



**Nunthorpe**  
Academy



# PREVENT RISK ASSESSMENT 2023-24

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<b>Approved by:</b>	Head of School	<b>Approved date:</b>	September 2023
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# The Prevent duty: risk assessment

## Nunthorpe Academy Prevent duty risk assessment

The aim of the Prevent strategy is to reduce the threat to the UK from terrorism by stopping people being drawn into terrorism.

We are required to take a risk-based approach to the Prevent duty, under paragraph 14 of the Home Office's [statutory guidance](#).

This document demonstrates our awareness of the specific risks of extremism and radicalisation in our school and our area.

**Extremism** is defined as vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. Extremism isn't exclusive to any section of society and can take many forms.

**Radicalisation** is defined as the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.

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This policy will be kept under regular review in light of legal developments and best practice.

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\*\*RAG rating - red for a high-risk hazard, amber for a medium-risk hazard, green for a low-risk hazard

## Leadership

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	OWNER	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
The values and ethos of the school are unsuitable for promoting resilience against extremist ideologies and promoting British values	Pupils, staff and governors	<p>The academy values clearly set out our commitment to British values.</p> <ul style="list-style-type: none"> <li>• Values are displayed on the home page of our website</li> <li>• Values include a commitment to tolerance, diversity and mutual respect</li> <li>• Ready, Respectful, Safe, inclusivity and diversity are promoted explicitly through the pastoral plan in addition to being mapped across all CPMs and the SMSC/FBV Diversity Mapping doc</li> </ul>	SIB / LY / VP Curriculum, HOF's, LT, BH	Low	Ensure specific boards are created in year group zones with targeted values in each area.

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HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	OWNER	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Leaders are unaware of their responsibilities under the Prevent duty, and of the context of the school relating to the risk of extremism	Pupils and staff	<p>School leaders undertake training to remind them of their duty to prevent pupils being drawn into terrorism. Completed ever 2 years - September 2023 due to be completed by all staff by 14.09.23</p> <p>All new staff complete this upon induction to the academy when they join beyond September start date.</p> <p>School leaders stay up to date with local developments and risks:</p> <ul style="list-style-type: none"> <li>• The school is in regular communication with local police, termly meetings with AVP Inclusion and B&amp;A</li> <li>• Attend SIEN meetings termly</li> <li>• LA Inclusion communications weekly from LA</li> <li>• Weekly CST briefings and 'Hive' updates</li> <li>• Termly Strategic Safeguarding Cluster meetings via CST membership</li> <li>• Half termly EIP meetings for Heads with contextual issues as a standing item</li> </ul>	SIB	Medium	<p>Refresh the leadership team on the school's responsibilities under the <a href="#">Prevent duty</a></p> <p><a href="#">Ensure all stakeholders Prevent duty certificates are collated for academic year 23/24 to prove up to date training.</a></p> <p>Continued relationship builds with local police and invite in at every opportunity to work with and be seen on site.</p> <p>DSL/or member of team continued attendance at SIEN meetings termly.</p> <p>CST updates to be shared regularly with members of Safeguarding team.</p> <p>Continued attendance as DSL network meeting and other local training opportunities.</p>

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## Training and capability

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
School staff are unaware of their responsibilities under the Prevent duty, and the need to promote British values	Pupils and staff	<p>All staff have read our child protection policy and at least part 1 of Keeping Children Safe in Education.</p> <p>All staff have Prevent training. Every 2 years. Due September 2023</p> <p>Staff members are aware that they can go to DSL, CP team, posters and lanyards for advice, support, and to escalate concerns.</p>	SIB	Medium	<p>Update our <a href="#">child protection policy</a> annually.</p> <p>Collation of statements confirming KCSIE 2023 reading from all stakeholders.</p> <p>Safe delivery and then positioning of new safeguarding posters- due for delivery 15<sup>th</sup> September 2023.</p>
Governors cannot carry out their role to monitor the school's Prevent strategy effectively	Pupils and staff	<p>All governors have read our child protection policy and Keeping Children Safe in Education.</p> <p>We have a dedicated safeguarding link governor that oversees our compliance with the Prevent duty.</p> <p>Training and responsibilities: Safeguarding – AM Head of Primary Academy half termly meetings</p> <p>Termly report to LGB PDBW meeting with the opportunity to question</p> <p>GovernorHub identified units for completion by Governors</p>	LAB / KK / SIB	Low	<p>Governors training log re Prevent to be updated.</p> <p>Link governor relationship to be reconnected and meeting scheduled for Autumn term.</p> <p>Reports submitted in timely fashion to LGB PDBW</p>

