

READY. RESPECTFUL. SAFE

Welcome to Nunthorpe Kate Kell – Head of School

20th September 2021



Nunthorpe
Academy



Nunthorpe Academy Vision:

We are committed to becoming Outstanding by:

Ensuring that every student and member of staff is able to realise, fulfil and exceed their potential in their academic and pastoral lives;

Guaranteeing that teaching and learning challenges and equips students with the knowledge and skills needed for Higher Education, employment and life-long learning;

Providing personalised information, advice and guidance (IAG), and offering support whenever it is needed;

Cultivating a positive atmosphere of mutual respect and success; **READY, RESPECTFUL, SAFE**



**Nunthorpe
Academy**



Valued positive relationships

Nunthorpe Academy, part of Nunthorpe Multi Academy Trust (NMAT), is a high performing 11-19 academy that prides itself on the support and guidance given to every one of our students.

At the core of our ethos are the **valued positive relationships between staff and students** and we are proud of our **friendly and purposeful atmosphere**. Acknowledging and rewarding excellent behaviour, hard work, personal responsibility and participation are all integral to our high levels of achievement.

We believe that **success is built through partnership**; between parents and carers, staff and students and we welcome the views of all of our stakeholders for the further development and increased 'aspirations' of all who attend the academy.

The role of the form tutor at our academy is to be the child's champion, supported by the pastoral team to ensure all barriers to learning, whether academic or social are removed to secure success.

Contact is encouraged when the need arises through our Class Charts app, rather than waiting for parental review evenings (PRE) so that any worries or concerns can be resolved before they become an issue. Open lines of communication and a joint message from parents and carers and teachers allow for a consistent approach in securing progress for the child at the centre.

Development of students and staff

A key ingredient in our continued success is recruiting and retaining the very best staff who are committed to our students. High quality classroom practice is crucial in supporting students' academic success and to this end we ensure that teaching and non-teaching staff are engaged in thoughtful reflection and collaborative training as part of our drive towards further improvement.

Our curriculum is based on a rigorous academic core but with the ability to offer a range of vocationally based courses. This means every student can follow a pathway to success. Our curriculum develops the knowledge and skills required for our student's future success and we are proud of the high number of students who further their studies at Colleges and Universities when they finish their seven years of study having accessed our Ofsted 'Outstanding' Sixth Form provision.

We have an enviable reputation for excellence in all that we do. Our GCSE and A Level results are some of the best in the area and have led to our enhanced status as the lead school of the North East Schools Training Alliance – *teaching the teachers of the future.*

READY, RESPECTFUL, SAFE

Our Ethos:

The simple message of READY, RESPECTFUL, SAFE is promoted at every opportunity and used throughout all aspects of life within the academy.

Our aim is to ensure everyone is **READY** to be successful. Being prepared is an essential part of this journey and students will understand how following clear routines and being prepared for learning prepares them for their experiences in the wider world and employment.

Our aim is to ensure everyone understands how to be **RESPECTFUL** and to help change behaviours which are not. Nunthorpe Academy is an inclusive 11-19 academy which is proud of every unique individual and encourages all students to celebrate and embrace difference.

And above all our aim is to keep everyone **SAFE** and prepare them for LIFE in the outside world.

A key aim to ensure this is the culture of our academy is for everyone to remember to be kind.



Our curriculum:

Students follow a broad, balanced curriculum. Our curriculum is designed and personalised to meet the needs of all our students. The delivery of the curriculum uses a variety of learning methods where the students participate in a wide range of activities and are encouraged to be more than simply passive observers.

In order to match work to students' need, and to accelerate progress, we employ a mixture of mixed ability and set groupings. This means that students are placed in groups dependent on their ability to access the curriculum. Year group setting is based upon the ongoing regular formal and informal assessment that occurs throughout the year.

Students will study a programme of learning covering PSHE in the subject of Life and their tutorial time and have the opportunity to access a wide range of extra curricular activities outside of the academy day.

Years 7 – 9 (Key Stage 3)

- English (4)
- Mathematics (4)
- Science (3)

- Modern Foreign Language, either:
 - *French (2) or*
 - *German (2)*
- Humanities:
 - History (1)
 - Geography (1)
 - Philosophy & Ethics (1)

- Art (1)
- Computing (1)
- Drama (1)
- Design Technology (1)
- Food Technology (1)
- Life (1)
- Music (1)
- Physical Education (2)

**Options are taken in year 9 for
GSCE, Btec and VCert**

**Options are taken in year 11 for
A level and Btec**

Extra-curricular opportunities



5k Colour Run



Sporting events



Theatre performance



Celebration Events



Charity events



Trips and visits



Community Events



Mock Interviews

Discover, ask and enjoy!

Please take every opportunity this evening to ask the students and staff the important questions you need the answers to to help you make the right decision for your very important next step.

I hope you enjoy your evening and enjoy spending your futures with us.

Ali and Leon are in our current year 11 and would like to share their thoughts and experiences with you.