Nunthorpe Academy

Ofsted Good Provider

Nunthorpe Sixth Form
Moving Beyond Outstanding...

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PASTORAL STATEMENT

As a school based Sixth Form, high quality pastoral support is one of our key strengths, which sets us apart from other providers. We place great emphasis on supporting students, as they develop the necessary academic and personal skills needed, to make successful progress in their future.

Every student is part of a small tutor group, who meet together for over 2 hours each week. The tutor plays a key role by mentoring each student individually; offering support and guidance; and also by writing the student's reference.
We have designed a comprehensive pastoral programme, ensuring students are fully prepared for the outside world, focussing very much on careers, effective study techniques, University and Apprenticeship applications and team building skills. All students have the opportunity to use up to 2 hours a week, to engage in an enrichment activity of their choice.

Hermione Jackson
Head of Sixth Form

Sean Chuhan
Assistant Head of Sixth Form

Kate Kell
Head of School

Hello

and welcome to the Nunthorpe Sixth Form prospectus!

At Nunthorpe Sixth Form, students are encouraged to achieve their full potential and succeed in their endeavours. Staff are determined to get students 'Moving Beyond Outstanding', as our motto states, by supporting them both academically and pastorally. It is because of this supportive environment that the potentially daunting transition from school to sixth form is made much more manageable and less overwhelming.

Due to the wide range of A-Levels and BTECs offered at Nunthorpe Sixth Form, students here have the opportunity to study the subjects that genuinely interest them and, despite the increase in workload, the content is made clearer through the help and direction of the sixth form teachers. Likewise, your sixth form tutor is available to offer you guidance as you progress through Year 12 and Year 13, listening to any concerns you may have and giving relevant advice.

Unlike studying at GCSE level, students are given the chance work independently and with a certain amount of freedom, which means you are able to manage your own time and working schedule, allowing you to demonstrate your own maturity as a student.

Although Nunthorpe Sixth Form does have an academic focus, students are also encouraged to pursue other avenues of interest. The enrichment programme allows students to extend their own skills whilst simultaneously interacting with other people, equipping them with the qualities needed to advance into employment and, more generally, become accomplished, responsible adults. For example, students can engage with younger pupils in the main school, helping them with their studies through the academy support scheme and the reading scheme. Or, they can take part in the Junior Sports Leadership Award, through which students are able to work with primary school children, organising and leading activities. Ultimately, enrichment opportunities mean students can advance their own skillset, such as their aptitude in communication and leadership.

Not only does Nunthorpe Sixth Form help students succeed in their A-Level studies, it also provides a thorough education on possible careers. The sixth form cares for both our present undertakings and those that are to come in the future. Throughout Year 12 and Year 13, students are consistently updated with a number of opportunities to explore a multitude of potential career paths. As well as providing information on avenues after sixth form, Nunthorpe also seeks to ensure each student is prepared for their next steps, be it university, an apprenticeship or employment. For instance, during Year 12, students experience writing a personal statement and undergoing a mock interview, in order to make sure they are ready to progress from sixth form into their chosen field.

Additionally, our sixth form student council meets to discuss various issues, such as charity events, and provides a voice for the student body. The outcomes of these discussions are aimed at improving the sixth form for the students themselves, as well as delivering a sense of fun for events such as Wellbeing Week.

Overall, Nunthorpe Sixth Form is a place where students feel valued and appreciated. It is a place where students can thrive and pursue their own academic interests, in addition to developing their personal skills. I hope that I have given you an insight into the sixth form from a student's perspective.

We hope to see you soon.

Lucy Acheson

STUDENT PERSPECTIVES

"The perfect preparation for uni with independent study time."

Isobel Rutherford

"The form tutors are amazing and are always willing to go above and beyond to make sure we are on track."

Hannah Fisher

"Independent Study periods are extremely productive."

Jess Taylor

"I chose to come to this Sixth form after coming up from a different school. The staff & students were welcoming and I settled in quickly."

Iris Tomlinson

"The independent studies are good for doing work and helps prepare you for he independence at university."

Katie Wilkinson

"The Sixth form makes for a great learning environment with teachers and students always encouraging you to achieve your best."

Mollie Winney

"There is always so much advice and support with UCAS & personal statements."

Ameera Hussain

"The teachers not only care about your work and grades, but also your mental health and will help provide support if you ask for it."

Sophie Womack

"Great atmosphere, aindependent study allows productivity."

Louisa Kett

"A great working environment and community."

Sophie Shuttleworth

"Nunthorpe Sixth form provides opportunity: an opportunity to establish yourself as an individual, who can achieve the vocations they pursue. The Sixth Form offers a comfortable work environment, where one is free to complete work, while being themselves"

Ethan McCarthy

COURSE DIRECTORY

AS and A-Level Courses

Art and Design
Biology
Business Studies
Chemistry
Drama and Theatre Studies
English Language
English Literature
French
Further Mathematics
Geography
German
Government and Politics
History
Law
Mathematics
Media Studies
Philosophy and Ethics
Physical Education
Physics
Product Design
Psychology
Spanish

Additional Level 3 Courses

Extended Project Qualification

Vocational and BTEC Courses

Health and Social Care

Please note: Some courses will only run if there are sufficient applicants.