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HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Staff do not support the school's values and ethos, or they support and promote extremist ideas	Pupils and staff	<p>The staff recruitment process reflects the school's values and promotes good safeguarding practice.</p> <p>For example:</p> <ul style="list-style-type: none"> <li>• School values and commitment to safeguarding are included in job advertisements</li> <li>• Safer recruitment procedures are followed</li> <li>• Whistleblowing Policy</li> <li>• KCSIE encouragement of staff by HOS to report any low level or any other concerns directly or through policies.</li> </ul>	LAB / FH / KK / SIB / All SLT members	Low	<p>Review our <a href="#">safer recruitment procedures</a>.</p> <p>Ensure safer recruitment training for at least 1 member of staff on each interview panel- preferably all of SLT to complete training- check logs for dates.</p>

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## Working in partnership

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Staff do not feel comfortable or capable working with external agencies and sharing concerns about extremism externally	Pupils and staff	<p>We work and communicate with local safeguarding partners and other relevant agencies regarding concerns about extremism.</p> <p>The DSL/AVP Inclusion is aware of the process to contact other agencies and expedite concerns about extremism (as are all members of the Senior Team – half termly dedicated session on safeguarding on SLT agenda)</p> <p>Records of referrals are kept, and referrals are followed up appropriately.</p> <p>Details of referrals and record-keeping process:</p> <ul style="list-style-type: none"> <li>• Cpoms</li> <li>• Safer referrals</li> <li>• Presentation of data to LGB termly</li> <li>• Half termly governors' meeting &amp; trustee meeting</li> <li>• Heads &amp; Chairs LA termly meeting - sharing of contextual safeguarding</li> <li>• SIEN network</li> <li>• CST network</li> </ul>	SIB / DDSL's	Low	<p>Continued half termly training at SLT level from DSL to safeguarding team.</p> <p>Continued attendance at all network meetings as mentioned- with notes taken and practices implemented as needed.</p> <p>Contextual safeguarding shared as dripfeed via Bulletin with opportunities to check knowledge, such as quick quizzes.</p> <p>Report writing and submission in timely fashion</p>

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## Speakers and events

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Pupils are exposed to extremist ideologies by visiting speakers	Pupils	<ul style="list-style-type: none"> <li>The materials that visiting speakers deliver are discussed and approved prior to their visit</li> <li>Visitors are never left alone with pupils</li> <li>Speakers are accompanied and form part of planned programme</li> </ul>	SIB / SLT / Reception	Low	Ensure continue procedures in place.
The school site is used to host events which support extremist ideologies or promote hatred	Pupils and staff	All hiring and lettings agreements state that the school site will not be hired to groups who support extremist ideologies or promote hatred	SH / All staff	Low	All staff to continue to be vigilant and report any issues to DSL and SH

