

READY. RESPECTFUL. SAFE

Welcome to Nunthorpe
Kate Kell, Head of School



Nunthorpe
Academy



NMAT Vision

Nunthorpe Multi Academy Trust will strive to ensure that Nunthorpe Academy, and future NMAT academies, respond to the context of the local community and deliver the best possible outcomes for our young people. All of our students have an entitlement to be provided with opportunities that allow them to achieve their potential and that ensure they make a valuable contribution as members of their community. All of our staff must demonstrate high expectations in a climate of challenge and support based upon Quality Assured accountability.

Nunthorpe Academy Vision:

We are committed to becoming Outstanding by:

Ensuring that every student and member of staff is able to realise, fulfil and exceed their potential in their academic and pastoral lives;

Guaranteeing that teaching and learning challenges and equips students with the knowledge and skills needed for Higher Education, employment and life-long learning;

Providing personalised information, advice and guidance (IAG), and offering support whenever it is needed;

Cultivating a positive atmosphere of mutual respect and success; **READY, RESPECTFUL, SAFE**



Weekly rewards for top achieving students #hotchoc with the Head



Nunthorpe
Academy

Valued positive relationships

Nunthorpe Academy, part of Nunthorpe Multi Academy Trust (NMAT), is a high performing 11-19 academy that prides itself on the support and guidance given to every one of our students.

At the core of our ethos are the **valued positive relationships between staff and students** and we are proud of our **friendly and purposeful atmosphere**. Acknowledging and rewarding excellent behaviour, hard work, personal responsibility and participation are all integral to our high levels of achievement.

We believe that **success is built through partnership**; between parents and carers, staff and students and we welcome the views of all of our stakeholders for the further development and increased 'aspirations' of all who attend the academy.

The role of the form tutor at our academy is to be the child's champion, supported by the pastoral team to ensure all barriers to learning, whether academic or social are removed to secure success.

Contact is encouraged when the need arises through our Class Charts app, rather than waiting for parental review evenings (PRE) so that any worries or concerns can be resolved before they become an issue. Open lines of communication and a joint message from parents and carers and teachers allow for a consistent approach in securing progress for the child at the centre.



Development of students and staff

A key ingredient in our continued success is recruiting and retaining the very best staff who are committed to our students. High quality classroom practice is crucial in supporting students' academic success and to this end we ensure that teaching and non-teaching staff are engaged in thoughtful reflection and collaborative training as part of our drive towards further improvement.

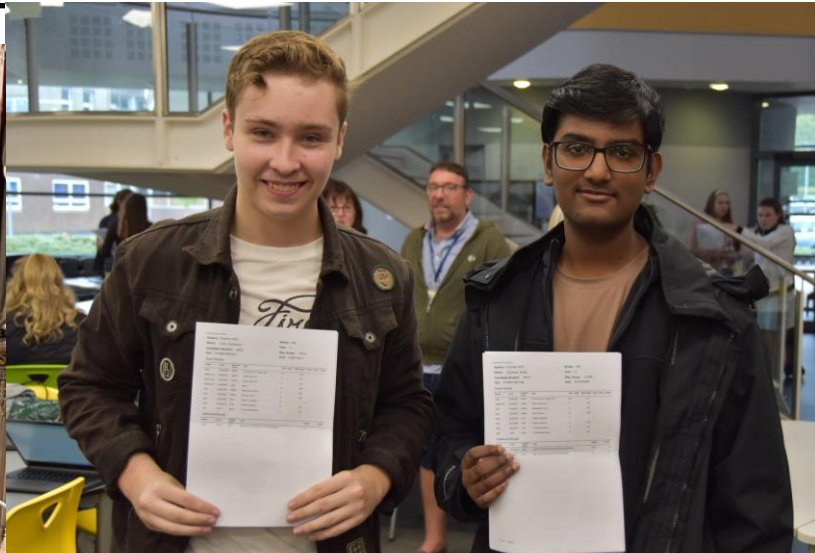
Our curriculum is based on a rigorous academic core but with the ability to offer a range of vocationally based courses. This means every student can follow a pathway to success. Our curriculum develops the knowledge and skills required for our student's future success and we are proud of the high number of students who further their studies at Colleges and Universities when they finish their seven years of study having accessed our Ofsted 'Outstanding' Sixth Form provision. In addition we have a strong tradition of having alumni students come back to support progression into careers such as Medicine, Dentistry and Veterinary Medicine plus apprenticeships at all levels.