SIXTH FORM ENTRY REQUIREMENTS 2020/2021

Students wishing to study in the Sixth Form generally require a minimum of:

4 x GCSEs at 5 or above for all A Level courses
4 x GCSEs at 4 or above for all BTEC courses

Students who wish to study 4 A Levels should be aiming to gain:

5 x GCSEs at 7 or above
Please note, if you would like to study A Level Physics you must also study A Level Maths alongside it.

SUBJECT REQUIREMENTS	MATHS	ENGLISH	PREFERRED GRADES/SUBJECT NOTES
Mathematics	6	4	
Further Mathematics	7	4	8+ in GCSE Mathematics
Biology	5	5	Triple Science Students 6/6/5 Combined Science 6/5 (A Grade 6 in the Science option to be studied)
Chemistry	5	5	
Physics	5	5	
English Language/Literature	n/a	5	6+ in Language or Literature
History	n/a	5	6+ in an English or target subject
Philosophy & Ethics	n/a	5	6+ in an English or target subject
MFL (French/German/Spanish)	n/a	5	6+ in target subject if taken
Business	5	5	5 in GCSE Business if taken
Psychology	5	5	4 in Science
Geography	5	5	5 in GCSE Geography if taken
Government & Politics	n/a	5	
Law	n/a	5	
Media	n/a	5	
Sport	n/a	5	5 in GCSE PE if taken. Participation in competitive sport
Drama	n/a	5	
Art	n/a	4	5 in GCSE Art
Product Design	5	5	5 in a Technology GCSE
BTEC Health & Social Care	n/a	4	4 in a GCSE Science

NOTE:
4 is considered a C grade
5 is considered a top C or low B grade
6 is considered higher than a B
7 is considered an A grade

Students not gaining the preferred grade set may still discuss their option choices with Hermione Jackson or Sean Chuhan, this may lead to a probation period on a subject (two weeks) to assess the student's aptitude.

The final decisions regarding entry onto a course will be made by H Jackson.

POST-16

Support

At Nunthorpe Sixth Form we recognise that each student is unique and so a personalised support system is in place to cater for the ever changing individual needs of each person.

As part of the pastoral programme students will be given a variety of opportunities which will provide them with the necessary skills and experiences to progress on from the sixth form. A structured pastoral programme will provide the support and guidance every post 16 student will need to be successful and get the most out of their sixth form experience.

The types of activities available to students will range from:

- Apprenticeships guidance
- Careers programme
- CVs
- Conferences
- Guest speakers
- Literacy
- Managing your finances
- Mock interviews
- Oxbridge support
- Personal statements
- Revision skills
- Russell group mentoring
- Sixth Form mentoring
- Sixth Form newsletter
- Sixth Form student council
- Summer schools
- Student Ambassador programme
- Time management
- UCAS support
- UKCAT guidance
- University visits
- Voluntary work
- Work/life balance
- Work placements

Enrichment

As part of a student's guided learning hours, students are required to complete at least 1 hour per week of enrichment (this does not have to be completed on a Wednesday afternoon). Students may generate their own placements.

Post 16 students have the opportunity to participate in a range of activities to broaden their horizons and community based experiences.

These are just some of the opportunities:

- Academy volunteers
- Community volunteers
- Extended Project
- Peer Mentoring
- Raising money for charities
- Work Experience placements
- Working with younger students
- The Meserani Project

Please refer to the Enrichment booklet and Extended School's opportunities for more information.

In addition to the support programme, a personal tutor will act as an academic mentor to offer advice and guidance to their tutees. The mentors will work with students in areas such as study skills, coursework deadlines, general trouble shooting and making the right choices in the future.

The Sixth Form will maintain links with the current pastoral systems of houses/tutor groups within the academy without being integral to it. This will give the opportunity for students to support staff and pupils and participate in Academy trips, visits and activities, whilst enjoying the independence of the sixth form environment.

Sixth form students will be registered once daily and will assemble for a briefing in the same way that all staff do at least once a week in the sixth form building.

ART&DESIGN

Level & Exam Board

A Level AQA

Why choose Art & Design?

In the past 20 years the creative industries world-wide have created more jobs and revenue than any other. In the last year creative jobs in Britain have grown almost twice as fast as the rest of the British economy. Many establishments now look for creative individuals who have that independent and inquisitive nature to make the difference. While Art continues to be a desirable option for students wishing to pursue 'traditional' creative careers, such as architecture, Interior Design or Fine Art related professions, the internet has seen an explosion of exciting new roles emerge.

What does the course involve?

The Art & Design course encompasses every aspect of expressive drawing, painting and design. Opportunities will be given to study drawing and painting, which is essential for developing the visual and practical skills needed by Art students. Students are expected to have a mature and independent approach to their work and should be capable of personal research through drawings, designs, critical analysis and technical making skills. Knowledge of the work of other artists is developed through critical and contextual studies, which is integrated as part of practical work. There will also be opportunities to develop Art & Design ideas through new media, such as digital photography and Photoshop.

How is the course taught?

9 hours per fortnight in class.
11 hours per fortnight independent study.
60% Coursework, 40% Examination.

Contact

vthompson@nunthorpe.co.uk

BIOLOGY

Level & Exam Board

AS & A Level OCR

Why choose Biology?

A Biology A Level is very desirable and passing the course gives students a considerable advantage if they wish to study any Science or Medicine course at university. It is also an ideal complementary subject for those students who are studying Chemistry at the same level.

What does the course involve?

