

July 2025

Dear Parent(s) / Carer(s)

Our summer edition of the @Nunthorpe Magazine will be shared at the end of this week celebrating all of the wonderful achievements throughout the summer term.

This term we have said hello and welcome to **three new members of our senior team this term: Mrs Chapman-Jones, Deputy Headteacher Behaviour and Attitudes; Mrs Arnold, Assistant Headteacher Behaviour and Attitudes and Mrs Airstone, Assistant Headteacher, Teaching and Learning.** There has been a very deliberate and staggered review of all practices at Nunthorpe over the last term as a further response to our Ofsted in June 2024, new Arete Learning Trust Review in January 2025 and staff, student and parental voice which has been collected throughout the year.

The soft launch of our improved **Standards** agenda, supported by the **Standards Hub** and daily meet and greet have already impacted upon the presentation, attitudes for learning, focus and calmness of the academy day by removing any potential barriers and conflicts over standards and enabling students to focus on punctuality, attendance and the learning taking place. This will be enhanced in September through the improved and **simplified Behaviour Policy for September 2025** with the behaviour **principles of Ready, Respectful, Safe** and the **teaching principles of 'Five to Thrive'** expected within each lesson.

The **new and improved vision of Nunthorpe 'Thriving Together'** has been launched with all staff during briefings and training sessions; students through assemblies and parents and carers through year group presentation evenings. These have been well attended and supported demonstrating the ambition of all members of our community to 'Thrive Together'.

At Nunthorpe Academy we recognise the importance of and value involvement and engagement in the life and development of the Academy and the local community. We believe that education is a collaborative enterprise involving, amongst others, parents/carers, staff and children. As an Academy we are therefore committed to establishing and maintaining an effective and purposeful working relationship between the Academy, home and the local community which results in all partnerships 'Thriving Together' to allow each individual to be the 'best versions of themselves they can be'.

It is important to us that all of our students feel like they **belong** to and are **proud** of being a member of our academy and the local community. It is important that the adults, both teachers and parents/carers work together to support each of our young people as an individual to become the 'best version of themselves they can be'. We want everyone to be able to **'thrive' both socially and academically** to be able to have the best life chances possible to excel in their future choices whilst providing a **framework of high expectations**.

Why does belonging matter?

Belonging is the foundation of success, it underpins everything else: **self-motivation, attendance, learning, connection** with others through friendships and supportive peer relationships to ensure a **safe, secure and respectful environment** in which to learn through respecting boundaries and routines. It is through achieving these aims together that the local community will thrive with the best possible outcomes, skills and characteristics to provide the most competitive young people support the area.

Belonging to our community sits at the heart of everything we do - Everyone matters!

Our aim is to gain an understanding of every individual within our community and to be able to celebrate everyone's successes both inside and outside of the Academy in publications such as this. **Clear and consistent communication amongst all is essential.**

To support this aim we have moved tutor time back to the beginning of the school day to develop relationships and provide a trusted adult as the first point of contact every morning for every individual. The **role of tutor as 'Champion'** for each member of their form group is a determined focus.

Collective belonging is about being a part of a tutor group, your year group, subject groups and team Nunthorpe. We want to welcome everyone daily with a smile and kind words to guide students and embed a **warm, kind and respectful community** where **consistent expectations and routines are understood and respected by all through the behaviour code of 'Ready, Respectful and Safe'**.

We are stronger together we are 'thriving together' towards the same goal!

Together we 'can do it'

Key dates: 2025-2026 academic year

PD Days these are Staff Professional Development days and students are not expected in the academy
1 September 2025
1 December 2025
27 March 2026
20 July 2026
21 July 2026

Term dates (inclusive):	Holidays dates
Autumn - 2 September – 19 December 2025	Half term – 27/10/2025 – 31/10/2025
	Christmas – 22/12/2025 – 02/01/2026
Spring – 5 January – 3 April 2026	Half term – 23/02/2026 – 27/02/2026
	Easter – 06/04/2026 – 17/04/2026
Summer – 20 April – 20 July 2026	Half term – 25/05/2026 – 29/05/2026
	Summer – 20/07/2026 – 02/09/2026

Returning to the academy in September

Tuesday 2 September 2025 - **Years 7, 11 and 12 only.**

Wednesday 3 September – All students.

Students are expected to enter the school gates between 8:15am and 8:25am. All students will go to their year group area and form room for an 8:30am start and be greeted by their tutor, pastoral team and link member of the senior team.