We have an enviable reputation for excellence in all that we do. Our GCSE, Btec, Vcert and A Level results are some of the best in the area and have led to our enhanced status as the lead school of the North East Schools Teaching Alliance – *teaching the teachers of the future. We continue to support 13 teachers into new careers this year by providing training and teaching practices.*

The faces of success



**Nunthorpe
Academy**



READY, RESPECTFUL, SAFE

Our Ethos:

The simple message of READY, RESPECTFUL, SAFE is promoted at every opportunity and used throughout all aspects of life within the academy.

Our aim is to ensure everyone is **READY** to be successful. Being prepared is an essential part of this journey and students will understand how following clear routines and being prepared for learning prepares them for their experiences in the wider world and employment.

Our aim is to ensure everyone understands how to be **RESPECTFUL** and to help change behaviours which are not. Nunthorpe Academy is an inclusive 11-19 academy which is proud of every unique individual and encourages all students to celebrate and embrace difference.

And above all our aim is to keep everyone **SAFE** and prepare them for LIFE in the outside world.

A key aim to ensure this is the culture of our academy is for everyone to remember to be kind.



We are proud to have received the Hart Gables Award for 'Providing a safe learning environment for LGBT students and staff' for students 2022-23 and finalist again 2023-24!



Nunthorpe Academy



Our curriculum:

Students follow a broad, balanced curriculum. Our curriculum is designed and personalised to meet the needs of all our students. The delivery of the curriculum uses a variety of learning methods where the students participate in a wide range of activities and are encouraged to be more than simply passive observers.

In order to match work to students' need, and to accelerate progress, we employ a mixture of mixed ability and set groupings. This means that students are placed in groups dependent on their ability to access the curriculum. Year group setting is based upon the ongoing regular formal and informal assessment that occurs throughout the year.

Students will study a programme of learning covering PSHE in the subject of Life and their tutorial time and have the opportunity to access a wide range of extra curricular activities outside of the academy day.

Years 7 – 9 (Key Stage 3)

- English (4)
- Mathematics (4)
- Science (3)

- Modern Foreign Language, either:
 - *French (2) or*
 - *German (2)*
- Humanities:
 - History (1)
 - Geography (1)
 - Philosophy & Ethics (1)

- Art (1)
- Computing (1)
- Drama (1)
- Design Technology (1)
- Food Technology (1)
- Life (1)
- Music (1)
- Physical Education (2)

**Options are taken in year 9 for
GSCE, Btec and VCert**

**Options are taken in year 11 for
A level and Btec**

Access the curriculum journey via our website

Key stage 3

Programme of study

The KS3 English curriculum provides the foundation for the GCSE Literature and Language exams that the students will take in Year 11. The KS3 curriculum emphasises and embeds the key skills required to access the GCSE specification but in an exploratory, fun and creative way.

The Learning Journey

Year 7

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic	Writing from another world	The Tempest	The Bone Sparrow	The Bone Sparrow	Poems from other cultures	Short Stories

Year 8

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic	Macbeth	Macbeth	Gothic Writing	Animal Farm	Animal Farm	Short Stories

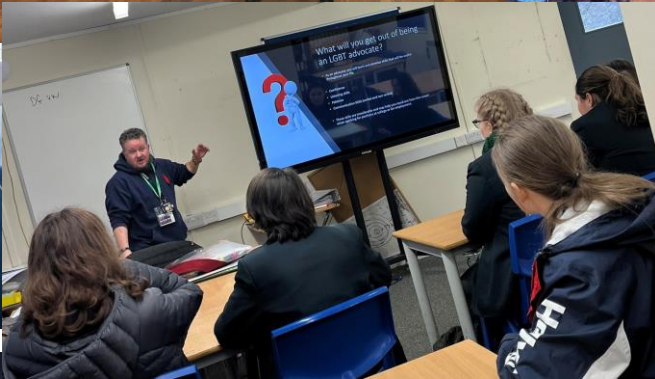
Year 9

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic	Romeo & Juliet	Romeo & Juliet	SMSC Comprehension	World War One Poetry	World War One Writing	The Great Gatsby

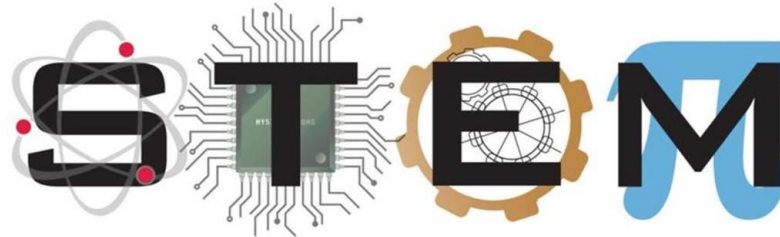
How are you going to be assessed?