The course we follow is Advanced Biology, which has been developed in conjunction with the Institute of Biology and is examined by OCR. It is a newly revised course that has been updated and restructured in order to appeal to a broad spectrum of students.

At AS level, the course covers a wide spectrum of subjects including the exchange and transport of cells, biodiversity, molecules, food and health.

In the second year, at A Level, biological communication homeostatis and energy are covered, along with control, genomes and the biological environment.

Both years develop and enhance the practical scientific skills of Biology students.

How is the course taught?

9 hours per fortnight in class.
11 hours per fortnight independent study.
100% exam plus a practical endorsement.

Contact

jpeart@nunthorpe.co.uk

BUSINESS STUDIES

Level & Exam Board

AS & A Level AQA

Why choose Business Studies?

The course will give students the specialised skills to help them progress to any university degree or career they wish. Further (degree) study of Business, Business Computing, Management, Marketing, Human Resources, Strategy, Management training programmes with national organisations.

What does the course involve?

In Year 12, students study many of the issues involved in managing a business, starting with an introduction to business. Students will then build on this knowledge, looking at managing a business, focussing specifically on managers, leadership and decision-making. Students will develop their learning further by looking at decision making in order to improve the performance of the business, focussing specifically on the main functional areas of a business: marketing, operations, finance and human resources.

In Year 13, students will build further on the knowledge they acquired in Year 12. They will analyse the strategic position of a business, choose strategic direction for a range of businesses, learn how to pursue business strategies and will study how to manage strategic change in order to effectively manage a successful business.

How is the course taught?

9 hours per fortnight in class.
11 hours per fortnight independent study.
100% Examination.

Contact

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CHEMISTRY

Level & Exam Board

AS & A Level OCR

Why choose Chemistry?

Chemistry is a prestigious A level which can lead to a wide variety of university degrees and professional careers. The A level is a crucial precursor for degrees in Chemistry, Medicine, Veterinary Science and Pharmacy and careers in Engineering and Forensics amongst many others.

What does the course involve?

We aim to explain the world from the properties of atoms, molecules and chemical bonds.

If you enjoy scientific study and practical work and are happy to combine imaginative critical thinking, then Chemistry could be for you.

In lessons you will be using varied skills. You might be drawing 3D structures, calculating energy changes or measuring liquids with a precision of one drop. Learning will be done through class discussions, individual research, group work and practical work.

At AS level the course covers atoms, Bonds, Chains and general scientific skill development. The course then develops at A level to include studies on Rings, Polymers, Energetics and Elements.

How is the course taught?

9 hours per fortnight in class.
11 hours per fortnight independent study.
100% Examination plus a practical endorsement.

Contact

sdavison@nunthorpe.co.uk

DRAMA & THEATRE STUDIES

Level & Exam Board

A Level AQA

Why choose Drama and Theatre Studies?

A level Drama and Theatre Studies offers a focussed programme of study for those who with to pursue a career in theatre, or in any walk of life where interaction with others is important.

What does the course involve?

A Level students are required to develop:

• The ability to form judgements about live theatre, based on their understanding of drama and theatre.

• Skills in the use of subject specific terminology in a range of contexts.

• Performance and/or production skills appropriate to the creation and realisation of drama and theatre.

• The ability to work creatively and collaboratively to achieve shared dramatic intentions.

• The ability to respond to plays imaginatively conveying ideas clearly and coherently.

How is the course taught?

9 hours per fortnight in class.
11 hours per fortnight independent study.
40% Theory, 60% Practical.

Contact

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ENGLISH LANGUAGE

Level & Exam Board

AS & A Level AQA

Why choose English Language?

English Language is a subject which is exceptionally well received by universities and employers alike. Good performance at A level provides a sound base for a surprising number of degrees and professions and helps to develop analytical as well as creative skills.

What does the course involve?

Throughout the first year of studies, students learn to look at language and texts through different concepts and ideas such as power, gender, dialect and occupation. Analysing how language can change through different social prisms is a key factor to AS Level language.

Students will also learn how to write, under timed conditions, with a creative flair fit for a particular audience and purpose.

In Y13 the linguistic skills that have been gained in Y12 are built upon by analysing older texts for language change and diversity. In addition, students will study how children acquire language in response to a piece of data.

Unlike Y12, Y13 has a coursework element where students can apply their knowledge of linguistic methods and concepts to an academic investigation of their own choosing.

How is the course taught?

9 hours per fortnight in class.
11 hours per fortnight independent study.
AS Exam 100% exam
A Level Exam 80% exam 20% coursework

Contact

apendlington@nunthorpe.co.uk

ENGLISH LITERATURE

Level & Exam Board

AS & A Level OCR

Why choose English Literature?

English Literature is a subject which is exceptionally well received by universities and employers alike. It is one of the core 'facilitating' subjects favoured by the best universities in the country. Good performance at A level provides a very sound base for a surprising number of degrees and professions and helps to develop analytical as well as creative skills.

What does the course involve?

Throughout the course, students discover how to engage with a range of different forms of literature and how to critically interpret authorial devices with creativity and flair.

Students will be expected to read from a wide selection of texts, including work by:
1) William Shakespeare
2) Tennessee Williams
3) Christina Rossetti
4) Angela Carter
5) Mary Shelley
6) John Webster

How is the course taught?

