• Mutual Respect
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