## School curriculum and culture

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
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The curriculum teaches damaging material or fails to challenge extremist ideologies and promote British values	Pupils	<p>Opportunities to promote British values are clearly identified within all curriculum areas.</p> <p>Use of LIFE lessons for sensitive and supportive discussions on radical issues and extreme ideologies, taught by specialist team. Regular CPD. Member of PHSE hub</p>	VP Curriculum / DSL / HOF's / MH / KD / FG	Medium	<p>Review our current practices for <a href="#">promoting British values</a> and consider where we could do more to embed these values into our curriculum.</p> <p>Ensure all is up to date.</p>
A culture of inequality or abuse is allowed to grow, enabling extremist ideology and hate to develop	Pupils, staff, governors and parents	<p>Our behaviour policy clearly sets out that hateful behaviour is not tolerated.</p> <p>Staff know how to respond to witnessing harassment and abusive behaviour.</p> <p>Pupils are encouraged to challenge harassment or abusive behaviour among their peers.</p> <p>Anti bullying Ambassadors promote 'don't be a bystander'</p>	JPT / SIB / KD / All staff	Low	<p>Continued promotion and visuals</p> <p>Core messages delivered via pastoral programme</p> <p>Anti bullying ambassadors to become more visible / higher profile</p>

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British values are not promoted outside of the classroom	Pupils and staff	<p>British values are promoted around the school, for example:</p> <ul style="list-style-type: none"> <li>• Pupils participate in democracy through school council and student leadership elections</li> <li>• Assemblies promoting diversity, human rights, and respect</li> <li>• Celebrations from multiple religions and cultures are celebrated around the school</li> <li>• Pastoral curriculum</li> <li>• Mapping of values across all subject areas for SMSC, FBV and diversity - annual review</li> <li>• Prayer groups supported by staff members</li> </ul>	All staff	Low	<p>Continued program of assemblies/pastoral curriculum</p> <p>Student leadership opportunities to continue.</p> <p>Ensure up to date mapping- SMSC, FBV and diversity, reviews in line with the calendared QA cycle</p> <p>Re-establishment of prayer groups- visual for Nunthorpe news/around Academy for promotion.</p>

## IT and internet safety

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
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HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Pupils use the school network or school hardware to access extremist material	Pupils	<p>Our Safeguarding and child protection policy makes reference to the risks of online extremist material.</p> <p>Pupils are encouraged to report any material they come across online which makes them worried or uncomfortable.</p> <p>IT safety and monitoring systems, for example: AUP rewritten for September 2023</p> <ul style="list-style-type: none"> <li>• The school IT network has appropriate filters to block sites deemed inappropriate or unsafe - Smoothwall</li> <li>• School email accounts are monitored by IT staff</li> <li>• Filtering system and reporting/recording systems reviewed in line with KCSiE 2023</li> </ul>	SIB	Low	Review <a href="#">our online safety policy</a> annually.

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Pupils access extremist material on their own devices or on social media, or are specifically targeted for online radicalisation	Pupils	The ICT curriculum includes teaching pupils how to stay safe online. Parents are provided with support on how to help their children access the internet safely and spot the signs of online radicalisation. Termly newsletters, social media/website poster by DSL and LA shared resources	LT SIB	Medium	Share <a href="#">online safety factsheets</a> with parents to help them support their children  Ensure resources on website to help parents with this.  Ensure timely newsletters and social media posts with contextual issues.

## School security

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Non-approved visitors access the school site to spread extremist ideology	Pupils and staff	<ul style="list-style-type: none"> <li>All visitors to the school must be signed in at reception and wear ID badges</li> <li>Visitors are to be accompanied around the school site by a member of staff at all times</li> </ul>	DSL / Reception All stakeholders	Low	Review our <a href="#">visitor safeguarding protocols</a> .  Continue good practice and ensure students are aware to whistle blow if needed.

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HEADTEACHER

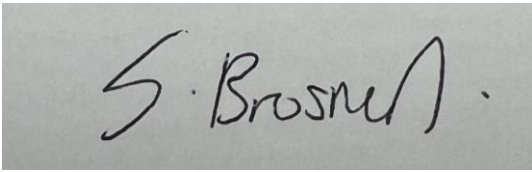


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13/09/2023

DATE OF NEXT REVIEW:

[Date] DEC 2023 IN LINE WITH THE

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