9 hours per fortnight in class.
11 hours per fortnight independent study
A Level Exam 80% exam 20% coursework

Contact

apendlington@nunthorpe.co.uk

FRENCH

Level & Exam Board

A Level AQA

Why choose French?

French is one of the most widely spoken languages in the world and A-Level French is a highly desired qualification in many sectors, including business, tourism, science and technology and management. A-Level French is a stimulating, exciting and challenging course, which not only helps develop language skills, but also requires analytical thinking, discussion ans evaluation techniques. French is often combined in Higher Education with many other subjects such as Law, Economics, Business, Geography, Maths and many more.

What does the course involve?

A Level French focuses on a range of topical issues relating to the French speaking world, including the changing nature of family, cyber-society, the role of voluntary work, contemporary Francophone music, French cinema and French heritage.

Through your French studies, you will develop a greater understanding of the French-speaking world and be able to express ideas and opinions on a range of issues. In addition, the course involves the study of French literature and film, which are great ways to further enhance learning and to develop linguistic skills to a very high level.

At A2 the French course focuses on immigration, the engagement of young people in politics, how criminals are treated and what modern French society is all about. The Independent Research Project element of the course allows you the opportunity to study an area of interest within the French-speaking world. This could be a person, a city or an event in history, allowing you to enhance your cultural knowledge and to be able to discuss and bring life to a topic of your choice.

As 30% of the grade will be awarded for speaking and students are strongly encouraged to spend as much time as possible in a French-speaking country or with native speakers. Students should also try to incorporate French into their recreational time through radio, TV, music, books and film.

Work experience placements in target language speaking countries can be arranged and are another excellent way, not only to improve linguistic skills, but also to develop a sense of independence and to improve confidence.

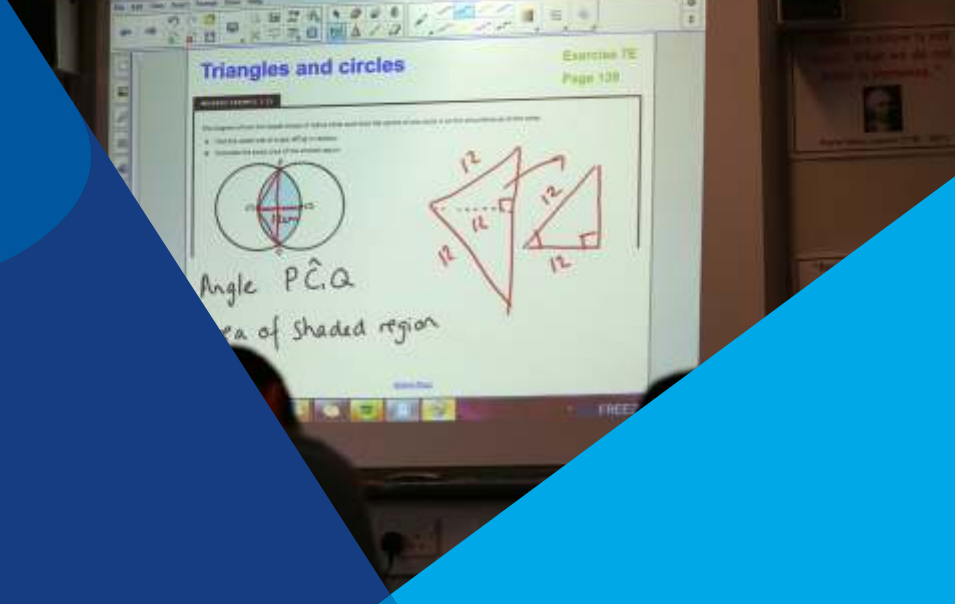
How is the course taught?

9 hours per fortnight in class.
11 hours per fortnight independent study.
100% Examination.

Contact

amacaulay@nunthorpe.co.uk

FURTHER MATHEMATICS



Level & Exam Board

AS & A Level AQA

Why choose Further Mathematics?

Further Mathematics is widely recognised as being one of the most difficult A-Levels offered in the UK and is held in extremely high regard by employers. Students taking this course find it to be extremely rewarding and an impressive addition to their CV, opening doors to many prestigious careers and universities.

Further Mathematics can only be chosen as a fourth A-Level option.

Minimum requirements:
Maths GCSE Grade 7 or higher.

What does the course involve?

This qualification is linear. Linear means that students will sit their exams at the end of the course.

This A-Level qualification builds on the skills, knowledge and understanding set out in the whole GCSE subject content for mathematics and the subject content for AS and A-Level mathematics.

All students must study this content:
- Mathematical Argument, Language and Proof
- Mathematical Problem-solving
- Mathematical Modelling

Students must study one of these options:
- Optional Application - Mechanics
- Optional Application - Statistics
- Optional Application - Discrete

How is the course taught?

9 hours per fortnight in class.
11 hours per fortnight independent study
100% Examination

Contact

bwardman@nunthorpe.co.uk

GEOGRAPHY

Level & Exam Board

AS & A Level Edexcel

Why choose Geography?

Geographers study the interaction between people and the places they inhabit. As such it is a relevant and flexible subject which integrates well with a variety of other subject areas. It allows the science specialist to develop important literacy skills and the arts specialist to develop important numeric and graphical skills.

What does the course involve?

The course covers aspects of both human and physical Geography. The human Geography content explores globalisation, regeneration of places, superpowers and global development and connections. Physical Geography covers tectonic hazards, landscape processes, systems and changes. Issues relating to water insecurity and energy security are also studied.

