

Sport @Nunthorpe



It's been an exciting time within the PE department with lots of extra-curricular activities, tournaments and fixtures. The football teams have been busy with some outstanding performances! Our Year 8/9 girls' team finished in 1st place and displayed an outstanding performance – deserved champions! Our Year 11 girls also managed to finish in the top 3 for the 5-A-Side competition. Not only have we seen some great performances with the girls but the boys have also been able to match them.

Year 7 boys scooped first place in the 5-A-Side Redcar & Cleveland Football tournament. They were unbeaten in every game! Our Year 8 boys progressed to the semi-final of the football County Cup, beating Dyke House 4-1. Our Year 9 boys beat Trinity 2-0 in their recent County Cup game and have also progressed to the semi-final. Good luck to them both for the next round!

Moving away from football we have seen some exceptional individual performances in the Cleveland Cross-Country event. Gabrielle Pinder finished in 1st place, Maria Simpson finished in 2nd place and Harvey Petch finished in 3rd place. On the day of the event, it was extremely muddy and tough conditions to compete in but our students dug deep and finished with grit and determination. Three of our students, Gabrielle, Maria and Gracie, have qualified for the National Cross Country event and we wish them the very best of luck.

Finally, our fantastic Table Tennis Year 10 A team finished in 1st place for the Redcar and Cleveland Table Tennis competition, with our B Team finishing in 3rd place. Well done to all of our sports performers and teams so far!

Looking forwards, our annual Wimbledon trip is fast approaching in July. We are taking 40 students to Wimbledon to enjoy watching the tennis which will include a one night stay. It will certainly be a fantastic experience for everyone involved.



Thrills, Frills & Family Chills!

The Addams Family @ Nunthorpe

Mrs Kell, Head of School

Welcome to this round up of the spring term! It may have been a short 10 weeks but it has been jam packed including hosting three residentials to extend learning beyond the classroom. Students and staff have demonstrated an immense commitment to academy life through their usual hard work and commitment in lessons and intervention sessions but also the increased extra-curricular offer provided by staff in response to regularly completed 'Student Voice'.

<https://www.nunthorpe.co.uk/extra-curricular/>



Weekly photos and videos shared of these sessions add to the positive weekly highlight of #hotchoc with the Head of School on Friday's where students drive the change within the academy. Students share the positives they experience and also contribute to future developments noted throughout this edition.

This week alone has seen parents/carers, relatives and friends, staff, students, Governors and Trustees join together in our termly Governors Award event <https://www.nunthorpe.co.uk/photo-galleries/> on Monday and then three nights of the fabulous 'Addams Family' production. Nunthorpe community has been seen in its finest at these events and makes me incredibly proud to have this work acknowledged by the wider Nunthorpe family on our website, social media and our @Nunthorpe Magazine. <https://www.facebook.com/NunthorpeAcademy/>

This terms Parental Consultation has been launched this week, please log into your child's Class Charts to see the detail to be able to contribute your response, or use the link on the letter which can be found on the Academy webpage. Please share any feedback via academydayconsultation@nunthorpe.co.uk by Monday 8 April 2024.

I would like to take this opportunity to wish you all a safe and restful Easter break and I look forward to seeing many Year 11 and 13 students joining us for additional intervention sessions in preparation for their exams during the next two weeks.

All other students will return to the academy on Monday 8 April at 8.30am ready for learning to start for 8.40am.

Take care.
Kate.

'Creepy, Kooky, Mysterious & Spooky...'