You will be awarded a grade 1-9 throughout KS3 and KS4 to keep in line with the new GCSE grading criteria. The assessments will be based on GCSE questions from the KS4 syllabus to embed the skills required.

Learning beyond the classroom



Weekly Nunthorpe News advertises new opportunities



SCIENCE • TECHNOLOGY • ENGINEERING • MATHEMATICS



Club

REGISTER NOW!!

**Are you in year 7 or 8?
Think you can answer these questions and more?**

See Mrs Collins or Mr Greaves to join stem club
Thursdays 3.15-4.15
Starting 10th Nov.

Can I make a bouncy ball out of custard?

Can I drop an egg from a 4m height without it breaking?

How can I use a red cabbage to find out if a substance is an acid?

How do you make a rocket out of a balloon?

Is it possible to make a square bubble?



**Nunthorpe
Academy**

Extended Learning Opportunities



TVMS
Tees Valley Music Service

Lessons

TVMS is the Lead Partner in the Music Education Hub covering the boroughs of Hartlepool, Redcar & Cleveland, Middlesbrough and Stockton-on-Tees.

With a team of experienced, DBS-cleared tutors, TVMS takes the young people of the area from their first steps at foundation stage, through primary, secondary, sixth form and beyond.

1 Tuition - [Click here for more info](#)

Most lessons take place in small groups at school during the school day, with some lessons taking part after school at various TVMS music centres. Lessons are 20 or 30 minutes depending on the package bought. Instrumental and Vocal tuition is a great way to build upon music education in the school's curriculum.

2 Pricing - [Click here for more info](#)

We aim to deliver 30 small group or individual lessons per academic year. Fees are due monthly and are competitively priced to remove as many barriers to access as possible. As such, we offer generous sibling discount and income based discount schemes as well as a well established Instrument Hire service and Assisted Purchase scheme.

3 Ensembles - [Click here for more info](#)

ALL pupils receive free membership of any TVMS ensembles and choirs, ranging from beginner level to advanced bands and orchestras in each area and county-wide.

[Click here](#) for more details about TVMS
[Click here](#) to register for lessons
Or call us on 01642 603 600



Nunthorpe Academy

A brush with greatness

In Year 7, the Art Department complete an illustration project based on the work of Jon Burgerman. For those of you who do not know, Jon Burgerman is a famous British illustrator whose art has been exhibited all over the world from art fairs, galleries to museums to even the White House. His works are held in the permanent collections of institutions including the Victoria and Albert Museum, London, and OÖ-Kultur Museum in Linz, Austria. As a department, we follow Jon Burgerman on Twitter, and often post pictures of our student's work, that he has inspired; so much so that he always 'likes' our posts and often 'comments'. He recently messaged us and asked if we would like some merchandise to give out as prizes to students who excelled in this project. Of course, we said YES! To our amazement, we received a huge selection of goods last week, from laptop cases, hard backed sketchbooks and journals, valued at £2,250! We were so excited to be able to present these items to students in recognition of their talent.

Historically Speaking

In Year 7, students have been studying the Tudors and the friction between Roman Catholicism and Protestantism during the Reformation. There has been lots of discussion on the importance of tolerance, understanding as well as mutual respect, a key part of our code of conduct for all staff and students here at Nunthorpe Academy. Following on from this, we have looked at the build up to the English Civil War and the conflict between the power of the King and Parliament and how this was an important step to modern democracy in the UK. Year 8 have been studying the Transatlantic Slave trade and Women's Suffrage movement in the 19th Century. These topics have helped them develop an understanding of the moral stance that campaigners took in both movements and the different strategies that were used to convince people at the time to change their mind. Both movements used peaceful methods and more violent methods to gain publicity and support- this opened discussion as to which were the most effective and whether it is acceptable to break the law if it helps end something immoral. Year 9 have started the American West topic and have been studying how the American Government and settlers treated the Native Americans. There has been lots of discussion on the morality of the treatment of the Native Americans in the settlement and development of the West for example how during the "Trail of Tears" approximately 60,000 people were forced to give up their land in the east and migrate over 1,000 miles to new land in the west. Year 10 have been studying Medicine through Time and look to have smashed their mocks on The American West and Anglo-Saxons/Normans topics. Keep up this momentum into Year 11!

