

Department.....ART & DESIGN.....

PHSE Subject Area	Year Group	Content	Skills
Health and Well being		N/A	N/A
Relationships	KS3, 4 & 5	<p>Throughout KS3, 4 & KS5 courses students are encouraged to look at work that poses a moral question. The student's outcomes are supported with a rationale or a meaning that will often convey a message.</p> <p>Students work independently and collaboratively to develop artwork that express relationships between students and the local community.</p>	<ul style="list-style-type: none"> • Communication • Empathy • Collaboration • Understanding Equality • Respect for themselves and others • Dealing with peer pressure • Research
Living in the wider World	KS3 & 4	<p>Throughout the units of work explored in KS3 & 4 students will develop their knowledge and understanding of artist's ideas and concepts identifying how meanings are conveyed. Students will be exposed to a wide variety of cultures, beliefs and religions. Through their creative work they will explore the religious and non-religious beliefs adopted by a variety of cultures from around the world.</p>	<ul style="list-style-type: none"> • Communication • Empathy • Collaboration • Understanding Equality • Respect for themselves and others • Dealing with peer pressure • Research

Department.....Business Studies.....

PHSE Subject Area	Year Group	Content	Skills
Health and Well being	Year 10	Students learn about health and safety in the workplace and how workers and customers are protected by law.	<ul style="list-style-type: none"> • Research • Application
Relationships	Year 10,11,12,13	Students learn about Human Resource Management and management theories to help them understand how people are motivated and how to treat people in the workplace.	<ul style="list-style-type: none"> • Resilience • Research
Living in the wider World	Year 10	Students learn about recruitment and selection and how to prepare for job interviews as well as skills potential employers are looking for in candidates.	<ul style="list-style-type: none"> • Resilience • Dealing with pressure • Research

Department.....Geog

PHSE Subject Area	Year Group	Content	Skills
Health and Well being	Year 13	<p>Students look at biodiversity and the link with human health and well being.</p> <p>We also look at human health and pollution</p>	<ul style="list-style-type: none"> • Description • Research • Explanation • Evaluation • Economic implications • Application to real world
Relationships			
Living in the wider World	Year 7 -13	<p>Y7 – unit on Africa</p> <p>Y8 – indigenous cultures</p> <p>Y9 – impacts of climate change</p> <p>Y10 – living with hazards</p> <p>Y11/12 – migration</p> <p>Y 13 – development gap</p>	<ul style="list-style-type: none"> • Description • Research • Explanation • Evaluation • Implications of research • Application to real world

PSHE Technology Hard Technologies

PSHE - which aspect it addresses: Health and Well Being, Relationships, Living in the wider world	Year Group	Content	Skills
Relationships and Living in the wider World	7	Packaging – design and make. Students learn about the effects of packaging on the environment. Students need to work as a team during practical and help each other successfully complete tasks set	Resilience Teamwork Research Evaluation Independent learning
Relationships and Living in the wider World		Ball Game – design and make. Students can research different cultures as part of their investigations. Students need to work as a team during practical and help each other successfully complete tasks set	Resilience Teamwork Research Evaluation Independent learning
Relationships and Living in the wider World		Analogue Clock – design and make Students can research different cultures as part of their investigations. Students need to work in pairs during designing and as a team during practical and help each other successfully complete tasks set	Resilience Teamwork Research Evaluation Independent learning
Relationships	8	Jitter bug – make. Students need to work as a team during practical and help each other successfully complete tasks set.	Resilience Teamwork Research Evaluation Independent learning
Relationships and Living in the wider World		Phone holder – design and make. Students can research different cultures as part of their investigations. Students need to work in pairs during designing and as a team during practical and help each other successfully complete tasks set	Resilience Teamwork Research Evaluation Independent learning
Relationships and Living in the wider World		Mechanical toy – design and make. Students can research different cultures as part of their investigations. Students need to work in pairs during designing and as a team during practical and help each other successfully complete tasks set	Resilience Teamwork Research Evaluation Independent learning
Relationships and Living in the wider World	9	Storage Unit – design and make. Students can research different cultures as part of their investigations. Students need to work in pairs during designing and as a team during practical and help each other successfully complete tasks set	Resilience Teamwork Research Evaluation Independent learning
Relationships		Electronic buggy – making. Students need to work as a team during practical and help each other successfully complete tasks set	Resilience Teamwork Research

			Evaluation Independent learning
Relationships Living in the wider World	10 & 11	Design and make – coursework units. Students learn about the effects of packaging on the environment. Students learn to create effective relationships with younger students. Students can investigate other cultures in order to create a product.	Resilience Teamwork Research Evaluation Independent Learning
Health and Well Being	All year groups	Health and Safety in the workshop is covered throughout each year group and each topic	Using tools, machinery and equipment safely

