

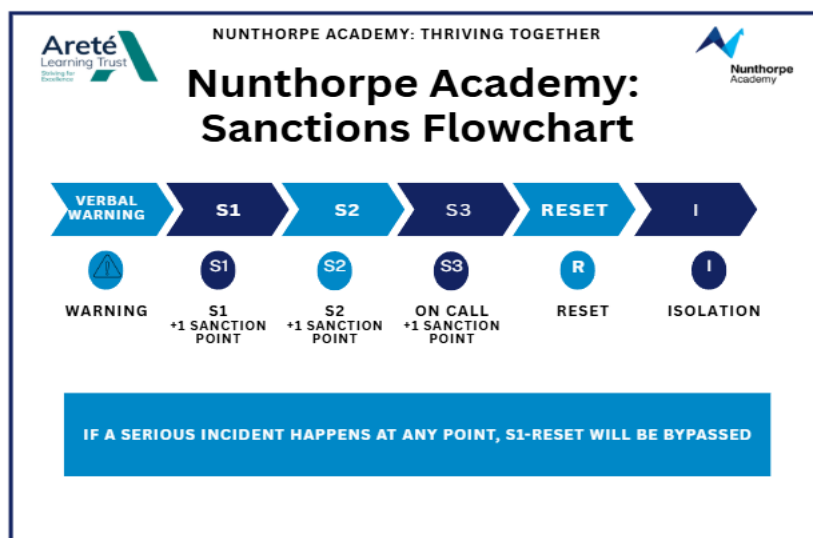
10 October 2025

Dear Parent(s) / Carer(s)

As part of our ongoing commitment to creating a calm, respectful and supportive learning environment, we are pleased to share some positive updates to our Behaviour Policy.

These changes are designed to make our expectations clearer and more consistent, helping every student thrive in their learning. They also aim to support staff in maintaining high standards of behaviour across the school, ensuring that good behaviour is recognised and disruptions to learning are dealt with fairly and promptly.

Updated Behaviour Process:



What's Changing?

We've updated our behaviour system to follow a clear, stepped approach:

In the Classroom:

1. **Verbal Warning:** A student is reminded of the expected behaviour and given a chance to correct it.
2. **S1:** If disruptive behaviour continues, the student receives an S1. This is recorded on Class Charts with a negative point and the individual has the opportunity to correct their behaviour which is disrupting the learning.
3. **S2:** If the behaviour persists, an S2 is given. This is also recorded on Class Charts, along with a note from the teacher and again, the individual has the opportunity to correct their behaviour which is disrupting the learning.
4. **S3:** Further disruption results in an S3. The On-Call staff member will escort the student to the 'Reset Room', where they will finish the lesson because their choices have continued to disrupt the learning for others.

Reset Room:

This is a space for students to reflect, calm down, and prepare to return to lessons ready to learn. Whilst in the Rest Room:

- Students will continue working - either classwork from the lesson they were removed from or a behaviour task to reflect on the reason they were removed from learning.
- The same warning steps (Verbal Warning – S3) apply here.
- At the end of the lesson, the student returns to their normal timetabled lessons.
- Pastoral staff will be on hand to support students and help them understand how to make better choices moving forward.

Isolation:

A student may be placed in **Isolation** for the following reasons:

- Refusing to go to the Reset Room
- Disrupting others while in the Reset Room
- Being sent to the Reset Room twice in one day
- Serious misbehaviour
- While an incident is being investigated

The same behaviour steps apply in Isolation – verbal warning, S1, S2 and S3. However, a **serious incident in Isolation** may result in a **suspension**.

Detentions:

From September there will be a centralised detention system. Detentions will be awarded based on sanction points accrued each day.

Sanction Points *	Sanction accrued
6 points	30 minute detention the next school day
8 points	1-hour detention the next school day
10 points	Half a day in Isolation
12 points	Full day in Isolation
14 points	Suspension (to be discussed with HT/DHT)

Please note: These are starting guidelines. The thresholds may be adjusted in the first few weeks of term and we will keep parents and carers informed of any changes.

These changes were explained to students before the summer break. Our goal is to make sure that behaviour expectations are clear and consistently applied, helping to create a positive learning environment for everyone.

Thank you for your continued support. Working together, we can help every child thrive.

If you have any questions, please do not hesitate to contact us.

Yours sincerely



Mrs Chapman-Jones
Deputy Headteacher