On Tuesday and Wednesday tutor time will be extended to ensure all students are provided with the tools to be successful for the year this includes:

Year group assembly focused on 'Thriving Together', expectations and the year ahead

Timetables for 2025-26

Planner for 2025-26

Class Codes

Parent Pay logons

Safeguarding expectations, including evacuation practice

Culture, kindness and community session

Lessons will start at the beginning of period 2.

No student needs to bring their PE kit on their day one for their first lesson of the first week – they will receive a briefing from the PE team regarding expectations and their curriculum in their first session – this is to ensure there are no barriers or concerns about whether to bring PE kit on the first day.

The School Day

Time	Yr7	Yr8	Yr9	Yr10	Yr11	Yr 12	Yr 13
8.20	Enter Academy	Enter Academy	Enter Academy	Enter Academy	Enter Academy	Enter Academy	Enter Academy
8.30 - 9.10	Tutor Time & Literacy	Tutor Time & Literacy	Tutor Time & Literacy	Tutor Time & Literacy	Tutor Time & Literacy	Tutor Time & Literacy	Tutor Time & Literacy
9.10 - 10.10	Period 1	Period 1	Period 1	Period 1	Period 1	Period 1	Period 1
10.10 - 10.30	Lesson 2	Lesson 2	Break	Lesson 2	Break	Lesson 2	Break
10.30 - 11.10			Lesson 2		Lesson 2		Lesson 2
11.10 - 11.30	Break	Break		Break		Break	
11.30	Period 3	Period 3	Period 3	Period 3	Period 3	Period 3	Period 3
12.30	Period 4	Period 4	Lunch	Period 4	Lunch	Period 4	Lunch
1.00	Lunch		Period 4		Lunch		Period 4
1.30	Period 4	Lunch		Lunch		Lunch	
2.00	Period 5	Period 5	Period 5	Period 5	Period 5	Period 5	Period 5
3.00	Leave Academy	Leave Academy	Leave Academy	Leave Academy	Leave Academy	Leave Academy	Leave Academy

New Arete email addresses for staff

As we have now joined the Arete Trust the way you contact people at Nunthorpe will be changing.

Please can all parents and carers be mindful that our Nunthorpe email address will change over the summer holidays to an Arete email address.

For example:

JDoe@nunthorpe.co.uk will become JDoe@nunthorpe-alt.uk

The old email address will still work for the time being but please be aware there will come a point when we fully move to the new email system.

Staff emails will change in the first instance followed a short time later by student emails.

We are not expecting Academy staff to respond to emails during the summer holiday period, if you have a query or concern please email admin@nunthorpe.co.uk

Nunthorpe Academy advise the following support services to help keep you and your family safe throughout the Summer holiday period:

If your family are struggling and you need support:

Social Care Multi-Agency Children's Hub:

If you are a Middlesbrough Resident- 01642 726004 Mon-Friday 8.30-5pm (except Friday when the closing time is 4.30pm.)

Emergency out of hours number: 01642 524552 or email- MiddlesbroughMACH@middlesbrough.gov.uk

If you are a Redcar and Cleveland Resident- 01642 130700 Mon-Friday 8.30-5pm (except Friday when the closing time is 4.30pm.)

Emergency out of hours number: 01642 524552 or email- RedcarMACH@redcar-cleveland.gov.uk

If your child is experiencing mental health difficulties:

CAMHS (Child and Adolescent Mental Health Services): 0300 013 2000

The line is open Monday to Friday, 9am to 5pm, excluding Bank Holidays.

- Option 1 – CAMHS Training
- Option 2 – Middlesbrough CAMHS and learning disability CAMHS
- Option 3 – Redcar CAMHS and learning disability CAMHS
- Option 4 – Hartlepool CAMHS and learning disability CAMHS
- Option 5 – Stockton CAMHS and learning disability CAMHS
- Option 7 – Community eating disorders team

CAMHS crisis/mental health emergency - 101 option 2

If you and your family are experiencing low moods -

Mind: Middlesbrough and Teesside- 01642 257020 or <http://www.middlesbroughandstocktonmind.org.uk/>

Nunthorpe Academy wish you a safe, happy summer and we look forward to seeing everyone in September!

In any emergency where you feel you need immediate help and support:

999- to connect to emergency services and give access to Police, Ambulance and Fire Services

I hope you and your family have a safe and wonderful summer.

Kate Kell
Headteacher