A trip to the capital

In February, our sixth form Law and Business students took part in a London residential. Travelling down from Darlington station on a Friday and arriving shortly after, they enjoyed a fun and packed two days in the capital, allowing our students to develop their knowledge across both subject areas, as well as their SMSC skills as they took in the sights and sounds of the city. Miss Wilkinson who led the trip alongside Mr Yale, had a busy schedule to follow, enjoying a trip to the theatre to see, 'Witness for the Prosecution', paid a visit to Madame Tussauds, dared to venture inside the London Dungeon's and toured Westminster Palace and the Houses of Parliament. All 21 students were an absolute pleasure to take and all the venues complimented the students on their behaviour and willingness to get involved. Miss Wilkinson is already looking forward to planning the next trip, so watch this space for more information. Next time, she is hoping to be able to take our students to watch a real debate in parliament...



Nunthorpe
Academy

@Nunthorpe termly magazine extract

A Message from Student Council

As we approach the end of the academic year, we are taking a moment to look back over the work and successes of the Academy Council. The group of students are a lively group across Years 7-11, working together to improve life at Nunthorpe Academy for all our students. So far this year, they have completed eight CAUSE Christmas hampers for families in need across Teesside; created a Nunthorpe Academy Food Bank and contributed to the second-hand uniform bank. They have also helped to shape new additions to the rewards policy, including the Metro Centre reward trip at Christmas; regularly interviewed potential new members of staff; contributed to whole Academy events such as Welcome to Nunthorpe; raised over £300 for Billy's Room and discussed any issues that are sent to them from other students or staff. Most recently, they planned and successfully delivered a series of lessons which were then delivered to every Year 6 student through classes during transition week, as well as being proactive in trying to organise activities for 'Thank a Teacher Day' on 21st June. Anyone can join School Council - this is a no application or election process; we welcome members from all year groups who would like to contribute to Academy Life. We look forward to welcoming new students into the group when we return after the summer break. Speak to a member of the current council to find out more, or to Miss Dixon who is the staff lead.

The Anti-Bullying group meets every two weeks and is made up of students from all five-year groups who care about the mental health and wellbeing of students in our Academy, and are particularly passionate about creating an environment where bullying has no place. They are currently developing plans for a "Safe Space"; this will be available to students at breaks and lunchtimes if they do not feel like they want to be in the busy school environment. The Safe Space will be staffed by student volunteers and there will be space for reading,

playing games, colouring, listening to music or just chatting in a comfortable atmosphere. In the long-term, our trained anti-bullying ambassadors will also be available in the Safe Space so that students have someone they can talk to if they are worried about friendships or potential bullying. They would love to hear from anyone willing to donate age-appropriate books, games, jigsaws, colouring books/ colours or any beanbags or floor cushions.

How to save a life

Our Year 7 students have recently been working hard on learning lifesaving skills through our first aid lessons. Having already considered how we can keep ourselves safe when we are out and about (around roads, water and railway tracks), we have recently been focusing on practical first aid in a range of different situations, from burns and scalds to head injuries. The unit finished with a lesson of practical CPR training, using one of the Bee Gees most infamous songs, "Stayin' Alive" to learn the correct rhythm for chest compressions. Although everything we cover in LIFE lessons is important, there's literally nothing more crucial than being able to stay calm and do the right thing when someone needs lifesaving treatment. Year 7 rose to the challenge brilliantly - but we hope that all learning stays in the classroom and that none of them are ever in a situation to need to use those skills!



Progress in Pastoral

Our pastoral curriculum at Nunthorpe Academy is designed to give students a positive, meaningful start to their day, along with the opportunity to reflect on their own progress, their ambitions and next steps, their motivation and resilience and how to prepare for life beyond the school day. A key part of this is our assembly programme, covering all kinds of inspirational and important content, delivered by our staff, students, or visitors to the Academy. Some of our assemblies are specific to one year group or key stage - for example, Year 11 had several assemblies recently based around study skills, revision, career goals and stress management. Recently, students in all year groups benefitted from an incredibly moving and uplifting assembly from Stuart Myers, who talked about being born with no arms and how he has had to adapt to the world around him, without ever allowing his disability to be an excuse for not achieving his goals. There was a real buzz afterwards as students reflected on what this meant for them and their attitude to the everyday challenges we all face.