The Drama Department have been taking a trip into the depths of the Addam's Crypt for this year's musical production. Running across three nights, audiences were blown away by the talent of our students as they delighted with the story of Wednesday Addams and her quest to find love. This year is the first that the department have tackled the show, it not having previously been performed within the history of the Academy. It is important to recognise the work of all involved from a staff perspective, aspects of set and props created by Mr Ball and Mrs Hardcastle, to costumes by Mrs Harrison; a huge thank you for all the work contributed here. Additionally, this year's show broke records for our cast too, as one of the principal roles, Gomez, is played by none other than Rhys Pemberton. I am beyond proud of the performance quality that we have at Nunthorpe, as without such students, said quality would undoubtedly be a lot less than what audiences have come to expect. I am gutted to be losing so many talented Year 13 students this year, in the form of Jolene, Izzy, Chloe, Darren, Ali and Georgie, but cannot wait to see what they each go on to achieve.

The Safe Space

Our amazing Anti-Bullying group have created a venue that students can access at lunchtimes as an alternative to the busier main dining spaces. After much discussion and planning, the 'Safe Space' officially opened in September 2023. The Safe Space is run by the Anti-Bullying team to ensure that students can talk to someone if they are worried about anything. Students can eat lunch and chat or take part in various games or activities. There has been a lovely buzz as students eat, play, and socialise.



Keep an eye out on our social media platforms for all things drama and musical related, particularly next year's show reveal, which is always met with much excitement and anticipation. We look forward to seeing you at a show of ours again soon!

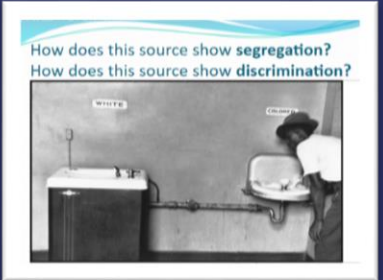
Mr Yale
Head of Drama,
'Addams Family' Director



Historical Horizons

Year 11 History students have been studying the Civil Rights Movement (CRM) in the USA. There was a particular focus on the awful segregation and discrimination that black people faced in the Deep South of America during this period. Many of our students were shocked to learn that during this period it was perfectly legal to act in such an unjust way towards another person because of their race.

Students have also examined the growth of the CRM from its beginnings with the Brown vs Topeka Case (1954), which challenged segregation in schools, to the Montgomery Bus Boycott (1955-56) and beyond. Students have studied key figures in the movement, such as Martin Luther King, Rosa Parks and Malcolm X. They have compared the methods of protest used by Martin Luther King (non-violence) and Malcolm X (Black Pride), and considered which were the most effective forms of protest.. Students were also able to make links between this topic and more recent events, such as the murder of George Floyd (2020) and the rise of the Black Lives Matter protests.



Geographically speaking...

Our amazing Geography department have been busy this year! KS3 students have had plenty of thought-provoking discussions regarding Ukraine, access to water and inequality. Year 10 have been learning about climate change and climate refugees, the social injustice of climate change and how the wealthier countries who have profited the most will also be the least affected. Students were encouraged to reflect on their own personal responses to events, problems and changes. This has led to some very interesting debates inside and outside of the classroom.

Year 11 have been learning about the development gap and how the poorest 50% of the global population share just 8% of total income. At the same time, the richest 10% of the global population earn over 50% of total income. The students have also been reflecting on the wealth differences between the average UK citizen and the average citizen of the world. They say that this has given them a whole new perspective regarding how fortunate many of them are.

Nunthorpe's Got Talent!

Our Music department organised an amazing event that showcased a diverse array of talents ranging from magicians to singers and dancers. With our wonderful students displaying their skills and creativity, the event captivated the audience with mesmerizing performances by our fantastic Nunthorpe students.

The judges, including our very own Mrs Kell and Mr Devlin, had the challenging task of evaluating the highly talented contestants. The worthy winner of the evening was Faith Williams in Year 10, who sang *Thank God It's Christmas* by Queen. Her effortless yet outstanding performance was later repeated at our termly Governors' Celebration event. The evening was hugely successful and provided students with an opportunity to showcase their skills that may not be obvious during their daily lessons in our Academy. The Music department is hoping to make this an annual event so watch this space! Faith was awarded with a day out at a local recording studio donated by a talented parent.