How is the course taught?

9 hours per fortnight in class.
11 hours per fortnight independent study.
80% Examination 20% coursework.

Contact

snorman@nunthorpe.co.uk

GERMAN

Level & Exam Board

A Level AQA

Why choose German?

German is the most widely spoken languages in Europe, connecting you to 120 million native speakers around the globe and A-Level German is a highly desired qualification in many sectors, including business, tourism, science and technology, engineering and management. A-Level German is a stimulating, exciting and challenging course, which not only helps develop language skills, but also requires analytical thinking, discussion ans evaluation techniques. french is often combined in Higher Education with many other subjects such as Law, Economics, Business, Geography, Maths and many more.

What does the course involve?

A Level German focuses on a range of topical issues relating to the German speaking world. At AS Level this includes studying the cultural life in Berlin, young people in Germany, Austria and Switzerland, the different forms of the modern family, art and architecture, the ever changing digital world, festivals and local traditions.

At A2 the German course focuses on immigration, the ever changing European Union and Germany's role within it, as well as politics and its role amongst young people. The Independent Research Project element of the course allows you the opportunity to study an area of interest within the German-speaking world. This could be a person, a city or an event in history, allowing you to enhance your cultural knowledge and to be able to discuss and bring life to a topic of your choice.

Through your German studies, you will develop a greater understanding of the German-speaking world and be able to express ideas and opinions on a range of issues. In addition, the course involves the study of German literature and film, which are great ways to further enhance learning and to develop linguistic skills to a very high level.

As 30% of the grade will be awarded for speaking and students are strongly encouraged to spend as much time as possible in a German-speaking country or with native speakers. Students should also try to incorporate German into their recreational time through radio, TV, music, books and film.

Work experience placements in target language speaking countries can be arranged and are another excellent way, not only to improve linguistic skills, but also to develop a sense of independence and to improve confidence.

How is the course taught?

9 hours per fortnight in class.
11 hours per fortnight independent study.
100% Examination.

Contact

amacaulay@nunthorpe.co.uk

GOVERNMENT & POLITICS

Level & Exam Board

AS & A Level Edexcel

Why choose Government and Politics?

A level Government and Politics provides a foundation of skills which prove extremely useful in higher Education. It is a qualification that will be welcomed by any employer and particularly so for a career in Law, Business Management, Media, Journalism or Public Service. If you have studied the Humanities subjects, especially History, this course is a natural progression route and a well-respected A level for university entries.

What does the course involve?

The course is a great way for students to become more informed about the world around them. Students will reach a greater understanding of how important politics is and the impact it has on all of our lives on a day-to-day basis.

For many, the study of Government and Politics will be a new experience. It is an opportunity to do something fresh and new that provides a foundation of skills valued by Higher Education providers.

At AS Level, students will develop an understanding of the UK's Political System and political ideologies and at A Level there are units that cover issues in UD politics, such as economic globalisation, global warming and terrorism.

How is the course taught?

9 hours per fortnight in class.
11 hours per fortnight independent study.
100% Examination.

Contact

adevlin@nunthorpe.co.uk

NUNTHORPE SIXTH FORM

HEALTH & SOCIAL CARE

Level & Exam Board

Level 3, Pearson / Edexcel

Why choose Health and Social Care?

This qualification helps students go onto higher level qualifications, such as a Higher National Diploma, Degrees or straight into work. It prepares students for a range of careers in health and social care settings, such as community work, health services such as nursing, midwifery and physiotherapy, housing services, social work, welfare work and careers in Education.

Relate learned knowledge to situations in Health & Social Care. Develop essential interpersonal skills - analyse and critically evaluate information. Communicate effectively. Think logically, manage time, interpret, use and evaluate data. Teamwork, flexibility and empathy for others.

Many universities are accepting the diploma and extended diploma in Health and Social Care over many non-Science based A Level subjects for health related courses.

What does the course involve?

Health and Social Care is a work-related qualification designed to offer students a choice of routes into higher education and employment. Health and Social Care is a qualification for people who wish to follow careers in the caring/ health services. It will give students a broad based introduction to their chosen career.

The course structure below is a guide to give you a sample of the types of units (coursework) and exam topics available.

Exams:
- Human Lifespan Development
- Working in Health and Social Care
- Anatomy & Physiology (extended diploma only).
- Enquiries into current research - Health and Social Care.

(Diploma & Extended Diploma).

Coursework units include:
- Meeting Individual Care and Support Needs
- Principles of Safe Practice in Health and Social Care
- Promoting Public Health

How is the course taught?

Extended Certificate (A-Level equivalent): 9 hours per fortnight in class. 5 hours per week independent study. 2 exams, 2 units of coursework.
Diploma (2 A-Level equivalent): 18 hours per fortnight in class. 10 hours per week independent study. 3 exams, 5 units of coursework.
Extended Diploma (3 A-Level equivalent): 27 hours per fortnight in class. 15 hours per week independent study. 100% coursework
4 exams,
9 units of coursework.

Contact

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HISTORY

Level & Exam Board

AS & A Level Edexcel

Why choose History?

History is an academic subject welcomed by universities and employers alike and provides an excellent base for a surprising number of degrees, including law.

What does the course involve?

There are two units at AS and two further units for the full A Level. A full A Level therefore requires the study of all 4 units.