Excelling beyond.... 'bettering yourself'

- University taster and progression scheme opportunities
- Duke of Edinburgh bronze, silver and gold awards
- The Brilliant Club – project based mentoring from Oxford and Cambridge Graduates
- University Maths Challenge Days
- STEM Conference opportunities
- Progress Club
- Mock interviews
- Work experience



Student influenced extra-curricular opportunities



5k Colour Run



Sporting events



Theatre performance



Celebration Events



Charity events



Trips and visits



Community Events

This half term:

Half term 1 – After School activities:

Activity	Students	Day of week	Teacher
Academy Production	Y8 - 13	Wednesday	Mr Yale
Anti-Bullying	All	Tuesday week 2	Ms Dixon
Board Games	All	Thursday	Ms Bond
Drama	All	Thursday	Miss Forrester
Duke of Edinburgh	Y10 - 11	Wednesday	Mr Wilson
Music - Choir	All	Tuesday	Ms Richardson
Music - Instrumental Skills	All	Wednesday	Mr Rose
School Council	All	Tuesday week 1	Ms Dixon
Sport - Fitness	All	Tuesday and Thursday	Mr Marston
Sport - Girls Football	Girls	Tuesday and Wednesday	Ms Murray
Sport - Kickboxing	All	Wednesday	Mr Marston
Sport - Netball	Girls	Tuesday and Wednesday	Ms Ashcroft
Sport - Table Tennis	All	Thursday	Mr Mahmood
Sport - Y11 Football	Y11	Tuesday and Wednesday	Mr Tooth
Sport - Y7 football	Y7	Tuesday and Wednesday	Mr Purcifer
Sport - Y8 football	Y8	Tuesday and Wednesday	Mr Hawkings
Sport - Y9 and Y10 football	Y9 and Y10	Tuesday and Wednesday	Mr Bunn
STEM Club	Y7 + 8	Tuesday	Mr Greaves
Technology - Nunthorpe Makers	All	Wednesday	Mr Clarke
Art - Lino printing	Y8 and Y9	Wednesday	Mr Cook



'Join Us' section of the website

primary transition

Primary Transition



*** TRANSITION FINAL ARRANGEMENTS – 04/07/2023 ***



'Year Six Transition Week'
Final Arrangements, Monday 10th – Friday 14th July 2023



Final Transition Information:

- Students should arrive to the academy **on Monday 10th July** no later than **8:30am** in their primary school uniform. Students will be directed down the main path and into the Main School Hall for a welcome assembly.
- Students should arrive for **8.30am every morning** and will go to their year group area and tutor groups. Students will receive more information in their tutor groups on Monday.
- On **Tuesday 11th July**, please send students to the academy in their primary PE kit, which they will be in for the day. Students will be taking part in an afternoon of sport ran by our PE Department. They can bring additional water if needed, no fizzy drinks please.
- Students will leave the academy each day at **3:00pm** with the other year groups in attendance, aside from Friday which will be a slightly earlier finish as we aim to get students off-site by 2.45pm following a final celebration assembly.

Mrs Sue Harris

Mathematics Teacher

Tel: 01642310561 EXT: 1027

Email: sharris@nunthorpe.co.uk

Mr Luke Yale

Head of Department - Drama

Tel: 01642310561 EXT: 1051

Email: lyale@nunthorpe.co.uk

18
SEP

WELCOME TO
NUNTHORPE OPEN
EVENING FOR YEAR 6

09
OCT

SIXTH FORM OPEN
EVENT

27
OCT

PD DAY

[VIEW CALENDAR](#)



Nunthorpe
Academy

Welcome to Nunthorpe Evening date tbc

Please take every opportunity this evening to ask the students and staff the important questions you need the answers to, to help you make the right decision for your very important next step.

If anyone would like a tour around the academy with a member of our Student Council, students will collect you from the dining area. However you are also encouraged to take your own lead and explore your areas of interest.

I hope you enjoy your evening and enjoy spending your futures with us