Safer Internet Day

As part of Safer Internet Day, Mr Tovey gave an interesting assembly to all students to outline the ways in which the internet has changed in recent years. Staff provided details about their first mobile phone and students particularly enjoyed seeing images of these. The assembly highlighted the tremendous positives associated to being online but also identified the risks and dangers. Safer Internet Day is a global event with over 170 countries participating worldwide.



Making memories @ our Sixth Form

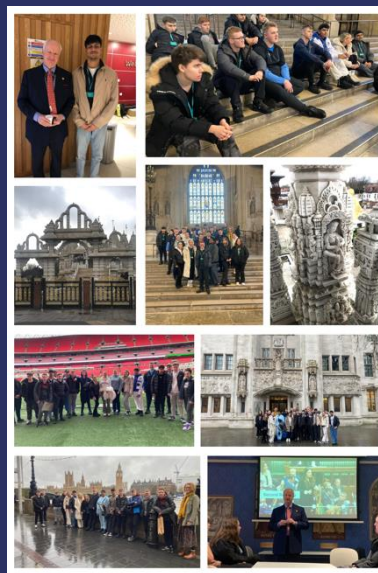
Sixth Form Wellbeing Week

Our sixth form students kicked off Wellbeing week with a refreshing line-up of activities aimed at promoting their mental and physical health. Among the highlights was the addition of a tea and coffee social time, providing a relaxed setting for students to unwind and connect. Mr. Yale ran an engaging interactive dance session, ensuring students stayed active while enjoying themselves in a communal setting. This fostered a sense of camaraderie among our fabulous sixth form students.



London Calls...

In February, our sixth form Business, Law, Government and Politics and Philosophy and Ethics students took part in a London residential. Students enjoyed a fun and packed two days in the capital. They enjoyed a trip to the theatre to see *Back to the Future*, visited the London Dungeon's, Wembley Stadium and Neasden Temple. Students then visited the UK Supreme Court and toured Westminster Palace and the Houses of Parliament with the UK Parliament Education team. At Parliament, they watched a live debate in the House of Lords as well as holding their own debate in the Education Centre. Students listened to a talk from Lord Russell of Liverpool. Then finished off the trip with a visit to Camden and Covent Garden.



All students were an absolute pleasure to take, and all the venues complimented the students on their perfect behaviour and willingness to get involved. Furthermore, in March, a number of Business students went to the Metro Centre for revision for their upcoming exams to take part in the Business revision workshop. A great day out was had by all.

Mock Interviews

Our Year 12 students have been participating in mock interviews in our sixth form facility. They experienced interviews to help them build confidence and understand how and what to prepare for in the real world! Students enjoyed the experience and felt better prepared for life post Nunthorpe! Well done to everyone, you looked very smart and professional!



Next Steps....

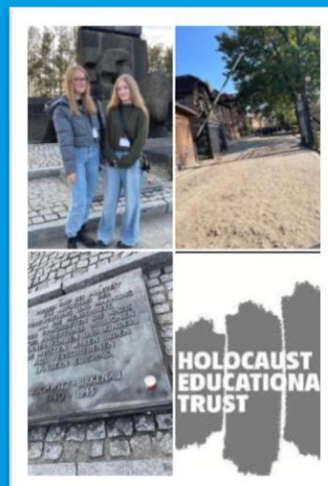
A huge thank you to Leeds University for attending our Year 12 assembly and speaking to students about the next steps towards applying to university.

They gave guidance on relevant courses that would help them stand out such as MOOCs as well as other information regarding having a competitive advantage.



Poignant visit...

Aoife and Rebekah, having visited Auschwitz, delivered a poignant and informative talk to our Year 12 students about the Holocaust. They shared detailed accounts of the atrocities that occurred 80 years ago, shedding light on the historical events and their significance.