PSHE Child Development

PSHE - which aspect it addresses:	Year Group	Content	Skills
Health and Well Being,	10&11	Topics Covered – Family, conception, pregnancy, birth, ante natal and post natal care, contraception, family planning, immunisations, safety,	Respect Understanding Co operation Tolerance Independence Consideration
Relationships		Family structures, traditions, types of family, social skills, and developmental milestones, raising children, family planning	Respect Understanding Co operation Tolerance Independence Consideration
Living in the Wider World		Choices made in relation to raising children – schooling, diet, morals, and individual choice. Regulations for child care, safety of toys, Child protection family law – parental responsibility	Respect Understanding Co operation Tolerance Independence Consideration

PSHE Health and Social Care

PSHE - which aspect it addresses:	Year Group	Content	Skills
Health and Well Being	10&11	Human Lifespan Development – growth and physical, intellectual, emotional and social development, factors affecting growth and development – economic, psychological, physical, environmental, and support available. The impact of nutrition on Health and well-being - effects of balanced unbalanced diets, nutritional needs of individuals	Co operation Decision making Understanding Tolerance Respect
Relationships		Social Influences in Health and Social Care - the socialisation process, relationships and factors affecting individuals	Co operation Decision making Understanding Tolerance Respect
Living in the Wider World		Health and Social Care Values – current practice in health and social care, safeguarding, dignity, confidentiality, respect, empowering individuals Tolerance and respect of opinions and diversity - Within Health and Social Care - religion, ethnicity, belief, customs, traditions The Rule of Law, - Current practices in HSC - safeguarding, abuse, social care rights, confidentiality	Co operation Decision making Understanding Tolerance Respect

Department.....History

PHSE Subject Area	Year Group	Content	Skills
Health and Well being	Year 7	Time Capsules	Reflection
	Year 8	Victorian living conditions	Empathy
	Year 9	WWI trench conditions	Empathy
	Year 11	Medicine through time	Development of medicine across 2,000 years
	Year 12 Year 13	Health in Mao's China Healthcare for soldiers	Different health care systems Reflect on how different groups of people are treated
Relationships	Year 7	Tudor family life	Understanding changes in family relations over time
	Year 8	Victorian family life	Understanding changes in family relations over time
	Year 9	Pals Battalions	Friendship
	Year 10	Vietnam War	International relations
	Year 12 Year 13	USSR & Mao's China Arab-Israeli conflict	International relations 'Challenging' international relations
Living in the wider World	Year 7	Tudor religion crisis	Respecting different viewpoints
	Year 8	Slavery	Moral dilemmas
	Year 9	Nazi Germany	Combating extremism
	Year 10	American West	Understanding of the origin of American values
	Year 11	Medicine through time	Impact of other cultures on our medical care
	Year 12 Year 13	USSR & Mao's China Arab Israeli Conflict	Understanding communism Understanding origins of Middle East crisis

Department.....MFL.....

PHSE Subject Area	Year Group	Content	Skills
Health and Well being	Year 8 Year 11	Students learn about the topic of health, discussing healthy eating and illness and it's symptoms and remedies in the foreign languages that they study.	<ul style="list-style-type: none"> • Speaking • Listening • Reading • Writing
Relationships	Year 9 Year 10	Students learn how to discuss their relationships with family and friends in the MFL that they are studying. They discuss which qualities make a good friend and discuss if they get on with their family members and justify their ideas.	<ul style="list-style-type: none"> • Speaking • Listening • Reading • Writing
Living in the wider World	Year 8 (travel) Year 10 + 11	Students learn how to discuss possible career choices, traveling abroad and also let learn how to talk about social issues that affect young people today such as drugs and alcohol, in the MFL that they are studying.	<ul style="list-style-type: none"> • Speaking • Listening • Reading • Writing

Department.....Life.....

PHSE Subject Area	Year Group	Content	Skills
Health and Well being	Year 7	Students learn about the topic of emergency aid. They can explain how to preserve life until help arrives.	<ul style="list-style-type: none"> • Dealing with an unconscious casualty • Putting someone in the recovery position
Relationships	Year 9	Students can explain what a positive relationship is and describe the characteristics of an abusive relationship	<ul style="list-style-type: none"> • Resilience • Research
Living in the wider World	Year 8	Students can explain how addictive substances can affect individuals, families and society.	<ul style="list-style-type: none"> • Resilience • Dealing with peer pressure

Department: Physical Education

PHSE Subject Area	Year Group	Content	Skills
Health and Well being	Year 7-11 Year 10-11 (GCSE/ VCERT)	<ul style="list-style-type: none"> • Students learn how to maintain a healthy and active lifestyle. They can explain the importance of exercise and the benefits it can have on the body. • Students learn the importance of a healthy and balanced diet. 	<ul style="list-style-type: none"> • How to conduct a warm up/ cool down.
Relationships	Year 7-11	<ul style="list-style-type: none"> • Students can explain what a positive relationship is and why team work is essential. • Following rules and regulations of a game and respecting authority. • Social interaction with others during extracurricular sessions or school fixtures. • Being a part of local fixtures with the opportunity to represent at a district or county level. 	<ul style="list-style-type: none"> • Resilience • Sportsmanship • Cooperation • Communication • Team work
Living in the wider World	Year 7-11 Year 10-11 (GCSE/ VCERT)	<ul style="list-style-type: none"> • Students can explain how addictive substances can affect an individual's performance. • Respecting rules and respecting authority. • Respect for other by celebrating their successes (man/woman of the match etc). 	<ul style="list-style-type: none"> • Resilience • Dealing with peer pressure • Sportsmanship

Department.....Philosophy & Ethics.....