At AS, we undertake two studies into twentieth century communist regimes. We follow the rise and fall of communism in the Soviet Union, from its origins in the 1917 revolution to its collapse in 1991. We also study the impact of Mao Zedong's communist rule in China.

For the full A Level, students will go on to examine the British experience of warfare between the years 1790-1918. They will also complete a piece of artwork, which is likely to be on the Arab-Israeli conflict.

How is the course taught?

9 hours per fortnight in class.
11 hours independent study, per fortnight
80% Examination, 20% Coursework.

Contact

mjohnstone@nunthorpe.co.uk

LAW

Level & Exam Board

A Level AQA

Why choose Law?

Law will provide an excellent preparation for anyone considering a career in Law or other legal fields. It is also a well-respected qualification for entry into employment post-18 or application to University.

What does the course involve?

This course aims to provide you with an understanding of the Law and the legal system in England and Wales. The course covers the following four areas:

Sources of Law: How parliament and the Courts make the law.

Machinery of Justice: How the courts and the legal system work.

Legal Personnel: Who does what: solicitors, barristers, judges etc.

Criminal Law and Justice: Crime and Society, the Police, criminal offences, sentencing etc.

You will need commitment and an ability to work independently, as the course involves a great deal of theory and so you must be willing to read around the subject. This is a demanding course that develops your skills in both speech and writing - skills that are extremely important to both universities and employers.

How is the course taught?

9 hours per fortnight in class.
11 hours per fortnight independent study.
100% Examination.

Contact

adevlin@nunthorpe.co.uk

MATHEMATICS

Level & Exam Board

AS & A Level AQA

Why choose Mathematics?

Mathematics is probably the most marketable 'core' A-Level in terms of professional acceptability.

It is difficult to think of any course or career where it would not be welcomed in combination with other subjects. All career paths will benefit from the logic and processing skills that A-Level Maths instils.

Minimum requirement:
Maths GCSE Grade 6 or higher

What does the course involve?

- Mathematical argument, language and proof
- Mathematical problem solving
- Mathematical modelling
- Proof
- Algebra and functions
- Coordinate geometry in th (x,y) plane
- Sequences and series
- Trigomometry
- Exponentials and logarithms
- Differentiation
- Integration
- Numerical Methods
- Vectors
- Statistical sampling
- Data presentation and interpretation
- Probability
- Statistical distributions
- Statistical hypothesis testing
- Quantities and units in mechanics
- Kinematics
- Forces and Newton's Law

You will be expected to maintain a high level of study throughout the year, including regular homework.

A good scientific calculator is a must.

How is the course taught?

9 hours per fortnight in class.
11 hours independent study per fortnight
100% Examination.

Contact

bwardman@nunthorpe.co.uk

MEDIA STUDIES

Level & Exam Board

A Level AQA

Why choose Media Studies?

With a qualification in Media Studies students can go on to Higher Education or work in the media. Careers in Media include: advertising, game development, journalism, marketing, web design, public relations and teaching.

What does the course involve?

The course offers an opportunity for students to experience the world in which we live through the eyes of the media.

Investigating the three media platforms - broadcasting, e-media and print - students are provided with a range of media skills to enable a smooth progression to higher levels of study or a professional career in the media.

Students will learn to understand media concepts, texts and platforms and to develop their own practical production skills, They will learn to be critical of media bias and the public consumption and of the methods used to create media in all its forms. The course is flexible and enjoyable and offers students a learning environment in which they can really thrive.

How is the course taught?

9 hours per fortnight in class.
11 hours per fortnight independent study.
70% Examination (2 exams - 35% each).
30% Non-examined Assessment.

Contact

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INDEPENDENT STUDY

A Level OCR

PHILOSOPHY ETHICS AND RELIGION

Level & Exam Board

AS & A Level Eduqas

Why choose Philosophy Ethics and Religion?

Philosophy, Ethics and Religion encourages independent thought and enables one not to simply accept what others write and say, at face value. Apart from reading the ideas and arguments of key scholars, you will develop clear thinking skills through discussion and debate, and learn how to construct analytical essays. Your vocabulary will increase significantly and you will learn to express yourself using well reasoned arguments which can be useful in many walks of life. It is also a creative course where you will get the chance to produce videos, displays and role plays. The skills developed throughout the course can be used in career areas such as: Law; Medical professions; Social Work/ Counselling; Psychology/Psychiatry; Teaching; Management; Human resources/ Personnel; Journalism.

What does the course involve?

Most of us at some point ask basic philosophical or ethical questions such as: What is the purpose of our existence? Could we ever be justified in breaking the law? Is there proof of life after death? How do we know what is right or wrong? The subject matter of the Philosophy, Ethics and Religion A-level investigates some highly profound issues such as philosophical proofs for the existence of God; explanations for evil and suffering in the world; ethical theories on why people choose to do good or evil and the developments in religious thought through a study of Hinduism. The A level will consist of three exam papers which are all essay based. There is no coursework.

How is the course taught?

9 hours per fortnight in class.
11 hours per fortnight independent study.
100% Examination.

Contact

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PHYSICAL EDUCATION

Level & Exam Board

A Level OCR

Why choose Physical Education?

This qualification is rapidly becoming essential for specialist study in PE, Sports Studies and Sports Management in Higher Education. The syllabus provides an excellent foundation for students intending to pursue careers in teaching, recreational management, leisure administration, professional sport and the health and fitness industry.