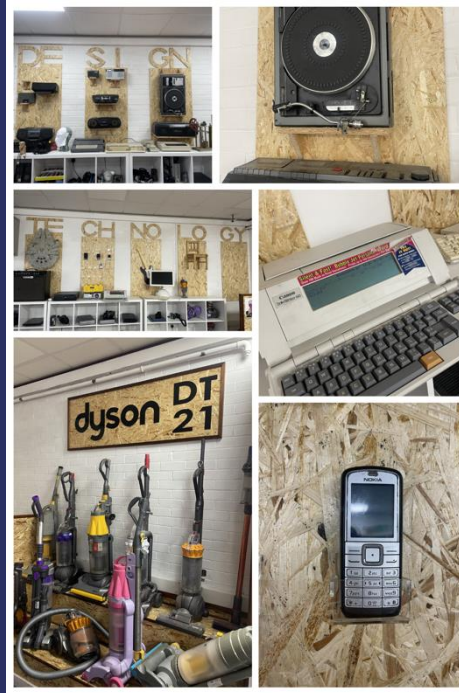


Additionally, they recounted their personal reflections and experiences from their visit, offering a profound insight into the impact of the Holocaust on both past and present generations. Their presentation served as a powerful reminder of the importance of remembrance and education in honouring the memory of those who suffered during this dark period of history.

Technology Wall

Our Design Technology department has been showcasing a 'Technology Wall' which is a real-life presentation of the timeline of technology over the years. It allows students to gain a visual understanding of how technology has advanced over time and continues to advance. Students are asked simple questions such as 'How do you listen to music?' and 'How do you take photographs?'. Students are then able to access, at any point, 'retro' and redundant devices by picking them up which links to the hands-on aspect of our subject, as it is through the kinaesthetic and visual aspect of our subject that allows students to understand the physical design of what they are handling.

After this process, students are then encouraged to about the creation and application of new or improved technologies, tools, systems, and processes that bring about significant advancements or breakthroughs in various fields.



Literary Lens

Our Key Stage 3 English students have participated in career themed lessons linked to topic areas they are studying. The lessons have provided students with the opportunity to connect the links between topics they study in their English lessons and real-life job roles in the working world. The English department believe that this is a great way to improve the intrinsic motivation to succeed in English as it will allow students to see how the skills they acquire in the classroom are utilised in different job roles.

Some of the lessons have included: looking at how graphic designers were used to create props that brought the Harry Potter novels to life; the use of poetry in the advertising campaigns of companies such as McDonalds and Coca-Cola; and the job role of costume design when studying the Shakespeare play *The Tempest*. Through the lessons, students have been introduced to individuals who have excelled in their creative fields in an aim to inspire them.

Nunthorpe Alumni

Well done to ex-student Louie Cox who joined the Royal Navy's Senior Service in September and has completed his initial naval training at HMS Raleigh in Cornwall. He now goes on to train as an Air Engineering Technician before joining his first ship and sailing off to start his global adventure.

Well done to ex-student Georgia Livingstone who has recently been awarded a solicitor training contract with a local law firm!



Here4You



In February, all Key Stage 3 Life classes took part in a special, one-off lesson for Children's Mental Health week. This involved watching a national campaign video organised by the organisation Here4You and presented by Roman Kemp, well known for his openness and honesty around his own struggles with mental health. Students then discussed the issues and considered strategies that we can all use to promote positive mental health and wellbeing. The Here4You website brings together the work of six major national charities aiming to provide resources for young people, parents/carers

and schools. If you would like to find out more about how to spot the signs of mental ill health, or how to support a young person who might be struggling, please scan the QR code to access the site.

Regional Recognition

We would like to take this opportunity to congratulate one of our longest serving teachers on his outstanding achievement. Darren Bunn, who teaches PE, has won the prestigious Teacher of the Year – North-East award by Basketball England Awards in 2023. This is a testament to his exceptional contributions to sports both inside and outside of our Academy. A massive well done to you, Mr Bunn!