PHSE Subject Area	Year Group	Content	Skills
Health and Well being	Year 7	Students learn about the issue of conflict. They can explain causes of conflict, issues that can arise from conflict and how to potentially resolve conflict.	<ul style="list-style-type: none"> • Explain • Reflect • Evaluate • Compare • Contrast •
Relationships	Year 10 Year 11	Students can explain religious beliefs about relationships. They appreciate cultural influences on different relationships.	<ul style="list-style-type: none"> • Explain • Reflect • Evaluate • Compare • Contrast
Living in the wider World	Years 7-13	Students can explain different religious beliefs and traditions. They can explain religious views on a range of topics.	<ul style="list-style-type: none"> • Explain • Reflect • Evaluate • Compare • Contrast

Department.....Psychology.....

PHSE Subject Area	Year Group	Content	Skills
Health and Well being	Year 12	Students can explain how issues with mental health are diagnosed and treated. They can evaluate the effectiveness of treatments.	<ul style="list-style-type: none"> • Description • Research • Explanation • Evaluation • Economic implications • Application to real world
Relationships	Year 13	Students can explain how relationships develop and how they are maintained. They can explain factors that results in relationship dissolution.	<ul style="list-style-type: none"> • Description • Research • Explanation • Evaluation • Economic implications • Application to real world
Living in the wider World	Year 10 Year 11	Students can explain differences in sex identity and gender identity. They can explain and evaluate influences on gender.	<ul style="list-style-type: none"> • Description • Research • Explanation • Evaluation • Implications of research • Application to real world

PHSE Mapping

Department.....Sociology.....

PHSE Subject Area	Year Group	Content	Skills
Health and Well being	Year 10	Students learn about their place in society and the impact meritocracy has on life chances	<ul style="list-style-type: none"> • Discussing and coming to a reasoned conclusion • Resilience
Relationships	Year 11	Students consider the impact of family upbringing on crime and deviance and educational success	<ul style="list-style-type: none"> • Research • Evaluating sociological research
Living in the wider World	Year 12	Students reflect on the changing family structures around the world, in particular china's one-child policy	<ul style="list-style-type: none"> • Reflecting on different cultural norms • Research • Expressing an opinion based on a reasoned application of evidence

PSHE - which aspect it addresses: Health and Well Being, Relationships, Living in the wider world	Year Group	Content	Skills
Health and Well Being	7	Safety , Hygiene and Equipment The Eat Well Plate. Food choice different individual needs and social settings and groups Starchy food, dairy and fruit and vegetables,	Following food hygiene rules
Relationships		Working together to create a variety of dishes. Students help each other in order to be successful	Communication Organisation Creativity Teamwork Independence Decision making
Living in the Wider World		Meal Planning. Planning meals for different groups of the population, religions, for vegetarians, animal welfare, protecting the environment, planning meals for different cultures	Understanding Creativity
Health and Well Being	8	Diet and Health, Energy Needs, Nutrition, organic, vegetarian, making the right choices	Creativity Decision making
Relationships		Working together to create a variety of dishes. Students help each other in order to be successful	Communication Organisation Creativity Teamwork Independence Decision making
Living in the Wider World		Meal planning including school lunches. Food choice including different individual needs and social settings and groups , cultures and religions, fair trade	Understanding Creativity
Health and Well Being	9	Safety and Hygiene, diet, health and nutrition, special diets, food labelling,	Following food hygiene rules Decision making
Relationships		Working together to create a variety of dishes. Students help each other in order to be successful	Communication Organisation Creativity Teamwork Independence Decision making
Living in the Wider World		Planning meals, food choice different individual needs and social settings and groups , chilled foods – occasions and uses, convenience foods, lifestyles, different cultures, special diets, nutritional needs	Understanding Creativity Decision making
Health and Well Being	10&11	Safety and Hygiene, Nutrition, Health Issues related to food	Following food hygiene rules Decision making Independence
Relationships		Working together to create a variety of dishes. Students help each other in order to be successful	Communication Organisation Creativity Teamwork

			Independence Decision making
Living in the Wider World		Planning meals for different groups of the population, religions, cultures, food choice, special diets Making decisions from food labels and packaging, Choice of organic, fair-trade, vegetarian, environmentally friendly ingredients ethical food choice etc. Environmental issues related to food	Understanding Creativity Decision making

PSHE Soft Technologies