What does the course involve?

This OCR course involves a multi-disciplinary approach to Physical Education and Sport, encouraging the development of knowledge and understanding of concepts surrounding the subject.

The course investigates PE, Sport and the various issues surrounding the subject through and integrated/ thematic approach, under the headings of:

- Applied Anatomy and Physiology
- Exercise Physiology
- Biomechanics
- Skill Acquisition
- Sport Psychology
- Sports and Society

How is the course taught?

9 hours per fortnight in class.
11 hours per fortnight independent study.
70% Theory, 30% Coursework.

Contact

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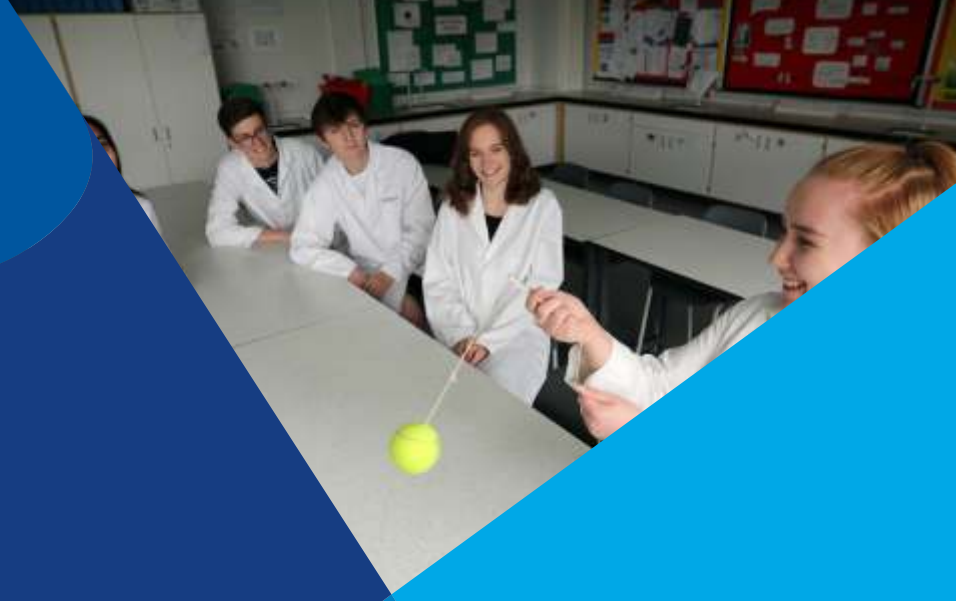

PHYSICS

Level & Exam Board

AS & A Level OCR A

Why choose Physics?

A Physics qualification proves that a student can think logically understand complex ideas and apply them to the real world, employers actively seek out such people. For a career in Science, Medicine, Education, Business, Engineering or a host of other fields, Physics can give students a real edge.

What does the course involve?

The 1 year AS course content is split into 4 teaching modules:

Module 1: Development of Practical Skills in Physics
Module 2: Foundation in Physics
Module 3: Forces and Motion
Module 4: Electrons, Waves and Photons

The A Level 2 Year course requires a further 2 units of study, these are:

Module 5: Newtonian World and Astrophysics
Module 6: Particle and Medical Physics

Students should be prepared for plenty of demanding numerate work, but also be prepared to enter enthusiastically into practical work, as well as all the assigned homework. The course will be demanding but very worthwhile.

Maths A Level must also be chosen to be able to study Physics.

How is the course taught?

9 hours per fortnight in class.
11 hours per fortnight independent study.
100% exam, plus a practical endorsement.

Contact

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PRODUCT DESIGN

Level & Exam Board

AS & A Level AQA

Why choose Product Design?

The experience gained throughout this course equips the students for further study or professional careers in fields such as: Design Engineering, Electronics. Furniture Design and Manufacturing.

What does the course involve?

The AS and A Level course are designed to encourage students to take a broad view of technology and design, to develop their capacity to design and make products for the modern market place.

Students will learn to appreciate the complex relations between design, materials, manufacture and marketing.

The A Level consists of three main disciplines:

- Materials and Components
- Design and Market Influence
- Processes and Manufacture

How is the course taught?

9 hours per fortnight in class.
11 hours per fortnight independent study.
50% Examination, 50% Coursework.

Contact

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PSYCHOLOGY

Level & Exam Board

AS & A Level AQA

Why choose Psychology?

Psychology is useful for a wide range of people orientated occupations as well as industry or business organisations. There are many avenues of academic and career progression which students of Psychology could choose to follow: Criminology, Teaching, Child Psychology, Occupational Therapy, Nursing and Forensic Psychology to name a few.

What does the course involve?

Psychology is the study of human behaviour and mental processes. Students will study the theories of great psychologists and learn to understand the various approaches and methods used and examine behaviours, thoughts and feelings from a variety of different psychological approaches.

Approximately 10% of the examinations assess mathematical skill and at least 25% of each paper will consist of Research Methods. Students will also be expected to carry out practical investigations and analyse economical implications of psychological research.

How is the course taught?

9 hours per fortnight in class.
11 hours per fortnight independent study.
Year 1: two exam papers, each worth 50% of the AS.
Year 2: three exam papers, each worth 33.3% of the A Level.

Contact

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SPANISH

Level & Exam Board

A Level AQA

Why choose Spanish?

Spanish is one of the most widely spoken languages in the world and A-LevelSpanish is a highly desired qualification in many sectors, including business, tourism, science and technology and management. A-Level Spanish is a stimulating, exciting and challenging course, which not only helps develop language skills, but also requires analytical thinking, discussion ans evaluation techniques. Spanish is often combined in Higher Education with many other subjects such as Law, Economics, Business, Geography, Maths and many more.

What does the course involve?

A Level Spanish focuses on a range of topical issues relating to the Spanish speaking world, including the Spanish Civil War, Young People in the Hispanic World, Art and Architecture, the influence of Icons, Festivals and Culture Through your Spanish studies, you will develop a greater understanding of the Hispanic world and be able to express ideas and opinions on a range of issues.

In addition, the course involves the study of Spanish literature and film, which are great ways to further enhance learning and to develop linguistic skills to a very high level.

At A2 the Spanish course focuses on immigration, the engagement of young people in politics, how criminals are treated and what modern Hispanic society is all about. The Independent Research Project element of the course allows you the opportunity to study an area of interest within the Spanish-speaking world. This could be a person, a city or an event in history, allowing you to enhance your cultural knowledge and to be able to discuss and bring life to a topic of your choice.

As 30% of the grade will be awarded for speaking and students are strongly encouraged to spend as much time as possible in a Spanish-speaking country or with native speakers. Students should also try to incorporate Spanish into their recreational time through radio, TV, music, books and film.

Work experience placements in target language speaking countries can be arranged and are another excellent way, not only to improve linguistic skills, but also to develop a sense of independence and to improve confidence.

How is the course taught?

9 hours per fortnight in class.
11 hours per fortnight independent study.
100% Examination.

Contact

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LEARNING AGREEMENT

As a student post-16 education at Nuthorpe Sixth Form I agree to:

- Attend all lessons, registration periods, and briefings, the Enrichment Programme and all independent study periods.
- Arrive at all lessons and registrations on time and fully equipped. This includes a folder for each subject being studied, that is kept in an orderly manner for inspection at any time.
- Purchase a locker.
- Work to the best of my ability at all times and complete work set by the given deadline. I understand that progress to Y13 should not be presumed to be automatic and is subject to successful completion of Y12. Based on data capture and attendance above 90%.
- Respect the right of other students to learn in lessons and when using other sixth form facilities.
- Behave in a mature and responsible manner, recognising that I am a role model for students in Yrs 7 to 11.
- Stay on the sixth form site from 8.30am until the end of the day, 3.00pm, except when participating in authorised activities or agreed Home Study as approved by the Head of Sixth Form. If I leave the site at break or lunchtime I will sign out and back in on return.
- Undertake not to engage in any paid work during sixth form hours in line with the Law, and recognise that working for more than 8 hours per week may have an impact on the time I can devote to my academic studies and potential results.
- Dress in an appropriate manner conducive to a working, business environment, as guided by the sixth form leadership team.
- Keep my mobile phone out of use during lessons unless teacher gives their permission to use it.
- Cover up any body art at all times.
- Agree to follow the academy policies on Behaviour, Punctuality and Attendance.
- Accept that failure to abide by this Learning Agreement may result in the sixth form implementing Disciplinary Procedures.

We ask parents/carers to:

- Support their son or daughter through two demanding years of education, attending meetings about their progress whenever possible.
- Maintain full parental responsibility whilst their son/daughter remains in full time education, even beyond reaching the age of 18, until course completion.
- Support the sixth form through the implementation of the Learning Agreement (please ensure you read the reverse regarding Enrichment).
- Notify the sixth form of any absences by telephone (01642 304550) or email by 8.30am for each day of absence.
- Refrain from booking any holidays in term time - these will not be authorised.

- Communicate any concerns or issues they might have as soon as possible by contacting their son/daughter's tutor in the first instance for any pastoral issues. Subject specific concerns should be directed to subject teachers and tutors made aware of this contact.
- Pay for all exams if attendance is less than 90%, unless there are extenuating circumstances.
- Accept that attendance below 90% will result in a parent/carer having to accompany their child at a meeting in September to discuss whether he/she can be enrolled into Y13. This is not guaranteed.
- Attend all Parents' Evenings or arrange an alternative mutually convenient time, to be arranged via your son or daughter's tutor.

As a Sixth Form we will:

- Provide you with well planned, interesting and challenging lessons.
- Set work regularly, mark and return it promptly providing guidance on how you can improve with the expectation that you will address areas for improvement.
- Ensure that appropriate work is set if a teacher is absent.
- Ensure that you and your parents/carers receive regular information on the progress you are making.
- Implement intervention strategies to support students who are not making satisfactory progress and communicate this home.
- Provide you with advice and guidance which will enable you to successfully apply for HIgher/Further Education, Apprenticeships or Employment.
- Provide you with the opportunity to participate in a wide range of extra-curricular and enrichment activities.
- Lesson times at sixth form are the same as for the academy and although, at times, you will not be in academic lessons for the whole day, you will be expected to be at sixth form from 8.30am until 3.00pm (except when participating in authorised activities, e.g. Enrichment programme). Students are welcome to arrive earlier or stay later in the building to complete independent study.

Student Name

Signature **Date**

Parent/Carer Name

Signature **Date**

Tutor Name

Signature **Date**

NOTES